

# Xinyin Chen

## List of Publications by Year in descending order

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Version: 2024-02-01

115  
papers

7,927  
citations

71004

43  
h-index

64407

83  
g-index

120  
all docs

120  
docs citations

120  
times ranked

3893  
citing authors

#	ARTICLE	IF	CITATIONS
1	Growing up happy: Longitudinal relations between children's happiness and their social and academic functioning. <i>Journal of Positive Psychology</i> , 2023, 18, 531-546.	2.6	4
2	Shyness, Parent-Child Relationships, and Peer Difficulties During the Middle School Transition. <i>Journal of Child and Family Studies</i> , 2022, 31, 86-98.	0.7	7
3	Subtypes of social withdrawal and mental health trajectories during COVID-19 pandemic. <i>Journal of Research in Personality</i> , 2022, 97, 104203.	0.9	8
4	A Parallel Latent Growth Model of Affinity for Solitude and Depressive Symptoms among Chinese Early Adolescents. <i>Journal of Youth and Adolescence</i> , 2022, 51, 904-914.	1.9	3
5	Relations between shyness and psychological adjustment in Chinese children: The role of friendship quality. <i>Infant and Child Development</i> , 2021, 30, e2209.	0.9	6
6	Children's interpretation moderates relations of maternal autonomy support with sociability and assertiveness in China. <i>Social Development</i> , 2021, 30, 449-462.	0.8	7
7	Behavioral Inhibition in Early Childhood and Adjustment in Late Adolescence in China. <i>Child Development</i> , 2021, 92, 994-1010.	1.7	10
8	Acculturation and adjustment among rural migrant children in urban China: A longitudinal study. <i>Applied Psychology: Health and Well-Being</i> , 2021, 13, 559-577.	1.6	9
9	Shyness and Psychological Maladjustment in Chinese Adolescents: Selection and Influence Processes in Friendship Networks. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2108-2121.	1.9	2
10	Cybervictimization and adjustment in late childhood: Moderating effects of social sensitivity. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101258.	0.8	2
11	Relations of maternal power assertion and autonomy support with children's adjustment in Korea.. <i>Journal of Family Psychology</i> , 2021, 35, 335-344.	1.0	3
12	Autonomy- and connectedness-oriented behaviors of toddlers and mothers at different historical times in urban China.. <i>Developmental Psychology</i> , 2021, 57, 1254-1260.	1.2	9
13	Longitudinal Associations Between Prosociality and Depressive Symptoms in Chinese Children: The Mediating Role of Peer Preference. <i>Journal of Youth and Adolescence</i> , 2021, , 1.	1.9	8
14	Reciprocal Relationship Between Parenting Styles and Interpersonal Personality in Chinese Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 740026.	1.1	3
15	How urban Chinese parents with 14-month-old children talk about nanny care and childrearing ideals. <i>Journal of Family Studies</i> , 2020, 26, 611-627.	0.9	3
16	Relations between maternal power's assertive parenting and adjustment in Chinese children: A longitudinal study. <i>International Journal of Psychology</i> , 2020, 55, 154-162.	1.7	4
17	Affiliation with depressive peer groups and social and school adjustment in Chinese adolescents. <i>Development and Psychopathology</i> , 2020, 32, 1087-1095.	1.4	9
18	Exploring cultural meanings of adaptive and maladaptive behaviors in children and adolescents: A contextual-developmental perspective. <i>International Journal of Behavioral Development</i> , 2020, 44, 256-265.	1.3	19

