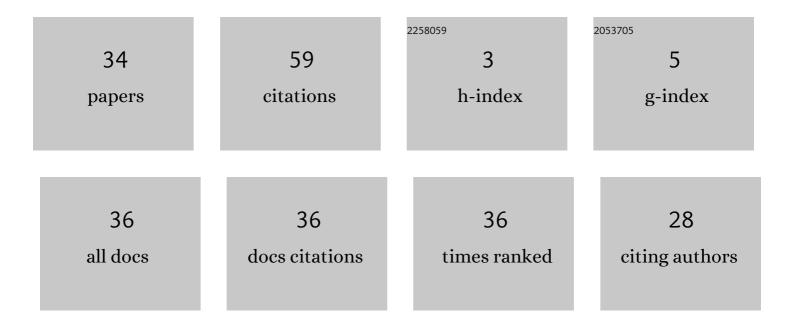
Hatİce Nİlay Kayhan

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Sınıf Öğretmenlerinin Özel Gereksinimli Öğrencilerin Eğitsel Değerlendirme Süreçlerine Yönelik Görüşlerinin İncelenmesi. Adıyaman Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 0, , 626-669.	0.4	9
2	Experiences of the Mothers to Cope with the Problem Behaviors of the Children with Special Needs during Coronavirus (COVID-19) Process. Eğitimde Nitel Araştırmalar Dergisi, 2020, 9, .	0.3	8
3	Opinions of University Students with Disabilities on Current Regulations and Adaptations at Higher Education Institutions. Procedia, Social and Behavioral Sciences, 2015, 197, 635-639.	0.5	5
4	Okul Öncesi Düzeyde EÄŸitim Alan İşitme Engelli Öğrencilerin EÄŸitim Süreçlerinde Kullanä±lan İlet Modlarına/Yaklaşımlarına İlişkin Öğretmen Görüşleri. Ege Eğitim Dergisi, 2016, 2, 296-296.	iÅŸim 0.4	5
5	İşaret Dili Dersine Katılan Öğretmen Adaylarının Görüşlerine Göre Türk İşaret Dili Eğitimii Turkish Online Journal of Qualitative Inquiry, 2016, 8, 1-1.	nin İncel 0.4	eŋmesi.
6	İşitme Engelliler Öğretmenleri ile Odyoloji ve Konuşma Bozuklukları Uzmanlarının İşitme Kayıpl Eğitimi Hakkındaki Görüşleri. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, 2016, 1, .	Ä _t Çocul	kląrın
7	Investigation of Difficulties Faced by Special Education Teachers and Their Self-Efficacy Beliefs. , 2019, 1, 57-69.		3
8	Pre-School Special Education Practices in European Union Countries and Turkey. Procedia, Social and Behavioral Sciences, 2012, 46, 1510-1516.	0.5	2
9	Perceptions of Family Needs in Mothers of Children with Physical Disabilities. Procedia, Social and Behavioral Sciences, 2012, 46, 1122-1124.	0.5	2
10	Teacher Opinions on the Problems Faced in Reading and Writing by Syrian Migrant Children in Their First Class at Primary School. Journal of Education and Learning, 2017, 7, 76.	0.4	2
11	Investigation of Parental Involvement in the Education of Pre-school and Primary School-Level Special Needs Students. â^šĂjukurova University Faculty of Education Journal, 2014, 43, .	0.2	2
12	Scale of professional ethics for individuals working in the field of special education: validity and reliability study. Cypriot Journal of Educational Sciences, 2017, 12, 202-217.	0.4	2
13	The Effect of One Teach One Observe Model on Effective Teaching Skills of Classroom Teachers. Yaşadıkça Eğitim, 2019, 33, 151-168.	0.5	2
14	ASSESSING NEEDS OF PARENTS WITH CHILDREN WITH DISABILITIES IN TURKEY. Psycho-educational Research Reviews, 0, , .	0.4	2
15	Examining the Preschool Educational Institutions in European Union Countries and in Turkey. Procedia, Social and Behavioral Sciences, 2012, 46, 1517-1521.	0.5	1
16	Comparison of the In-service Training Requirements and the Level of Satisfaction of Care Personnel in Children's Homes. Procedia, Social and Behavioral Sciences, 2015, 197, 577-581.	0.5	1
17	The Quality of Mainstreaming in Preschool: The Views of Parents of Children with Down Syndrome. Journal of Education and Learning, 2017, 7, 157.	0.4	1
18	Special Education Practice at Elementary Level in European Union Countries and Turkey. Universal Journal of Educational Research, 2016, 4, 2134-2143.	0.2	1

