Zong-Kui Zhou

List of Publications by Year
in descending order

74 papers	2,683 citations	201385 27 h-index	223531 46 g-index
74 all docs	74 docs citations	74 times ranked	2136 citing authors

#	Article	IF	Citations
1	Cyberbullying and its risk factors among Chinese high school students. School Psychology International, 2013, 34, 630-647.	1.1	209
2	Mobile phone addiction and sleep quality among Chinese adolescents: A moderated mediation model. Computers in Human Behavior, 2017, 72, 108-114.	5.1	178
3	Multi-family group therapy for adolescent Internet addiction: Exploring the underlying mechanisms. Addictive Behaviors, 2015, 42, 1-8.	1.7	169
4	Bullying victimization and depression in Chinese children: A moderated mediation model of resilience and mindfulness. Personality and Individual Differences, 2017, 104, 137-142.	1.6	146
5	Cyberbullying victimization and symptoms of depression and anxiety among Chinese adolescents: Examining hopelessness as a mediator and self-compassion as a moderator. Computers in Human Behavior, 2018, 86, 377-386.	5.1	131
6	Perceived stress and mobile phone addiction in Chinese adolescents: A moderated mediation model. Computers in Human Behavior, 2018, 87, 247-253.	5.1	114
7	Mobile Phone Addiction and Adolescents' Anxiety and Depression: The Moderating Role of Mindfulness. Journal of Child and Family Studies, 2019, 28, 822-830.	0.7	113
8	Passive social network site use and subjective well-being: A moderated mediation model. Computers in Human Behavior, 2016, 64, 507-514.	5.1	88
9	Upward social comparison on social network sites and depressive symptoms: A moderated mediation model of self-esteem and optimism. Personality and Individual Differences, 2017, 113, 223-228.	1.6	84
10	Perceived school climate and adolescent Internet addiction: The mediating role of deviant peer affiliation and the moderating role of effortful control. Computers in Human Behavior, 2016, 60, 54-61.	5.1	70
11	Perceived stress and online compulsive buying among women: A moderated mediation model. Computers in Human Behavior, 2020, 103, 13-20.	5.1	65
12	Does bullying victimization really influence adolescents' psychosocial problems? A three-wave longitudinal study in China. Journal of Affective Disorders, 2019, 246, 603-610.	2.0	61
13	What Are the Effects of Self-Regulation Phases and Strategies for Chinese Students? A Meta-Analysis of Two Decades Research of the Association Between Self-Regulation and Academic Performance. Frontiers in Psychology, 2018, 9, 2434.	1.1	59
14	Passive social network site use and subjective well-being among Chinese university students: A moderated mediation model of envy and gender. Personality and Individual Differences, 2017, 113, 142-146.	1.6	58
15	Qzone use and depression among Chinese adolescents: A moderated mediation model. Journal of Affective Disorders, 2018, 231, 58-62.	2.0	55
16	Friendship quality, social preference, proximity prestige, and self-perceived social competence: Interactive influences on children's loneliness. Journal of School Psychology, 2014, 52, 511-526.	1.5	53
17	Gender, negative life events and coping on different stages of depression severity: A cross-sectional study among Chinese university students. Journal of Affective Disorders, 2017, 209, 177-181.	2.0	53
18	Socioeconomic status and life satisfaction in Chinese adolescents: Analysis of self-esteem as a mediator and optimism as a moderator. Personality and Individual Differences, 2016, 95, 105-109.	1.6	52

