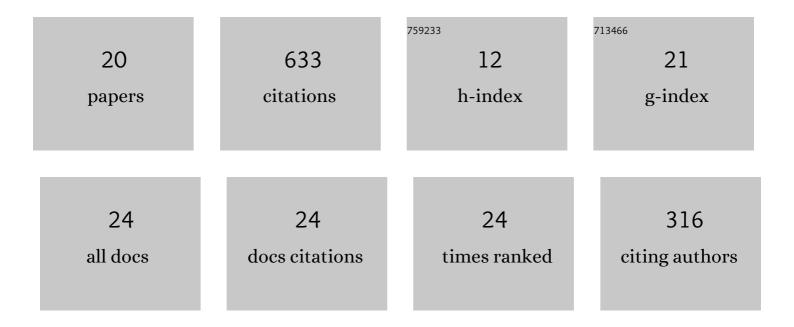
Mathias Urban

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2836419/publications.pdf Version: 2024-02-01



MATHIAS HDRAN

#	Article	IF	CITATIONS
1	Dealing with uncertainty: challenges and possibilities for the early childhood profession. European Early Childhood Education Research Journal, 2008, 16, 135-152.	1.9	184
2	Towards Competent Systems in Early Childhood Education and Care. Implications for Policy and Practice. European Journal of Education, 2012, 47, 508-526.	2.8	102
3	The Organisation for Economic Co-operation and Development's International Early Learning Study: What happened next. Contemporary Issues in Early Childhood, 2017, 18, 250-258.	1.3	41
4	Early Childhood Grows Up: Towards a Critical Ecology of the Profession. International Perspectives on Early Childhood Education and Development, 2012, , 3-19.	0.3	35
5	Rethinking Professionalism in Early Childhood: Untested Feasibilities and Critical Ecologies. Contemporary Issues in Early Childhood, 2010, 11, 1-7.	1.3	30
6	Contesting early childhood professional identities: A cross-national discussion. Contemporary Issues in Early Childhood, 2018, 19, 97-116.	1.3	30
7	From â€~Closing the Gap' to an Ethics of Affirmation. Reconceptualising the Role of Early Childhood Services in Times of Uncertainty. European Journal of Education, 2015, 50, 293-306.	2.8	27
8	Researching Early Childhood Policy and Practice. A Critical Ecology. European Journal of Education, 2012, 47, 494-507.	2.8	26
9	A Profession Speaking and Thinking for Itself. International Perspectives on Early Childhood Education and Development, 2012, , 157-175.	0.3	20
10	The Organisation for Economic Co-operation and Development's International Early Learning Study: What's going on. Contemporary Issues in Early Childhood, 2019, 20, 207-212.	1.3	19
11	Reimagining quality in early childhood. Contemporary Issues in Early Childhood, 2016, 17, 3-7.	1.3	16
12	The Organisation for Economic Co-operation and Development's International Early Learning and Child Well-being Study: The scores are in!. Contemporary Issues in Early Childhood, 2020, 21, 165-171.	1.3	16
13	The <i>Shape of Things to Come</i> and what to do about Tom and Mia: Interrogating the OECD's International Early Learning and Child Well-Being Study from an anti-colonialist perspective. Policy Futures in Education, 2019, 17, 87-101.	1.8	12
14	Scholarship in times of crises: towards a trans-discipline of early childhood. Comparative Education, 2022, 58, 383-401.	2.7	10
15	Eu(rope). International Review of Qualitative Research, 2014, 7, 58-79.	0.3	9
16	Not solving problems, managing messes. Management in Education, 2014, 28, 125-129.	1.6	8
17	Reconceptualising and (re)forming early childhood professional identities: Ongoing transnational policy discussions. Policy Futures in Education, 2021, 19, 406-423.	1.8	8
18	At sea: What direction for critical early childhood research?. Journal of Pedagogy, 2016, 7, 107-121.	0.3	8

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#	Article	IF	CITATIONS
19	The Uncertain Expert: A Case Study from Germany. International Perspectives on Early Childhood Education and Development, 2012, , 71-85.	0.3	2

(E)Utopia: The Local, the Global and the Imaginary in Early Childhood Education. , 2019, , 39-56.