

# Leigh N Wood

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2836403/publications.pdf>

Version: 2024-02-01

15  
papers

149  
citations

1478280

6  
h-index

1199470

12  
g-index

15  
all docs

15  
docs citations

15  
times ranked

141  
citing authors

#	ARTICLE	IF	CITATIONS
1	The role and functionality of emotions in feedback at university: a qualitative study. Australian Educational Researcher, 2014, 41, 283-309.	1.6	50
2	Professional development for teaching in higher education. International Journal of Mathematical Education in Science and Technology, 2011, 42, 997-1009.	0.8	20
3	UNIVERSITY STUDENTS' VIEWS OF THE ROLE OF MATHEMATICS IN THEIR FUTURE. International Journal of Science and Mathematics Education, 2012, 10, 99-119.	1.5	20
4	Practice and conceptions: communicating mathematics in the workplace. Educational Studies in Mathematics, 2012, 79, 109-125.	1.8	10
5	Is there Life after Modelling? Student conceptions of mathematics. Mathematics Education Research Journal, 2010, 22, 69-80.	0.9	8
6	Threshold concepts in finance: conceptualizing the curriculum. International Journal of Mathematical Education in Science and Technology, 2015, 46, 824-840.	0.8	7
7	Learning experiences for the transition to professional work. Cogent Business and Management, 2015, 2, .	1.3	6
8	Fostering wise judgement: professional decisions in development programmes for early career engineers. Journal of Vocational Education and Training, 2018, 70, 297-312.	0.9	5
9	An exploration of university student perceptions of discipline. Higher Education, Skills and Work-based Learning, 2019, 10, 61-82.	0.9	5
10	F.I.R.S.T: Principles of Discipline for 21st Century Skills. , 2020, , 265-289.		5
11	Threshold concepts in finance: student perspectives. International Journal of Mathematical Education in Science and Technology, 2015, 46, 1004-1020.	0.8	4
12	Perceptions of the software skills of graduates by employers in the financial services industry. International Journal of Mathematical Education in Science and Technology, 2013, 44, 1224-1238.	0.8	3
13	Designing workplace induction programs to support the transition of new-career engineers to practice. Higher Education, Skills and Work-based Learning, 2019, 9, 18-29.	0.9	3
14	The skill of discipline – measuring F.I.R.S.T discipline principles in higher education. Higher Education, Skills and Work-based Learning, 2020, 11, 258-281.	0.9	2
15	The role of universities in preparing graduates to use software in the financial services workplace. International Journal of Mathematical Education in Science and Technology, 2014, 45, 200-213.	0.8	1