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19	Relations of Shyness and Unsociability with Adjustment in Migrant and Non-migrant Children in Urban China. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 289-300.	3.5	30
20	The impact of parental migration on depression of children: new evidence from rural China. <i>Chinese Sociological Review</i> , 2020, 52, 364-388.	2.1	16
21	Academic Self-Perceptions and Academic Achievement in Chinese Children: A Multiwave Longitudinal Study. <i>Child Development</i> , 2020, 91, 1718-1732.	1.7	15
22	Unsociability, peer relations, and psychological maladjustment among children: A moderated-mediated model. <i>Social Development</i> , 2020, 29, 1014-1030.	0.8	11
23	Moderating role of conflict resolution strategies in the links between peer victimization and psychological adjustment among youth. <i>Journal of Adolescence</i> , 2020, 79, 184-192.	1.2	19
24	Shyness and Adaptation Across Cultures. , 2020, , 201-218.		1
25	Evaluating Links Among Shyness, Peer Relations, and Internalizing Problems in Chinese Young Adolescents. <i>Journal of Research on Adolescence</i> , 2019, 29, 696-709.	1.9	55
26	Shyness and Socioemotional Functioning in Young Chinese Children: The Moderating Role of Receptive Vocabulary. <i>Early Education and Development</i> , 2019, 30, 590-607.	1.6	15
27	The Moderating Role of Clique Hierarchical Organization on Resource Control by Central Clique Members. <i>Journal of Youth and Adolescence</i> , 2019, 48, 359-371.	1.9	3
28	Developmental Trajectories of Shyness-Sensitivity from Middle Childhood to Early Adolescence in China: Contributions of Peer Preference and Mutual Friendship. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1197-1209.	3.5	17
29	School adjustment of children from rural migrant families in urban China. <i>Journal of School Psychology</i> , 2019, 72, 14-28.	1.5	27
30	Predicting Substance Use and Deviant Behavior from Prosociality and Sociability in Adolescents. <i>Journal of Youth and Adolescence</i> , 2019, 48, 744-752.	1.9	15
31	Culture and shyness in childhood and adolescence. <i>New Ideas in Psychology</i> , 2019, 53, 58-66.	1.2	75
32	Culture, temperament, and social and psychological adjustment. <i>Developmental Review</i> , 2018, 50, 42-53.	2.6	53
33	Relations between social comparison orientation and adjustment in Chinese adolescents: Moderating effects of initial adjustment status. <i>International Journal of Psychology</i> , 2018, 53, 133-141.	1.7	6
34	Judgments of damage to public versus private property in Chinese children at different historical times. <i>Developmental Science</i> , 2018, 21, e12506.	1.3	3
35	Developmental cascade models linking peer victimization, depression, and academic achievement in Chinese children. <i>British Journal of Developmental Psychology</i> , 2018, 36, 47-63.	0.9	62
36	Cross-Lagged Panel Analyses of Child Shyness, Maternal and Paternal Authoritarian Parenting, and Teacher-Child Relationships in Mainland China. <i>Journal of Child and Family Studies</i> , 2018, 27, 4116-4125.	0.7	21

