

David Blazar

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/285121/publications.pdf>

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11
papers

1,026
citations

1040056

9
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

768
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effect of Teacher Coaching on Instruction and Achievement: A Meta-Analysis of the Causal Evidence. <i>Review of Educational Research</i> , 2018, 88, 547-588.	7.5	523
2	Teacher and Teaching Effects on Students' Attitudes and Behaviors. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 146-170.	2.5	211
3	Effective teaching in elementary mathematics: Identifying classroom practices that support student achievement. <i>Economics of Education Review</i> , 2015, 48, 16-29.	1.4	73
4	Exploring Mechanisms of Effective Teacher Coaching. <i>Educational Evaluation and Policy Analysis</i> , 2015, 37, 542-566.	2.5	43
5	Individualized Coaching to Improve Teacher Practice Across Grades and Subjects: New Experimental Evidence. <i>Educational Policy</i> , 2017, 31, 1033-1068.	2.0	43
6	Grade Assignments and the Teacher Pipeline. <i>Educational Researcher</i> , 2015, 44, 213-227.	5.4	38
7	Resources for Teaching. <i>AERA Open</i> , 2015, 1, 233285841561770.	2.1	31
8	Attending to General and Mathematics-Specific Dimensions of Teaching: Exploring Factors Across Two Observation Instruments. <i>Educational Assessment</i> , 2017, 22, 71-94.	1.5	29
9	Relationships between Observations of Elementary Mathematics Instruction and Student Achievement: Exploring Variability across Districts. <i>American Journal of Education</i> , 2017, 123, 615-646.	1.1	18
10	Teaching to Support Students With Diverse Academic Needs. <i>Educational Researcher</i> , 2020, 49, 297-311.	5.4	11
11	Balancing Rigor, Replication, and Relevance: A Case for Multiple-Cohort, Longitudinal Experiments. <i>AERA Open</i> , 2019, 5, 233285841987625.	2.1	6