

Scott T Meier

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/284185/publications.pdf>

Version: 2024-02-01

23
papers

364
citations

1040056

9
h-index

839539

18
g-index

25
all docs

25
docs citations

25
times ranked

148
citing authors

#	ARTICLE	IF	CITATIONS
1	The construct validity of burnout. <i>Journal of Occupational Psychology</i> , 1984, 57, 211-219.	1.5	111
2	Burnout and depression in nurses: A systematic review and meta-analysis. <i>International Journal of Nursing Studies</i> , 2021, 124, 104099.	5.6	64
3	Meta-regression analyses of relationships between burnout and depression with sampling and measurement methodological moderators.. <i>Journal of Occupational Health Psychology</i> , 2022, 27, 195-206.	3.3	40
4	An Exploratory Study of a Computer-Assisted Alcohol Education Program. <i>Computers in Human Services</i> , 1988, 3, 111-121.	0.6	23
5	Training the Practitioner-Scientist. <i>Counseling Psychologist</i> , 1999, 27, 846-869.	1.2	22
6	Nomothetic Item Selection Rules for Tests of Psychological Interventions. <i>Psychotherapy Research</i> , 1997, 7, 419-427.	1.8	18
7	Exploratory study of automated linguistic analysis for progress monitoring and outcome assessment. <i>Counselling and Psychotherapy Research</i> , 2019, 19, 321-328.	3.2	14
8	Treatment Sensitivity of the PE Form of the Social Skills Rating Scales: Implications for Test Construction Procedures. <i>Measurement and Evaluation in Counseling and Development</i> , 2000, 33, 144-156.	2.3	11
9	Ceiling effects indicate a possible threshold structure for working alliance.. <i>Journal of Counseling Psychology</i> , 2022, 69, 235-245.	2.0	11
10	Implications of Computer-Assisted Testing and Assessment for Professional Practice and Training. <i>Measurement and Evaluation in Counseling and Development</i> , 1986, 19, 29-34.	2.3	10
11	Improving Design Sensitivity through Intervention-Sensitive Measures. <i>American Journal of Evaluation</i> , 2004, 25, 321-334.	2.1	9
12	Evaluating Change-Based Item Selection Rules. <i>Measurement and Evaluation in Counseling and Development</i> , 1998, 31, 15-27.	2.3	6
13	A Comparison of Two Item-Selection Methodologies for Measuring Change in University Counseling Center Clients. <i>Measurement and Evaluation in Counseling and Development</i> , 2003, 36, 66-75.	2.3	5
14	Selecting the Best Instrument to Measure Family Perceptions of End-of-Life Communication in Intensive Care Units. <i>American Journal of Hospice and Palliative Medicine</i> , 2020, 37, 154-160.	1.4	5
15	The persistent burnout/depression problem. <i>Journal of Psychosomatic Research</i> , 2022, 157, 110913.	2.6	4
16	Therapist response to a distressed client: Differences in active listening and changes in negative affect. <i>Counselling and Psychotherapy Research</i> , 2017, 17, 234-239.	3.2	3
17	Investigating Clinical Trainee Development Through Item Analysis of Self-Reported Skills. <i>Clinical Supervisor</i> , The, 2001, 20, 25-37.	1.7	2
18	Construct Validity of Outcome Rating Scale (ORS) Scores in Clinical Samples: Extension of Harris, Murphy, and Rakesâ€™ (2019) Narrative Review. <i>Journal of Evidence-Based Social Work (United States)</i> , 2020, 17, 648-661.	0.6	2

#	ARTICLE	IF	CITATIONS
19	Screening for Delirium: Development and Validation of the Buffalo Delirium Scale for Use in a Home-Based Hospice Setting. <i>American Journal of Hospice and Palliative Medicine</i> , 2018, 35, 794-798.	1.4	1
20	Evidence for Rapid Decrease in Self-Reported Psychological Distress During Initial Phase of Psychotherapy. <i>Journal of Psychology and Behavioral Science</i> , 2015, 3, .	0.0	1
21	Stories About Counselors and Computers: Their Use in Workshops. <i>Journal of Counseling and Development</i> , 1986, 65, 100-103.	2.4	0
22	Client attendance measures in counselling psychology trainees. <i>Counselling and Psychotherapy Research</i> , 2021, 21, 172-178.	3.2	0
23	Influence of Knowledge of Students and Student Demographics on Teacher Ratings of Social, Emotional, and Behavioral Disorders. <i>Contemporary School Psychology</i> , 0, , 1.	1.3	0