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37	Self- and Group-Orientations and Adjustment in Urban and Rural Chinese Children. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 1440-1456.	1.0	22
38	The role of adolescents' perceived parental psychological control in the links between shyness and socio-emotional adjustment among youth. <i>Journal of Adolescence</i> , 2018, 68, 117-126.	1.2	25
39	Social sensitivity and social, school, and psychological adjustment among children across contexts.. <i>Developmental Psychology</i> , 2018, 54, 1124-1134.	1.2	26
40	Longitudinal associations between popularity and aggression in Chinese middle and high school adolescents.. <i>Developmental Psychology</i> , 2018, 54, 2291-2301.	1.2	68
41	Cultural neuroscience of emotion: Toward a developmental framework.. <i>Psychology and Neuroscience</i> , 2017, 10, 11-40.	0.5	11
42	Shyness and school adjustment in Chinese children: The roles of teachers and peers.. <i>School Psychology Quarterly</i> , 2017, 32, 131-142.	2.4	70
43	Relations of shyness sensitivity and unsociability with adjustment in middle childhood and early adolescence in suburban Chinese children. <i>International Journal of Behavioral Development</i> , 2017, 41, 681-687.	1.3	53
44	Self-control, peer preference, and loneliness in Chinese children: A three-year longitudinal study. <i>Social Development</i> , 2017, 26, 876-890.	0.8	26
45	A Person-Oriented Analysis of Social Withdrawal in Chinese Children. <i>Social Development</i> , 2016, 25, 794-811.	0.8	56
46	Social Sensitivity and Adjustment in Chinese and Canadian Children. <i>Child Development</i> , 2016, 87, 1115-1129.	1.7	31
47	Sleep disordered breathing symptoms and daytime sleepiness are associated with emotional problems and poor school performance in children. <i>Psychiatry Research</i> , 2016, 242, 218-225.	1.7	44
48	Affiliation with Socially Withdrawn Groups and Children's Social and Psychological Adjustment. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1279-1290.	3.5	13
49	Developmental trajectories of academic achievement in Chinese children: Contributions of early social-behavioral functioning.. <i>Journal of Educational Psychology</i> , 2016, 108, 1001-1012.	2.1	42
50	Assessment and Implications of Coping Styles in Response to a Social Stressor Among Early Adolescents in China. <i>Journal of Early Adolescence</i> , 2016, 36, 222-250.	1.1	12
51	Social Interactions With Familiar and Unfamiliar Peers in Chinese Children: Relations With Social, School, and Psychological Adjustment. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2015, 4, 239-253.	0.4	9
52	Examining the Implications of Social Anxiety in a Community Sample of Mainland Chinese Children. <i>Journal of Clinical Psychology</i> , 2015, 71, 979-993.	1.0	20
53	Maternal parenting and social, school, and psychological adjustment of migrant children in urban China. <i>International Journal of Behavioral Development</i> , 2015, 39, 541-551.	1.3	23
54	Shyness Sensitivity and Social, School, and Psychological Adjustment in Urban Chinese Children: A Four-Wave Longitudinal Study. <i>Child Development</i> , 2015, 86, 1848-1864.	1.7	39

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55	Shyness and Unsociability and Their Relations With Adjustment in Chinese and Canadian Children. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 371-386.	1.0	108
56	Exploring the implications of social change for human development: Perspectives, issues and future directions. <i>International Journal of Psychology</i> , 2015, 50, 56-59.	1.7	27
57	Culture, types of social withdrawal, and children's beliefs: An integrative perspective. <i>British Journal of Developmental Psychology</i> , 2015, 33, 174-176.	0.9	11
58	Early Childhood Reticent and Solitary-Passive Behaviors and Adjustment Outcomes in Chinese Children. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1467-1473.	3.5	6
59	Unsociability and Shyness in Chinese Children: Concurrent and Predictive Relations with Indices of Adjustment. <i>Social Development</i> , 2014, 23, 119-136.	0.8	92
60	The association between 5-HTTLPR gene polymorphism and behavioral inhibition in Chinese toddlers. <i>Developmental Psychobiology</i> , 2014, 56, 1601-1608.	0.9	10
61	Relations of Behavioural Inhibition with Shyness and Social Competence in Chinese Children: Moderating Effects of Maternal Parenting. <i>Infant and Child Development</i> , 2014, 23, 343-352.	0.9	25
62	Relations Between Aggression and Adjustment in Chinese Children: Moderating Effects of Academic Achievement. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 656-669.	2.2	27
63	Self-reported shyness in Chinese children: Validation of the Children's Shyness Questionnaire and exploration of its links with adjustment and the role of coping. <i>Personality and Individual Differences</i> , 2014, 68, 183-188.	1.6	41
64	Loneliness in Chinese children across contexts.. <i>Developmental Psychology</i> , 2014, 50, 2324-2333.	1.2	38
65	Relations between Shyness-Sensitivity and Internalizing Problems in Chinese Children: Moderating Effects of Academic Achievement. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 825-836.	3.5	64
66	Adolescent Development in a Diverse and Changing World: Introduction. <i>Journal of Research on Adolescence</i> , 2013, 23, 197-200.	1.9	3
67	Parental encouragement of initiative-taking and adjustment in Chinese children from rural, urban, and urbanized families.. <i>Journal of Family Psychology</i> , 2012, 26, 927-936.	1.0	50
68	Performance on Delay Tasks in Early Childhood Predicted Socioemotional and School Adjustment Nine Years Later: A Longitudinal Study in Chinese Children. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2012, 1, 3-14.	0.4	26
69	Young children's perceptions of social withdrawal in China and Canada. <i>Early Child Development and Care</i> , 2012, 182, 591-607.	0.7	31
70	Aggression, peer relationships, and depression in Chinese children: a multiwave longitudinal study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 1233-1241.	3.1	45
71	Human Development in the Context of Social Change: Introduction. <i>Child Development Perspectives</i> , 2012, 6, 321-325.	2.1	14
72	Culture, Peer Interaction, and Socioemotional Development. <i>Child Development Perspectives</i> , 2012, 6, 27-34.	2.1	113

