

Mathias Urban

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2836419/publications.pdf>

Version: 2024-02-01

20
papers

633
citations

759233

12
h-index

713466

21
g-index

24
all docs

24
docs citations

24
times ranked

316
citing authors

#	ARTICLE	IF	CITATIONS
1	Scholarship in times of crises: towards a trans-discipline of early childhood. <i>Comparative Education</i> , 2022, 58, 383-401.	2.7	10
2	Reconceptualising and (re)forming early childhood professional identities: Ongoing transnational policy discussions. <i>Policy Futures in Education</i> , 2021, 19, 406-423.	1.8	8
3	The Organisation for Economic Co-operation and Development's International Early Learning and Child Well-being Study: The scores are in!. <i>Contemporary Issues in Early Childhood</i> , 2020, 21, 165-171.	1.3	16
4	The <i>Shape of Things to Come</i> and what to do about Tom and Mia: Interrogating the OECD's International Early Learning and Child Well-Being Study from an anti-colonialist perspective. <i>Policy Futures in Education</i> , 2019, 17, 87-101.	1.8	12
5	The Organisation for Economic Co-operation and Development's International Early Learning Study: What's going on. <i>Contemporary Issues in Early Childhood</i> , 2019, 20, 207-212.	1.3	19
6	(E)Utopia: The Local, the Global and the Imaginary in Early Childhood Education. , 2019, , 39-56.		1
7	Contesting early childhood professional identities: A cross-national discussion. <i>Contemporary Issues in Early Childhood</i> , 2018, 19, 97-116.	1.3	30
8	The Organisation for Economic Co-operation and Development's International Early Learning Study: What happened next. <i>Contemporary Issues in Early Childhood</i> , 2017, 18, 250-258.	1.3	41
9	Reimagining quality in early childhood. <i>Contemporary Issues in Early Childhood</i> , 2016, 17, 3-7.	1.3	16
10	At sea: What direction for critical early childhood research?. <i>Journal of Pedagogy</i> , 2016, 7, 107-121.	0.3	8
11	From "Closing the Gap" to an Ethics of Affirmation. Reconceptualising the Role of Early Childhood Services in Times of Uncertainty. <i>European Journal of Education</i> , 2015, 50, 293-306.	2.8	27
12	Eu(rope). <i>International Review of Qualitative Research</i> , 2014, 7, 58-79.	0.3	9
13	Not solving problems, managing messes. <i>Management in Education</i> , 2014, 28, 125-129.	1.6	8
14	Towards Competent Systems in Early Childhood Education and Care. Implications for Policy and Practice. <i>European Journal of Education</i> , 2012, 47, 508-526.	2.8	102
15	Researching Early Childhood Policy and Practice. A Critical Ecology. <i>European Journal of Education</i> , 2012, 47, 494-507.	2.8	26
16	Early Childhood Grows Up: Towards a Critical Ecology of the Profession. <i>International Perspectives on Early Childhood Education and Development</i> , 2012, , 3-19.	0.3	35
17	A Profession Speaking and Thinking for Itself. <i>International Perspectives on Early Childhood Education and Development</i> , 2012, , 157-175.	0.3	20
18	The Uncertain Expert: A Case Study from Germany. <i>International Perspectives on Early Childhood Education and Development</i> , 2012, , 71-85.	0.3	2

#	ARTICLE	IF	CITATIONS
19	Rethinking Professionalism in Early Childhood: Untested Feasibilities and Critical Ecologies. Contemporary Issues in Early Childhood, 2010, 11, 1-7.	1.3	30
20	Dealing with uncertainty: challenges and possibilities for the early childhood profession. European Early Childhood Education Research Journal, 2008, 16, 135-152.	1.9	184