Marina G Sorokova

List of Publications by Year
in descending order

21 papers	116 citations	1684188 5 h-index	1372567 10 g-index
22 all docs	22 docs citations	22 times ranked	46 citing authors

#	Article	IF	Citations
1	Digital Educational Environment in University: Who is More Comfortable Studying in It?. Psychological Science and Education, 2020, 25, 44-58.	1.1	25
2	E-Course as Blended Learning Digital Educational Resource in University. Psychological Science and Education, 2020, 25, 36-50.	1.1	21
3	Skepticism and learning difficulties in a digital environment at the Bachelor's and Master's levels: are preconceptions valid?. Heliyon, 2020, 6, e05335.	3.2	12
4	Scale for Assessing University Digital Educational Environment (AUDEE Scale). Psychological Science and Education, 2021, 26, 52-65.	1.1	10
5	Perfectionism, envy and hypercompetitiveness among university students. Counseling Psychology and Psychotherapy, 2018, 26, 7-32.	0.4	7
6	Standardization of the test Â«Family Emotional CommunicationÂ». Counseling Psychology and Psychotherapy, 2016, 24, 97-125.	0.4	6
7	Features of Preschoolersâ€™ Use of Digital Media: New Socio-Cultural Context. Social Psychology and Society, 2022, 13, 177-193.	0.6	5
8	Gender Features of Intellectual Development of Students of VI-X Classes. Psychological-Educational Studies, 2014, 6, 56-70.	0.7	4
9	Academic Outcomes of Students in University Digital Environment at Different Levels of Higher Education: Who Is More Successful?. Psychological Science and Education, 2021, 26, 76-91.	1.1	3
10	The â€œRussian Hirschâ€• Predictors of Citation Usage of Scholarly Works in the RSCI. Voprosy Obrazovaniya, 2020, , 230-255.	1.2	3
11	The Influence of the Social Situation of Development on the Social Cognition in the Children-Orphans. KliniÄeskaÂ¢ I SpecialÊ¹naÂ¢ PsihologiÂ¢, 2019, 8, 19-32.	0.5	3
12	Prerequisites for Accepting the Digital Educational Environment in New Cultural and Historical Conditions. Cultural-Historical Psychology, 2021, 17, 115-124.	0.6	3
13	Students Educational Results in Blended and Online E-Courses. Modelling and Data Analysis, 2021, 11, 61-77.	0.4	2
14	Assessing the Level of Cognitive and Regulatory Metasubject Competences of Primary School Graduates. Psychological-Educational Studies, 2017, 9, 1-14.	0.7	2
15	Factor Structure and Reliability of Dyadic Adjustment Scale (DAS) in Russian Population. Counseling Psychology and Psychotherapy, 2018, 26, 105-126.	0.4	2
16	Pro- and Anti-aggressive Personality Factors in Defendants with Mental Disorders in Crimes Against Individual. PsihologiÂ¢ I Pravo, 2019, 9, 158-177.	0.6	1
17	â€œFive Minutes of Composersâ€• A Technique for Evaluating Productivity of Verbal Memory in the System of Basic Music Education. Psychological Science and Education, 2017, 22, 57-66.	1.1	1
18	Diagnosing the Formation of Metasubject Competences among Fifth-graders. Psychological-Educational Studies, 2019, 11, 11-21.	0.7	1

#	Article	IF	Citations
19	Translation, Approbation, and Preliminary Psychometric Evaluation of the Russian Version of the Job Anxiety Scale by B. Muschalla and M. Linden. Counseling Psychology and Psychotherapy, 2020, 28, 9-34.	0.4	1
20	Ethical Attitudes of Russian Counseling Psychologists: Field of Disagreement and Potential Conflicts. Counseling Psychology and Psychotherapy, 2020, 28, 87-112.	0.4	1
21	Coping Strategies and Coping Styles of Adolescents with Congenital and Acquired Disabilities (Cerebral Palsy, Oncology or Rheumatic Diseases Diagnosis). KliniÄeskaÃ¢ I SpecialÊ¹naÃ¢ PsihologiÃ¢, 2021, 10, 95-123.	0.5	0