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73	Shyness&#x2013;Sensitivity, Aggression, and Adjustment in Urban <sc>C</sc>hinese Adolescents at Different Historical Times. <i>Journal of Research on Adolescence</i> , 2012, 22, 393-399.	1.9	37
74	Four Children and One Toy: Chinese and Canadian Children Faced With Potential Conflict Over a Limited Resource. <i>Child Development</i> , 2011, 82, 830-841.	1.7	27
75	Shyness&#x2013;Sensitivity and Unsociability in Rural Chinese Children: Relations With Social, School, and Psychological Adjustment. <i>Child Development</i> , 2011, 82, 1531-1543.	1.7	149
76	Aggressive and Prosocial Peer Group Functioning: Effects on Children's Social, School, and Psychological Adjustment. <i>Social Development</i> , 2010, 19, 659-680.	0.8	46
77	Aggression, social competence, and academic achievement in Chinese children: A 5-year longitudinal study. <i>Development and Psychopathology</i> , 2010, 22, 583-592.	1.4	107
78	Social and psychological adjustment of Chinese Canadian children. <i>International Journal of Behavioral Development</i> , 2010, 34, 330-338.	1.3	50
79	Perceived Social Change and Childrearing Attitudes in China. <i>European Psychologist</i> , 2010, 15, 260-270.	1.8	107
80	Children's Socioemotional Functioning and Adjustment in the Changing Chinese Society. , 2010, , 209-226.		72
81	Shyness&#x2013;Sensitivity and Social, School, and Psychological Adjustment in Rural Migrant and Urban Children in China. <i>Child Development</i> , 2009, 80, 1499-1513.	1.7	166
82	The Influence of Student Perceptions of School Climate on Socioemotional and Academic Adjustment: A Comparison of Chinese and American Adolescents. <i>Child Development</i> , 2009, 80, 1514-1530.	1.7	248
83	Early Childhood Behavioral Inhibition and Social and School Adjustment in Chinese Children: A 5-Year Longitudinal Study. <i>Child Development</i> , 2009, 80, 1692-1704.	1.7	87
84	Effects of the Peer Group on the Development of Social Functioning and Academic Achievement: A Longitudinal Study in Chinese Children. <i>Child Development</i> , 2008, 79, 235-251.	1.7	97
85	Children's Social Competence in Cultural Context. <i>Annual Review of Psychology</i> , 2008, 59, 591-616.	9.9	510
86	Social functioning and adjustment in Canadian-born children with Chinese and European backgrounds.. <i>Developmental Psychology</i> , 2008, 44, 1184-1189.	1.2	50
87	The Cultural Context of Children and Adolescents: Peer Relationships and Intimate Friendships Among Arab and Jewish Children in Israel. , 2006, , 452-478.		17
88	Reticent behavior and experiences in peer interactions in Chinese and Canadian children.. <i>Developmental Psychology</i> , 2006, 42, 656-665.	1.2	128
89	A cross-cultural study of behavioral inhibition in toddlers: East&#x2013;West&#x2013;North&#x2013;South. <i>International Journal of Behavioral Development</i> , 2006, 30, 219-226.	1.3	93
90	Social Functioning and Adjustment in Chinese Children: The Imprint of Historical Time. <i>Child Development</i> , 2005, 76, 182-195.	1.7	361

