

Caroline Bouchard

List of Publications by Year in Descending Order

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Version: 2024-04-26

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35
papers

317
citations

9
h-index

17
g-index

36
ext. papers

381
ext. citations

1.4
avg, IF

3.41
L-index

#	Paper	IF	Citations
35	Profiles of teacher-child interaction quality in groups of 3-year-old children in Quebec and France. <i>SN Social Sciences</i> , 2021 , 1, 263		1
34	Quality of interactions in ECE settings and mean length of utterances among 4-year-old neglected children: Results from the ELLAN Study. <i>First Language</i> , 2021 , 41, 336-360	1.5	0
33	Parental behaviors associated with the level of pragmatic language ability among 42-month-old neglected children. <i>Child Abuse and Neglect</i> , 2020 , 104, 104482	4.3	4
32	Qualité de l'accueil d'enfants de 3 ans en centre de la petite enfance au Québec et en maternelle en France. <i>Enfances, Familles, Generations</i> , 2020 ,	0.9	3
31	Le lien entre les habiletés d'autorégulation observées chez l'enfant âgé de 5 ans et la qualité des interactions en classe d'éducation préscolaire. <i>Neuroeducation</i> , 2020 , 6, 6-23	0.3	
30	Examination of the Quality of Interactions as Observed in Childcare Centers and Reported by Early Childhood Educators. <i>SAGE Open</i> , 2020 , 10, 215824402093291	1.5	
29	Why are boys perceived as less prosocial than girls by their early childhood educators? The role of pragmatic skills in preschool and kindergarten children. <i>Educational Psychology</i> , 2020 , 40, 1190-1210	2.2	4
28	The Pragmatic Language Skills of Severely Neglected 42-Month-Old Children: Results of the ELLAN Study. <i>Child Maltreatment</i> , 2019 , 24, 244-253	2.8	7
27	Morphosyntactic Development and Severe Parental Neglect in 4-Year-Old French-Speaking Children: ELLAN study. <i>Child Maltreatment</i> , 2019 , 24, 254-264	2.8	3
26	Conception and validation of the Quality of Educators' Observation and Planning Practices Scale (QEOPPS). <i>Early Years</i> , 2018 , 1-17	0.6	1
25	Sustaining the support in four-year-olds in childcare services with the goal of promoting their cognitive and language development. <i>Early Child Development and Care</i> , 2017 , 187, 1987-2001	0.9	1
24	Regards croisés sur les pratiques de communication parent-éducatrice en centre de la petite enfance au Québec. <i>La Revue Internationale De L'éducation Familiale</i> , 2017 , 42, 19	0.2	
23	Le développement des fonctions exécutives chez les enfants. <i>Les Dossiers Des Sciences De L'éducation</i> , 2017 , 121-137	0.1	0
22	Observer et soutenir la qualité des interactions en maternelle. <i>Les Dossiers Des Sciences De L'éducation</i> , 2017 , 69-86	0.1	
21	Quality of classroom interactions in kindergarten and executive functions among five year-old children. <i>Cogent Education</i> , 2016 , 3, 1207909	0.9	10
20	Comprehension of Inferences in a Narrative in 3- to 6-Year-Old Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2016 , 59, 1099-1110	2.8	18
19	Respecting but not sustaining play: early childhood educators' and home childcare providers' practices that support children's play. <i>Early Years</i> , 2016 , 36, 383-398	0.6	5

18	Language Problems Among Abused and Neglected Children: A Meta-Analytic Review. <i>Child Maltreatment</i> , 2016 , 21, 47-58	2.8	54
17	Perceived, expressed and observed prosociality among four-year-old girls and boys in childcare centres. <i>Early Child Development and Care</i> , 2015 , 185, 44-65	0.9	9
16	Inferential comprehension of 3-6 year olds within the context of story grammar: a scoping review. <i>International Journal of Language and Communication Disorders</i> , 2015 , 50, 737-49	2.9	13
15	Quebecâ Child Care Services: What Are the Mechanisms Influencing Childrenâ Behaviors Across Quantity, Type, and Quality of Care Experienced?. <i>Journal of Research in Childhood Education</i> , 2015 , 29, 147-172	1.1	4
14	Relating Child Care During Infancy to Externalizing and Internalizing Behaviors in Toddlerhood: How Specific Features of Child Care Quality Matter Depending on a Childâ Gender and Temperament. <i>International Journal of Early Childhood</i> , 2014 , 46, 143-170	3.1	2
13	The role of executive functions in the pragmatic skills of children age 4-5. <i>Frontiers in Psychology</i> , 2014 , 5, 240	3.4	27
12	Development of active control within working memory: Active retrieval versus monitoring in children. <i>International Journal of Behavioral Development</i> , 2014 , 38, 239-246	2.6	1
11	Transition de lâ de lâducation prcolaire vers lâenseignement primaire. <i>Nouveaux Cahiers De La Recherche En ducation</i> , 2013 , 16, 147-181	0.2	2
10	Educational Daycare from Infancy and Externalizing and Internalizing Behaviors in Early Childhood: Differential Effect by Childrenâ Vulnerability. <i>Procedia, Social and Behavioral Sciences</i> , 2012 , 55, 115-127		5
9	Les facteurs prdisposant ^ la russite ducative d la petite enfance. <i>Revue Des Sciences De Lducation</i> , 2012 , 38, 469-482	0.1	4
8	A Comparative Study of Structural and Process Quality in Center-Based and Family-Based Child Care Services. <i>Child and Youth Care Forum</i> , 2010 , 39, 129-150	2.4	46
7	Early Childhood EducatorsâUse of Language-Support Practices with 4-Year-Old Children in Child Care Centers. <i>Early Childhood Education Journal</i> , 2010 , 37, 371-379	1.3	9
6	Gender differences in language development in French Canadian children between 8 and 30 months of age. <i>Applied Psycholinguistics</i> , 2009 , 30, 685-707	1.4	42
5	Stress parental, soutien social, comportements de lâenfant et frquentation des services de garde. <i>Enfances, Familles, Generations</i> , 2009 ,	0.9	6
4	The role of language skills in perceived prosociality in kindergarten boys and girls. <i>European Journal of Developmental Psychology</i> , 2008 , 5, 338-357	1.5	18
3	Prosocialitdes enfants ^ la maternelle quboise : une explication des diffrences lis au genre. <i>Bulletin De Psychologie</i> , 2006 , Numo 484, 369	0.3	5
2	Diffrences garons-filles en matire de prosocialit. <i>Enfance</i> , 2006 , 58, 377	0.2	12
1	Childrenâengagement in Quebec childcare centres: progression from 3 to 5 years old and predictor variables. <i>Early Child Development and Care</i> , 1-17	0.9	

