

# Pamela M Wesely

## List of Publications by Year in descending order

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Version: 2024-02-01

18  
papers

411  
citations

1163117  
8  
h-index

888059  
17  
g-index

18  
all docs

18  
docs citations

18  
times ranked

285  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher beliefs about instructional approaches: Interrogating the notion of teaching methods. Language Teaching Research, 2024, 28, 29-51.	4.0	7
2	Language learner attitudes, technology attitudes, and technology prevalence at the secondary level. JALT CALL Journal, 2021, 17, 233-255.	1.5	1
3	When culture is content: Applications for content-based instruction in the world language classroom. Language Teaching Research, 2020, 24, 476-495.	4.0	5
4	Agents of change: Reimagining curriculum and instruction in world language classrooms through social justice education. Journal of Curriculum and Pedagogy, 2019, 16, 263-284.	1.4	8
5	Exploring the effects of foreign language instructional practices on student proficiency development. Foreign Language Annals, 2019, 52, 45-65.	1.0	12
6	When school language and home language differ: one parent's lived experience. International Journal of Bilingual Education and Bilingualism, 2018, 21, 929-942.	2.1	3
7	Situated Learning for Foreign Language Teachers in One-to-One Computing Initiatives. CALICO Journal, 2017, 34, 178-195.	0.9	5
8	Equity, Access, and Social Justice: From Pain to Possibility. Modern Language Journal, 2016, 100, 564-568.	2.3	9
9	Development of a medication monitoring attitude measure using a mixed methods item development process. International Journal of Pharmacy Practice, 2016, 24, 49-59.	0.6	8
10	A review of research on content-based foreign/second language education in US K-12 contexts. Language, Culture and Curriculum, 2015, 28, 25-40.	3.2	92
11	Investigating the Community of Practice of World Language Educators on Twitter. Journal of Teacher Education, 2013, 64, 305-318.	3.5	137
12	The nature of foreign language anxiety in elementary immersion program graduates. Journal of Immersion and Content-Based Language Education, 2013, 1, 226-250.	0.8	2
13	The "Extra Boost" Parental Involvement and Decision Making in Immersion Programs. Bilingual Research Journal, 2012, 35, 314-330.	1.2	12
14	Learner Attitudes, Perceptions, and Beliefs in Language Learning. Foreign Language Annals, 2012, 45, s98.	1.0	66
15	Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences by TEDDLIE, CHARLES, & ABBAS TASHAKKORI. Modern Language Journal, 2011, 95, 152-153.	2.3	2
16	Student Attrition from Traditional and Immersion Foreign Language Programs. Language and Linguistics Compass, 2010, 4, 804-817.	2.3	8
17	Language Learning Motivation in Early Adolescents: Using Mixed Methods Research to Explore Contradiction. Journal of Mixed Methods Research, 2010, 4, 295-312.	2.6	17
18	The Language Learning Motivation of Early Adolescent French Immersion Graduates. Foreign Language Annals, 2009, 42, 270-286.	1.0	17