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91	The Peer Group as a Context: Moderating Effects on Relations Between Maternal Parenting and Social and School Adjustment in Chinese Children. <i>Child Development</i> , 2005, 76, 417-434.	1.7	91
92	Self-perceptions of Social Competence and Self-worth in Chinese Children: Relations with Social and School Performance. <i>Social Development</i> , 2004, 13, 570-589.	0.8	24
93	Self-perceptions of competence in Brazilian, Canadian, Chinese and Italian children: Relations with social and school adjustment. <i>International Journal of Behavioral Development</i> , 2004, 28, 129-138.	1.3	55
94	Loneliness and social adaptation in Brazilian, Canadian, Chinese and Italian children: a multi-national comparative study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1373-1384.	3.1	95
95	Loneliness and social adaptation in Brazilian, Canadian, Chinese and Italian children: a multi-national comparative study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1373-1384.	3.1	44
96	The Peer Group as a Context: Mediating and Moderating Effects on Relations Between Academic Achievement and Social Functioning in Chinese Children. <i>Child Development</i> , 2003, 74, 710-727.	1.7	139
97	Compliance in Chinese and Canadian toddlers: A cross-cultural study. <i>International Journal of Behavioral Development</i> , 2003, 27, 428-436.	1.3	94
98	Sociability and prosocial orientation as predictors of youth adjustment: A seven-year longitudinal study in a Chinese sample. <i>International Journal of Behavioral Development</i> , 2002, 26, 128-136.	1.3	65
99	Sociable and prosocial dimensions of social competence in Chinese children: Common and unique contributions to social, academic, and psychological adjustment.. <i>Developmental Psychology</i> , 2000, 36, 302-314.	1.2	153
100	Depressed mood in Chinese children: Development significance for social and school adjustment. <i>International Journal of Behavioral Development</i> , 2000, 24, 472-479.	1.3	95
101	Adolescent Outcomes of Social Functioning in Chinese Children. <i>International Journal of Behavioral Development</i> , 1999, 23, 199-223.	1.3	166
102	Child-rearing attitudes and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study.. <i>Developmental Psychology</i> , 1998, 34, 677-686.	1.2	398
103	The Consistency and Concomitants of Inhibition: Some of the Children, All of the Time. <i>Child Development</i> , 1997, 68, 467.	1.7	209
104	Relation between academic achievement and social adjustment: Evidence from Chinese children.. <i>Developmental Psychology</i> , 1997, 33, 518-525.	1.2	197
105	Authoritative and Authoritarian Parenting Practices and Social and School Performance in Chinese Children. <i>International Journal of Behavioral Development</i> , 1997, 21, 855-873.	1.3	359
106	The Consistency and Concomitants of Inhibition: Some of the Children, All of the Time. <i>Child Development</i> , 1997, 68, 467-483.	1.7	236
107	Social functioning and adjustment in Chinese children: A longitudinal study.. <i>Developmental Psychology</i> , 1995, 31, 531-539.	1.2	256
108	Depressed mood in Chinese children: Relations with school performance and family environment.. <i>Journal of Consulting and Clinical Psychology</i> , 1995, 63, 938-947.	1.6	166

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109	The Waterloo Longitudinal Project: Predicting internalizing and externalizing problems in adolescence. <i>Development and Psychopathology</i> , 1995, 7, 751-764.	1.4	246
110	Social Reputation and Peer Relationships in Chinese and Canadian Children: A Cross-Cultural Study. <i>Child Development</i> , 1992, 63, 1336.	1.7	224
111	Social Reputation and Peer Relationships in Chinese and Canadian Children: A Cross-cultural Study. <i>Child Development</i> , 1992, 63, 1336-1343.	1.7	249
112	Peer Relationships in Cultural Perspective: Methodological Reflections. , 0, , 489-500.		10
113	Adolescent Cultural Values and Adjustment in the Changing Chinese Society. , 0, , 235-252.		19
114	Socio-emotional development in Chinese children. , 0, , 37-52.		46
115	Family Duties and Job Flexibility: Tradeoffs for Chinese Urban, Educated Mothers with Toddlers. <i>Journal of Comparative Family Studies</i> , 0, , .	0.2	0