

# Leigh N Wood

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2836403/publications.pdf>

Version: 2024-02-01

15  
papers

149  
citations

1478280

6  
h-index

1199470

12  
g-index

15  
all docs

15  
docs citations

15  
times ranked

141  
citing authors

#	ARTICLE	IF	CITATIONS
1	The skill of discipline – measuring F.I.R.S.T discipline principles in higher education. <i>Higher Education, Skills and Work-based Learning</i> , 2020, 11, 258-281.	0.9	2
2	F.I.R.S.T: Principles of Discipline for 21st Century Skills. , 2020, , 265-289.		5
3	An exploration of university student perceptions of discipline. <i>Higher Education, Skills and Work-based Learning</i> , 2019, 10, 61-82.	0.9	5
4	Designing workplace induction programs to support the transition of new-career engineers to practice. <i>Higher Education, Skills and Work-based Learning</i> , 2019, 9, 18-29.	0.9	3
5	Fostering wise judgement: professional decisions in development programmes for early career engineers. <i>Journal of Vocational Education and Training</i> , 2018, 70, 297-312.	0.9	5
6	Learning experiences for the transition to professional work. <i>Cogent Business and Management</i> , 2015, 2, .	1.3	6
7	Threshold concepts in finance: conceptualizing the curriculum. <i>International Journal of Mathematical Education in Science and Technology</i> , 2015, 46, 824-840.	0.8	7
8	Threshold concepts in finance: student perspectives. <i>International Journal of Mathematical Education in Science and Technology</i> , 2015, 46, 1004-1020.	0.8	4
9	The role of universities in preparing graduates to use software in the financial services workplace. <i>International Journal of Mathematical Education in Science and Technology</i> , 2014, 45, 200-213.	0.8	1
10	The role and functionality of emotions in feedback at university: a qualitative study. <i>Australian Educational Researcher</i> , 2014, 41, 283-309.	1.6	50
11	Perceptions of the software skills of graduates by employers in the financial services industry. <i>International Journal of Mathematical Education in Science and Technology</i> , 2013, 44, 1224-1238.	0.8	3
12	UNIVERSITY STUDENTS’ VIEWS OF THE ROLE OF MATHEMATICS IN THEIR FUTURE. <i>International Journal of Science and Mathematics Education</i> , 2012, 10, 99-119.	1.5	20
13	Practice and conceptions: communicating mathematics in the workplace. <i>Educational Studies in Mathematics</i> , 2012, 79, 109-125.	1.8	10
14	Professional development for teaching in higher education. <i>International Journal of Mathematical Education in Science and Technology</i> , 2011, 42, 997-1009.	0.8	20
15	Is thereLife afterModelling? Student conceptions of mathematics. <i>Mathematics Education Research Journal</i> , 2010, 22, 69-80.	0.9	8