

# Mathias Decuypere

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2866104/publications.pdf>

Version: 2024-02-01

37  
papers

667  
citations

567144

15  
h-index

677027

22  
g-index

37  
all docs

37  
docs citations

37  
times ranked

204  
citing authors

#	ARTICLE	IF	CITATIONS
1	Topological genealogy: a methodology to research transnational digital governance in/through/as change. <i>Journal of Education Policy</i> , 2023, 38, 23-45.	2.1	10
2	The timescape of school tasks: towards algorithmic patterns of on-screen tasks. <i>Critical Studies in Education</i> , 2023, 64, 101-117.	3.3	2
3	What is there to learn from the Open Gym? Developing new pedagogical notions of sports by an empirical engagement with a DIY sports infrastructure. <i>Sport, Education and Society</i> , 2023, 28, 461-475.	1.5	1
4	Edunudge. <i>Learning, Media and Technology</i> , 2023, 48, 138-152.	2.1	6
5	Pandemic Acceleration: Covid-19 and the emergency digitalization of European education. <i>European Educational Research Journal</i> , 2022, 21, 845-868.	1.4	45
6	Introductionâ€•Space and time-making in education: Towards a topological lens. <i>European Educational Research Journal</i> , 2022, 21, 871-882.	1.4	2
7	Repair tables, broken vacuum cleaners and posters: Weaving new worlds together in response to breakdowns. <i>European Educational Research Journal</i> , 2022, 21, 435-449.	1.4	1
8	Navigating European education in times of crisis? An analysis of socio-technological architectures and user interfaces of online learning initiatives. <i>European Educational Research Journal</i> , 2022, 21, 922-945.	1.4	6
9	Governing by visual shapes: university rankings, digital education platforms and cosmologies of higher education. <i>Critical Studies in Education</i> , 2021, 62, 17-33.	3.3	31
10	In between hyperboles: forms and formations in Open Education. <i>Learning, Media and Technology</i> , 2021, 46, 60-77.	2.1	6
11	Introduction: Critical studies of digital education platforms. <i>Critical Studies in Education</i> , 2021, 62, 1-16.	3.3	89
12	Place-Sensing through Haptic Interfaces: Proposing an Alternative to Modern Sustainability Education. <i>Sustainability</i> , 2021, 13, 4204.	1.6	6
13	Dancing with Covid: Choreographing examinations in pandemic times. <i>European Educational Research Journal</i> , 2021, 20, 403-422.	1.4	12
14	The Topologies of Data Practices: A Methodological Introduction. <i>Journal of New Approaches in Educational Research</i> , 2021, 10, 67.	2.1	38
15	Visual Network Analysis: a qualitative method for researching sociomaterial practice. <i>Qualitative Research</i> , 2020, 20, 73-90.	2.2	42
16	The agencement of taskification: On new forms of reading and writing in BYOD schools. <i>Educational Philosophy and Theory</i> , 2020, 52, 1514-1525.	1.3	10
17	Investigating digital doings through breakdowns: a sociomaterial ethnography of a Bring Your Own Device school. <i>Learning, Media and Technology</i> , 2020, 45, 193-207.	2.1	26
18	Time and educational (re-)formsâ€•Inquiring the temporal dimension of education. <i>Educational Philosophy and Theory</i> , 2020, 52, 602-612.	1.3	22

#	ARTICLE	IF	CITATIONS
19	Pasts and futures that keep the possible alive: Reflections on time, space, education and governing. <i>Educational Philosophy and Theory</i> , 2020, 52, 640-652.	1.3	12
20	Learning to Navigate (in) the Anthropocene. <i>Sustainability</i> , 2019, 11, 547.	1.6	12
21	Understanding openness through (in)visible platform boundaries: a topological study on MOOCs as multiplexes of spaces and times. <i>International Journal of Educational Technology in Higher Education</i> , 2019, 16, .	4.5	12
22	Researching educational apps: ecologies, technologies, subjectivities and learning regimes. <i>Learning, Media and Technology</i> , 2019, 44, 414-429.	2.1	31
23	STS in/as education: where do we stand and what is there (still) to gain? Some outlines for a future research agenda. <i>Discourse</i> , 2019, 40, 136-145.	1.1	20
24	Open Education platforms: Theoretical ideas, digital operations and the figure of the open learner. <i>European Educational Research Journal</i> , 2019, 18, 439-460.	1.4	20
25	Continuing attachments in academic work in neoliberal times: on the academic mode of existence. <i>Critical Studies in Education</i> , 2019, 60, 226-244.	3.3	13
26	Classroom spaces in the making: a sociomaterial account of digital screens in BYOD schools. , 2019, , 51-67.		2
27	Ouvrir la boîte noire du travail de préparation de l'enseignant: essai de modélisation et d'illustration autour du choix et de l'évolution d'un document support de cours. <i>Revue Française De Pédagogie</i> , 2018, , 17-31.	0.0	7
28	Relational thinking in education: topology, sociomaterial studies, and figures. <i>Pedagogy, Culture and Society</i> , 2016, 24, 371-386.	1.8	57
29	Diagrams of Europeanization: European education governance in the digital age. <i>Journal of Education Policy</i> , 2016, 31, 851-872.	2.1	21
30	What screens do: The role(s) of the screen in academic work. <i>European Educational Research Journal</i> , 2016, 15, 132-151.	1.4	17
31	Sobre el potencial crítico de los enfoques sociomateriales en educación. <i>Teoría De La Educación</i> , 2016, 28, 25-44.	0.6	9
32	What is yet to come? Three propositions on the future of educational research as a common good. <i>European Educational Research Journal</i> , 2015, 14, 44-48.	1.4	2
33	On the Composition of Academic Work in Digital Times. <i>European Educational Research Journal</i> , 2014, 13, 89-106.	1.4	14
34	Schools in the making: mapping digital spaces of evidence. <i>Journal of Education Policy</i> , 2014, 29, 617-639.	2.1	30
35	An Atlas of Academic Practice in Digital Times. <i>Open Review of Educational Research</i> , 2014, 1, 116-143.	1.2	12
36	Where are you? Cell phones and environmental self-understanding amongst students. <i>International Journal of Qualitative Studies in Education</i> , 2012, 25, 705-722.	0.8	4

#	ARTICLE	IF	CITATIONS
37	â€˜Perform, measure accurately, optimiseâ€™™: on the constitution of (evidenceâ€™based) education policy. International Studies in Sociology of Education, 2011, 21, 115-135.	1.1	17