Paul A Klaczynski

List of Publications by Year
in descending order

48	1,976	304743	243625
papers	citations	22 h-index	44 g-index

49	49	49	993
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Analytic and Heuristic Processing Influences on Adolescent Reasoning and Decisionâ€Making. Child Development, 2001, 72, 844-861.	3.0	178
2	Motivated Scientific Reasoning Biases, Epistemological Beliefs, and Theory Polarization: A Twoâ€Process Approach to Adolescent Cognition. Child Development, 2000, 71, 1347-1366.	3.0	177
3	The Development of Judgment and Decision Making During Childhood and Adolescence. Current Directions in Psychological Science, 2002, 11, 145-149.	5.3	154
4	Goal-oriented critical reasoning and individual differences in critical reasoning biases.. Journal of Educational Psychology, 1997, 89, 470-485.	2.9	141
5	Culture, Obesity Stereotypes, Self-Esteem, and the â€œThin Idealâ€: A Social Identity Perspective. Journal of Youth and Adolescence, 2004, 33, 307-317.	3.5	109
6	Domain-specific identity, epistemic regulation, and intellectual ability as predictors of belief-biased reasoning: A dual-process perspective. Journal of Experimental Child Psychology, 2005, 92, 1-24.	1.4	105
7	Development of scientific reasoning biases: Cognitive versus ego-protective explanations.. Developmental Psychology, 1998, 34, 175-187.	1.6	93
8	Representations as mediators of adolescent deductive reasoning.. Developmental Psychology, 1998, 34, 865-881.	1.6	91
9	Self-Serving Influences on Adolescentsâ€™ Evaluations of Belief-Relevant Evidence. Journal of Experimental Child Psychology, 1996, 62, 317-339.	1.4	90
10	Framing effects on adolescent task representations, analytic and heuristic processing, and decision making. Journal of Applied Developmental Psychology, 2001, 22, 289-309.	1.7	83
11	: A dual-process approach to cognitive development: The case of children's understanding of sunk cost decisions. Thinking and Reasoning, 2004, 10, 147-174.	3.2	66
12	Intellectual ability, rationality, and intuitiveness as predictors of warranted and unwarranted optimism for future life events. Journal of Youth and Adolescence, 1996, 25, 755-773.	3.5	56
13	A dual-process account of the development of scientific reasoning: The nature and development of metacognitive intercession skills. Cognitive Development, 2008, 23, 452-471.	1.3	52
14	A dual-process model of adolescent development: Implications for decision making, reasoning, and identity. Advances in Child Development and Behavior, 2004, 32, 73-123.	1.3	46
15	Age and Experiential Differences in Strategy Generation and Information Requests for Solving Everyday Problems. International Journal of Behavioral Development, 1999, 23, 615-639.	2.4	45
16	Responding to Anger in Aggressive and Nonaggressive Boys: a Research Note. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1989, 30, 309-314.	5.2	43
17	Adolescent Identity: Rational vs. Experiential Processing, Formal Operations, and Critical Thinking Beliefs. Journal of Youth and Adolescence, 1998, 27, 185-207.	3.5	41
18	Thereâ€™s something about obesity: Culture, contagion, rationality, and childrenâ€™s responses to drinks â€œcreatedâ€•by obese children. Journal of Experimental Child Psychology, 2008, 99, 58-74.	1.4	35

