

Annika Lantz-Andersson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2864965/publications.pdf>

Version: 2024-02-01

27
papers

673
citations

840119

11
h-index

752256

20
g-index

29
all docs

29
docs citations

29
times ranked

518
citing authors

#	ARTICLE	IF	CITATIONS
1	To conform or not to conform: An in-depth analysis of teacher-child interaction and the role of emotions in social adaptation in preschool. <i>Journal of Early Childhood Research</i> , 2022, 20, 383-396.	0.9	1
2	Teachers' professional digital competence: an overview of conceptualisations in the literature. <i>Cogent Education</i> , 2022, 9, .	0.6	35
3	Teachers' collaborative reflective discussions on technology-mediated teaching: Envisioned and enacted transformative agency. <i>Learning, Culture and Social Interaction</i> , 2022, 35, 100645.	1.1	2
4	Moderating professional learning on social media - A balance between monitoring, facilitation and expert membership. <i>Computers and Education</i> , 2021, 168, 104191.	5.1	9
5	Teacher-Child Interaction in a Goal-Oriented Preschool Context: A Micro-Analytical Study. <i>Education Sciences</i> , 2021, 11, 692.	1.4	4
6	Teachers' narrative of learning to program in a professional development effort and the relation to the rhetoric of computational thinking. <i>Education and Information Technologies</i> , 2020, 25, 2175-2200.	3.5	9
7	Facebook and Conversation Analysis: The Structure and Organization of Comment Threads by Matteo Farina. <i>CALICO Journal</i> , 2019, 36, 142-144.	0.6	0
8	“Going on Trial”: Teachers' Team Performance in Social Media Groups When Facing Problematic Work-Related Issues. , 2019, , 241-268.		0
9	Language play in a second language: Social media as contexts for emerging Sociopragmatic competence. <i>Education and Information Technologies</i> , 2018, 23, 705-724.	3.5	19
10	Higher education dominance and siloed knowledge: a systematic review of flipped classroom research. <i>International Journal of Educational Technology in Higher Education</i> , 2018, 15, .	4.5	121
11	Instructional challenges of incorporating aspects of critical literacy work in digitalised classrooms. <i>Cogent Education</i> , 2018, 5, 1516498.	0.6	5
12	Twenty years of online teacher communities: A systematic review of formally-organized and informally-developed professional learning groups. <i>Teaching and Teacher Education</i> , 2018, 75, 302-315.	1.6	163
13	L�rars lek och barns arbete. <i>Educare - Vetenskapliga Skrifter</i> , 2018, , 69-89.	0.1	0
14	Sharing repertoires in a teacher professional Facebook group. <i>Learning, Culture and Social Interaction</i> , 2017, 15, 44-55.	1.1	28
15	Students' frame shifting “ resonances of social media in schooling. <i>Learning, Media and Technology</i> , 2016, 41, 371-395.	2.1	12
16	Language in the Wild”Living the Carnival in Social Media. <i>Social Sciences</i> , 2014, 3, 871-892.	0.7	12
17	“Once upon a time there was a mouse”: children's technology-mediated storytelling in preschool class. <i>Early Child Development and Care</i> , 2014, 184, 1583-1598.	0.7	13
18	ICT tools in environmental education: reviewing two newcomers to schools. <i>Environmental Education Research</i> , 2014, 20, 248-283.	1.6	44

#	ARTICLE	IF	CITATIONS
19	Crossing boundaries in Facebook: Students' framing of language learning activities as extended spaces. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2013, 8, 293-312.	1.9	69
20	What's the problem? Meaning making and learning to do mathematical word problems in the context of digital tools. <i>Instructional Science</i> , 2009, 37, 325-343.	1.1	36
21	The power of natural frameworks: Technology and the question of agency in CSCL settings. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2009, 4, 93-107.	1.9	7
22	What Matters? Shaping Meaningful Learning through Teaching Information Literacy. <i>Libri</i> , 2008, 58, .	0.5	32
23	To be Lost and to be a Loser Through the Web. , 2008, , 249-263.		8
24	Electronic Exaggerations and Virtual Worries: Mapping Research of Computer Games Relevant to the Understanding of Children's Game Play. <i>Contemporary Issues in Early Childhood</i> , 2002, 3, 226-250.	0.9	19
25	Preschool Teachers' Work with Curriculum Content Areas in Relation to Their Professional Competence and Group Size in Preschool: A Mixed-methods Analysis. <i>Scandinavian Journal of Educational Research</i> , 0, , 1-16.	1.0	4
26	Significant Structuring Resources in the Reading Practices of a Digital Classroom. <i>Journal of Information Technology Education:Research</i> , 0, 15, 131-156.	0.0	5
27	Teachers' Identity Work in a Professional Facebook Group. <i>Journal of Information Technology Education:Research</i> , 0, 19, 205-222.	0.0	4