

# Pamela M Wesely

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2856207/publications.pdf>

Version: 2024-02-01

18  
papers

411  
citations

1162367

8  
h-index

887659

17  
g-index

18  
all docs

18  
docs citations

18  
times ranked

285  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher beliefs about instructional approaches: Interrogating the notion of teaching methods. <i>Language Teaching Research</i> , 2024, 28, 29-51.	2.1	7
2	Language learner attitudes, technology attitudes, and technology prevalence at the secondary level. <i>JALT CALL Journal</i> , 2021, 17, 233-255.	1.4	1
3	When culture is content: Applications for content-based instruction in the world language classroom. <i>Language Teaching Research</i> , 2020, 24, 476-495.	2.1	5
4	Agents of change: Reimagining curriculum and instruction in world language classrooms through social justice education. <i>Journal of Curriculum and Pedagogy</i> , 2019, 16, 263-284.	1.0	8
5	Exploring the effects of foreign language instructional practices on student proficiency development. <i>Foreign Language Annals</i> , 2019, 52, 45-65.	0.6	12
6	When school language and home language differ: one parent's lived experience. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 929-942.	1.1	3
7	Situated Learning for Foreign Language Teachers in One-to-One Computing Initiatives. <i>CALICO Journal</i> , 2017, 34, 178-195.	0.6	5
8	Equity, Access, and Social Justice: From Pain to Possibility. <i>Modern Language Journal</i> , 2016, 100, 564-568.	1.3	9
9	Development of a medication monitoring attitude measure using a mixed methods item development process. <i>International Journal of Pharmacy Practice</i> , 2016, 24, 49-59.	0.3	8
10	A review of research on content-based foreign/second language education in US K-12 contexts. <i>Language, Culture and Curriculum</i> , 2015, 28, 25-40.	1.7	92
11	Investigating the Community of Practice of World Language Educators on Twitter. <i>Journal of Teacher Education</i> , 2013, 64, 305-318.	2.0	137
12	The nature of foreign language anxiety in elementary immersion program graduates. <i>Journal of Immersion and Content-Based Language Education</i> , 2013, 1, 226-250.	0.5	2
13	The "Extra Boost" Parental Involvement and Decision Making in Immersion Programs. <i>Bilingual Research Journal</i> , 2012, 35, 314-330.	1.0	12
14	Learner Attitudes, Perceptions, and Beliefs in Language Learning. <i>Foreign Language Annals</i> , 2012, 45, s98.	0.6	66
15	Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences by TEDDLIE, CHARLES, & ABBAS TASHAKKORI. <i>Modern Language Journal</i> , 2011, 95, 152-153.	1.3	2
16	Student Attrition from Traditional and Immersion Foreign Language Programs. <i>Language and Linguistics Compass</i> , 2010, 4, 804-817.	1.3	8
17	Language Learning Motivation in Early Adolescents: Using Mixed Methods Research to Explore Contradiction. <i>Journal of Mixed Methods Research</i> , 2010, 4, 295-312.	1.8	17
18	The Language Learning Motivation of Early Adolescent French Immersion Graduates. <i>Foreign Language Annals</i> , 2009, 42, 270-286.	0.6	17