#	Article	IF	Citations
19	Developmental and Individual Differences in Conditional Reasoning: Effects of Logic Instructions and Alternative Antecedents. Child Development, 2006, 77, 339-354.	3.0	31
20	Theories of Conditional Reasoning: A Developmental Examination of Competing Hypotheses.. Developmental Psychology, 2004, 40, 559-571.	1.6	26
21	Educational trajectory and ?action orientation?: Grade and track differences. Journal of Youth and Adolescence, 1991, 20, 441-462.	3.5	24
22	Gender Intensification and Gender Generalization Biases in Preâ€adolescents, Adolescents, and Emerging Adults. British Journal of Developmental Psychology, 2020, 38, 415-433.	1.7	24
23	Individual differences in conditional reasoning: A dual-process account. Thinking and Reasoning, 2005, 11, 305-325.	3.2	23
24	Appearance idealization, body esteem, causal attributions, and ethnic variations in the development of obesity stereotypes. Journal of Applied Developmental Psychology, 2009, 30, 537-551.	1.7	22
25	Heuristics and biases: interactions among numeracy, ability, and reflectiveness predict normative responding. Frontiers in Psychology, 2014, 5, 665.	2.1	21
26	Individual differences in the effectiveness of selfâ€distancing for young children's emotion regulation. British Journal of Developmental Psychology, 2019, 37, 84-100.	1.7	20
27	Development of quantitative reasoning and gender biases.. Developmental Psychology, 2002, 38, 208-221.	1.6	18
28	Reasoning schema effects on adolescent rule acquisition and transfer.. Journal of Educational Psychology, 1993, 85, 679-692.	2.9	17
29	Transfer of conditional reasoning: Effects explanations and initial problem types. Memory and Cognition, 1989, 17, 208-220.	1.6	12
30	Cultural Variability in Stress and Control. Journal of Cross-Cultural Psychology, 1993, 24, 81-98.	1.6	10
31	Cognitive development in context: An investigation of practical problem solving and developmental tasks. Journal of Youth and Adolescence, 1994, 23, 141-168.	3.5	8
32	Learning, Belief Biases, and Metacognition. Journal of Cognition and Development, 2006, 7, 295-300.	1.3	8
33	Thin idealization and causal attributions mediate the association between culture and obesity stereotypes: An examination of Chinese and American adolescents. British Journal of Developmental Psychology, 2019, 37, 14-32.	1.7	8
34	Adolescentsâ€™ base rate judgments, metastrategic understanding, and stereotype endorsement. Journal of Experimental Child Psychology, 2019, 178, 60-85.	1.4	7
35	Individual differences in executive function and learning: The role of knowledge type and conflict with prior knowledge. Journal of Experimental Child Psychology, 2021, 206, 105079.	1.4	7
36	College Students' Awareness of Irrational Judgments on Gambling Tasks: A Dual-Process Account. Journal of Psychology: Interdisciplinary and Applied, 2009, 143, 293-317.	1.6	6

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37	Age differences in optimism bias are mediated by reliance on intuition and religiosity. Journal of Experimental Child Psychology, 2017, 163, 126-139.	1.4	6
38	Role of content domain, logic training, and IQ in rule acquisition and transfer.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 653-672.	0.9	5
39	Is rationality really â€œboundedâ€•by information processing constraints?. Behavioral and Brain Sciences, 2000, 23, 683-684.	0.7	5
40	Effects of Thinking Dispositions, General Ability, Numeracy, and Instructional Set on Judgments and Decision-Making. Psychological Reports, 2020, 123, 341-370.	1.7	5
41	Development of quantitative reasoning and gender biases.. Developmental Psychology, 2002, 38, 208-221.	1.6	5
42	Sociocultural Myths and Occupational Attainment. Youth and Society, 1991, 22, 448-467.	2.3	3
43	Age differences in understanding precedent-setting decisions and authoritiesâ€™ responses to violations of deontic rules. Journal of Experimental Child Psychology, 2011, 109, 1-24.	1.4	3
44	Experimental Paradigm for Measuring the Effects of Self-distancing in Young Children. Journal of Visualized Experiments, 2019, , .	0.3	3
45	Age, numeracy, and cultural differences in Chinese and American adolescentsâ€™ performance on the ratio bias task. Journal of Experimental Child Psychology, 2019, 188, 104669.	1.4	2
46	The Roles of Personal Investment and Reasoning Competence in Career-Relevant Everyday Problem Solving. Journal of Experimental Child Psychology, 1997, 66, 193-210.	1.4	1
47	Obesity Stigma, Evolution, and Development. , 2012, , 2487-2490.		1
48	When (and When Not) to Make Exceptions: Links among Age, Precedent Setting Decisions, and Argument Evaluation. Journal of Genetic Psychology, 2019, 180, 170-184.	1.2	0