#	ARTICLE	IF	CITATIONS
19	Mindfulness and sleep quality in adolescents: Analysis of rumination as a mediator and self-control as a moderator. Personality and Individual Differences, 2018, 122, 171-176.	1.6	49
20	Stability and Change of Bullying Roles in the Traditional and Virtual Contexts: A Three-Wave Longitudinal Study in Chinese Early Adolescents. Journal of Youth and Adolescence, 2018, 47, 2384-2400.	1.9	46
21	Can Touchscreen Devices be Used to Facilitate Young Children's Learning? A Meta-Analysis of Touchscreen Learning Effect. Frontiers in Psychology, 2018, 9, 2580.	1.1	45
22	Are Narcissists More Likely to Be Involved in Cyberbullying? Examining the Mediating Role of Self-Esteem. Journal of Interpersonal Violence, 2019, 34, 3127-3150.	1.3	45
23	Family Socio-Economic Status and Parent-Child Relationships Are Associated with the Social Creativity of Elementary School Children: The Mediating Role of Personality Traits. Journal of Child and Family Studies, 2018, 27, 2999-3007.	0.7	39
24	Are bored minds more likely to be addicted? The relationship between boredom proneness and problematic mobile phone use. Addictive Behaviors, 2020, 108, 106426.	1.7	39
25	Selfie-Posting and Young Adult Women's Restrained Eating: The Role of Commentary on Appearance and Self-Objectification. Sex Roles, 2020, 82, 232-240.	1.4	37
26	Upward social comparison and state anxiety as mediators between passive social network site usage and online compulsive buying among women. Addictive Behaviors, 2020, 111, 106569.	1.7	36
27	Mobile phone addiction and psychological distress among Chinese adolescents: The mediating role of rumination and moderating role of the capacity to be alone. Journal of Affective Disorders, 2021, 279, 701-710.	2.0	36
28	Social networking site addiction and undergraduate students' irrational procrastination: The mediating role of social networking site fatigue and the moderating role of effortful control. PLoS ONE, 2018, 13, e0208162.	1.1	35
29	Parental technoference and smartphone addiction in Chinese adolescents: The mediating role of social sensitivity and loneliness. Children and Youth Services Review, 2020, 118, 105434.	1.0	34
30	Cue-induced craving for Internet among Internet addicts. Addictive Behaviors, 2016, 62, 1-5.	1.7	33
31	Childhood Adversity, Recent Life Stressors and Suicidal Behavior in Chinese College Students. PLoS ONE, 2014, 9, e86672.	1.1	32
32	Perceived Stress and Life Satisfaction: A Multiple Mediation Model of Self-control and Rumination. Journal of Child and Family Studies, 2019, 28, 3091-3097.	0.7	30
33	Perceived Parent–adolescent Communication and Pathological Internet Use Among Chinese Adolescents: A Moderated Mediation Model. Journal of Child and Family Studies, 2019, 28, 1571-1580.	0.7	30
34	Null Effects of Perceptual Disfluency on Learning Outcomes in a Text-Based Educational Context: a Meta-analysis. Educational Psychology Review, 2018, 30, 745-771.	5.1	25
35	Effect of the mobile phone-related background on inhibitory control of problematic mobile phone use: An event-related potentials study. Addictive Behaviors, 2020, 108, 106363.	1.7	25
36	Online Parent-Child Communication and Left-Behind Children's Subjective Well-Being: the Effects of Parent-Child Relationship and Gratitude. Child Indicators Research, 2020, 13, 967-980.	1.1	23

#	ARTICLE	IF	CITATIONS
37	Socioeconomic Inequality and Life Satisfaction in Late Childhood and Adolescence: A Moderated Mediation Model. Social Indicators Research, 2018, 136, 305-318.	1.4	21
38	Using eye movement modelling examples to guide visual attention and foster cognitive performance: A meta‐analysis. Journal of Computer Assisted Learning, 2021, 37, 1194-1206.	3.3	18
39	Attentional scope is reduced by Internet use: A behavior and ERP study. PLoS ONE, 2018, 13, e0198543.	1.1	17
40	Rumination Mediates and Moderates the Relationship between Bullying Victimization and Depressive Symptoms in Chinese Early Adolescents. Child Indicators Research, 2019, 12, 1549-1566.	1.1	16
41	The effect of adolescents' active social networking site use on life satisfaction: The sequential mediating roles of positive feedback and relational certainty. Current Psychology, 2020, 39, 2087-2095.	1.7	16
42	The mediating role of boredom proneness and the moderating role of meaning in life in the relationship between mindfulness and depressive symptoms. Current Psychology, 2021, 40, 4635-4646.	1.7	15
43	Big five personality traits and problematic mobile phone use: A meta-analytic review. Current Psychology, 2022, 41, 3093-3110.	1.7	15
44	Ostracism, Psychological Capital, Perceived Social Support and Depression among Economically Disadvantaged Youths: A Moderated Mediation Model. International Journal of Environmental Research and Public Health, 2021, 18, 11282.	1.2	14
45	Body dissatisfaction and smartphone addiction among Chinese adolescents: A moderated mediation model. Children and Youth Services Review, 2020, 108, 104613.	1.0	13
46	Cross-sectional age differences in dispositional optimism in Chinese children and adolescents. Personality and Individual Differences, 2016, 102, 133-138.	1.6	11
47	Information overload and the intention to reduce SNS usage: the mediating roles of negative social comparison and fatigue. Current Psychology, 2022, 41, 5212-5219.	1.7	11
48	Interpersonal stressors in the schoolyard and depressive symptoms among Chinese adolescents: The mediating roles of rumination and co-rumination. School Psychology International, 2016, 37, 664-679.	1.1	10
49	Be loyal but not addicted: Effect of online game social migration on game loyalty and addiction. Journal of Consumer Behaviour, 2017, 16, 343-351.	2.6	10
50	Needle Sensation and Personality Factors Influence Therapeutic Effect of Acupuncture for Treating Bell's Palsy. Chinese Medical Journal, 2016, 129, 1789-1794.	0.9	9
51	Gaming, Social Media, and Gender in Chinese and Canadian Cultures. Gender, Technology and Development, 2016, 20, 243-278.	0.8	9
52	Why Do People With Self-Control Forgive Others Easily? The Role of Rumination and Anger. Frontiers in Psychology, 2020, 11, 129.	1.1	9
53	Negative emotion and problematic mobile phone use: The mediating role of rumination and the moderating role of social support. Asian Journal of Social Psychology, 0, , .	1.1	8
54	Different effects of alcohol on automatic detection of colour, location and time change: A mismatch negativity study. Journal of Psychopharmacology, 2014, 28, 1109-1114.	2.0	7