ΗΑΤİCE NİLAY KAYHAN

#	Article	IF	CITATIONS
19	An Investigation of the Effect of the Communication Skills of the Children with Intellectual Disability to the Anxiety Level of Their Mothers. Universal Journal of Educational Research, 2016, 4, 2411-2419.	0.2	1
20	An examination of the special education teacher training programs in Turkey and European Union member countries in terms of language development and communication education. Cypriot Journal of Educational Sciences, 2016, 11, 185-194.	0.4	1
21	Covid-19 Pandemic Process Experiences of the Healthcare Professional Mothers with Children with Special Needs. â^šÃ¡ukurova University Faculty of Education Journal, 2021, 50, 749-777.	0.2	1
22	Comparison of the family environment perception levels of the mothers who have physically handicapped children in preschool and primary school period. Procedia, Social and Behavioral Sciences, 2011, 15, 2159-2161.	0.5	0
23	Investigation of depression levels of mothers with physically handicapped children. Procedia, Social and Behavioral Sciences, 2011, 15, 2162-2164.	0.5	0
24	Does the Receptive Language Development Affect the Functional Independence Levels in Children with Cerebral Palsy?. Procedia, Social and Behavioral Sciences, 2012, 46, 1125-1128.	0.5	0
25	Investigation on Perception of Mothers about Social Support who have Children with Physical Disabilities. Procedia, Social and Behavioral Sciences, 2013, 106, 1629-1631.	0.5	0
26	Special Education Practice at Elementary Level in European Union Countries and Turkey. Procedia, Social and Behavioral Sciences, 2013, 106, 2431-2437.	0.5	0
27	İşitme kayä±plı çocukların eÄŸitimine iliÅŸkin odyoloji ve konuÅŸma bozuklukları uzmanları görü, Journal of Audiology and Hearing Research, 2021, 4, 37-44.	ÅŸleri. Tur 0.0	kish
28	Investigation of Science Education in Pre-school Teacher Training Programs in Turkey and Some of the European Union Countries. â^šÃ¡ukurova University Faculty of Education Journal, 2014, 43, .	0.2	0
29	Erken ‡ocukluk D¶neminde Serebral Palsili ‡ocuÄŸu Olan Annelerin Algıladıkları Sosyal Destek Düzeylerinin İncelenmesi. Sakarya University Journal of Education, 0, , 150-150.	0.4	0
30	A study on family opinions concerning services provided in special education centers. Cypriot Journal of Educational Sciences, 2017, 12, 177-192.	0.4	0
31	Examining the game teaching in special education teacher training in Turkey and European Union Member States. Cypriot Journal of Educational Sciences, 2018, 13, 349-359.	0.4	Ο
32	An Examination of the Courses for the Education of Exceptionally Talented Children in Special Education Teaching Programs in European Union Member States and Turkey. Journal of Education and Learning, 2018, 7, 230.	0.4	0
33	İŞARET DİLİ DERSİNİ ALAN TÜRKÇE ÖĞRETMENİ ADAYLARININ GÖRÜŞLERİNE GÖRE İŞA Bektaş Veli Üniversitesi SBE Dergisi, 2020, 10, 17-35.	RET DİL∕ 0.4	ä° _o Ã−äžRET,