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55	Parenting styles and children's sleep quality: Examining the mediating roles of mindfulness and loneliness. Children and Youth Services Review, 2020, 114, 104921.	1.0	7
56	The relation of cyber aggression to peer social competence in the classroom for children in China. Social Development, 2018, 27, 715-731.	0.8	6
57	Automatic detection advantage of network information among Internet addicts: behavioral and ERP evidence. Scientific Reports, 2018, 8, 8937.	1.6	6
58	Family Socioeconomic Status and Adolescent Depressive Symptoms: A Moderated Mediation Model. Journal of Child and Family Studies, 2021, 30, 2652-2663.	0.7	6
59	Cognitive reactivity and emotional dysregulation mediate the relation of paternal and maternal harsh parenting to adolescent social anxiety. Child Abuse and Neglect, 2022, 129, 105621.	1.3	5
60	Behavioural and ERP evidence of the self-advantage of online self-relevant information. Scientific Reports, 2020, 10, 20515.	1.6	4
61	Development and validation of a scale to measure internet self-expansion. Current Psychology, 2023, 42, 6494-6500.	1.7	4
62	Prediction of Online Psychological Help-Seeking Behavior During the COVID-19 Pandemic: An Interpretable Machine Learning Method. Frontiers in Public Health, 2022, 10, 814366.	1.3	4
63	Editorial: Significant Influencing Factors and Effective Interventions of Mobile Phone Addiction. Frontiers in Psychology, 2022, 13, 909444.	1.1	4
64	Parents' Response to Children's Performance and Children's Self-Esteem: Parent–Child Relationship and Friendship Quality as Mediators. International Journal of Environmental Research and Public Health, 2022, 19, 6012.	1.2	4
65	The Psychological and Behavioral Patterns of Online Psychological Help-Seekers before and during COVID-19 Pandemic: A Text Mining-Based Longitudinal Ecological Study. International Journal of Environmental Research and Public Health, 2021, 18, 11525.	1.2	3
66	When the capacity to be alone is associated with psychological distress among Chinese adolescents: Individuals with low mindfulness or high rumination may suffer more by their capacity to be alone. Current Psychology, 2023, 42, 5110-5122.	1.7	2
67	Internet Use Influences Self-Related Process: Evidence From Behavior and ERPs. Frontiers in Psychology, 2018, 9, 2597.	1.1	1
68	The impact of interpersonal alienation on excessive Internet fiction reading: Analysis of parasocial relationship as a mediator and relational-interdependent self-construal as a moderator. Current Psychology, 0, , 1.	1.7	1
69	Notice of Retraction: College Students' Domain-Specific Self-Determination. , 2009, , .		0
70	The Influential Factors of Body Image among High School Students. , 2009, , .		0
71	Study on Appraisal Index of Internet Violence. , 2010, , .		0
72	Internet Use and Self-Development in Chinese Culture ˆ— ˆ—This chapter is partially supported by the Chinese National Social Science Foundation Project 11&ZD151.. , 2017, , 75-96.		0

#	ARTICLE	IF	CITATIONS
73	Latent topics resonance in scientific literature and commentaries: evidences from natural language processing approach. Heliyon, 2018, 4, e00659.	1.4	0
74	The characteristics of Chinese anxiously withdrawn children's friendships: Quantity, quality, and protecting against loneliness. Infant and Child Development, 2021, 30, e2253.	0.9	0