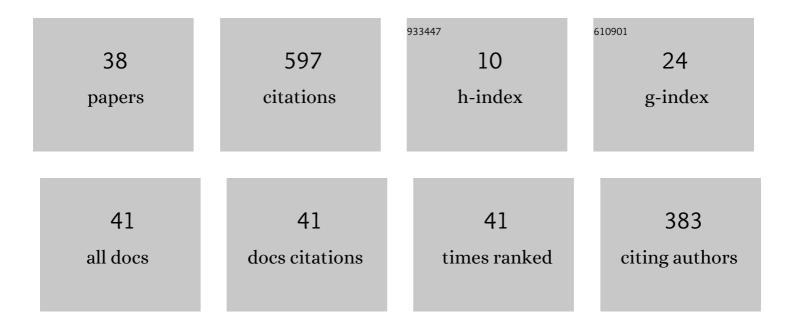
John Lee

List of Publications by Year in descending order

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IOHN LEE

#	Article	IF	CITATIONS
1	Foundations of Representation: Where Might Graphical Symbol Systems Come From?. Cognitive Science, 2007, 31, 961-987.	1.7	179
2	Argument-based applications to knowledge engineering. Knowledge Engineering Review, 2000, 15, 119-149.	2.6	81
3	Vicarious learning from dialogue and discourse. Instructional Science, 1999, 27, 431-458.	2.0	65
4	Vicarious learning from dialogue and discourse – A controlled comparison. Instructional Science, 1999, 27, 431-457.	2.0	46
5	Conversations with graphics: implications for the design of natural language/graphics interfaces. International Journal of Human Computer Studies, 1994, 40, 509-541.	5.6	37
6	Theories of Diagrammatic Reasoning: Distinguishing Component Problems. Minds and Machines, 1998, 8, 533-557.	4.8	30
7	Supporting Student Discussions: it isn't Just Talk. Education and Information Technologies, 1998, 3, 217-229.	5.7	22
8	Learning from Watching Others Learn. Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger, 2002, , 213-227.	1.1	20
9	Usability of the G7 Open Government Data Portals and Lessons Learned. Sustainability, 2021, 13, 13740.	3.2	16
10	GRAFLOG: Understanding Drawings through Natural Language. Computer Graphics Forum, 1988, 7, 97-103.	3.0	13
11	Role of gender and social context in readiness for e-learning in Saudi high schools. Distance Education, 2020, 41, 515-539.	3.9	10
12	Applying web-based product libraries. Automation in Construction, 2001, 10, 549-559.	9.8	9
13	Bridging the Gap Between Argumentation Theory and the Philosophy of Mathematics. Foundations of Science, 2009, 14, 111-135.	0.7	9
14	The miscarriage circle of care: towards leveraging online spaces for social support. BMC Women's Health, 2022, 22, 23.	2.0	6
15	Open Government Data in Gulf Cooperation Council Countries: An Analysis of Progress. Sustainability, 2022, 14, 7200.	3.2	6
16	KICS., 1993,,.		5
17	Vicarious Learning from Tutorial Dialogue. Lecture Notes in Computer Science, 2010, , 524-529.	1.3	5
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#	Article	IF	CITATIONS
19	User concerns regarding information sharing on social networking sites: The user's perspective in the context of national culture. PLoS ONE, 2022, 17, e0263157.	2.5	5
20	Urban Environmental Information Perception and Multimodal Communication: The Air Quality Example. Lecture Notes in Computer Science, 2009, , 288-299.	1.3	4
21	Knowledge-Based Graphical Dialogue: A Strategy and Architecture. , 1989, , 321-333.		3
22	Anaphora in multimodal discourse. Lecture Notes in Computer Science, 1998, , 250-263.	1.3	2
23	Haptically extended augmented prototyping. , 2008, , .		2
24	Exploration of direct bi-manual interaction in digitally mediated stop-motion animation. , 2010, , .		2
25	Roles for intelligence in multimedia: report on the IMMI-1 workshop. Knowledge Engineering Review, 1996, 11, 69-72.	2.6	1
26	Automatic generation of diagrammatic Web site maps. , 1998, , .		1
27	References to graphical objects in interactive multimodal queries. Knowledge-Based Systems, 2008, 21, 617-628.	7.1	1
28	Design preferences and cognitive styles: experimentation by automated website synthesis. Automated Experimentation, 2012, 4, 2.	2.0	1
29	Ontology and the Scottish Building Regulations. Advanced Information and Knowledge Processing, 2011, , 203-210.	0.3	1
30	Referring to displays in multimodal interfaces. , 1997, , .		1
31	PLA(id): a tool for organising and sharing on-line building product information. Automation in Construction, 2002, 11, 585-596.	9.8	0
32	14 Component modes of graphical communication. Studies in Multidisciplinarity, 2005, 2, 197-210.	0.0	0
33	Resolving References to Graphical Objects in Multimodal Queries by Constraint Satisfaction. Lecture Notes in Computer Science, 2000, , 8-15.	1.3	0
34	Bridging the Gap Between Argumentation Theory and the Philosophy of Mathematics. , 2013, , 309-338.		0
35	Dialogical Reinterpretation and the Productivity of the Conceptual Stage of Design. International Journal of Visual Design, 2014, 7, 31-42.	0.2	0
36	Graphics and Dialogue. , 1992, , 162-175.		0

#	Article	IF	CITATIONS
37	Identifying the Underlying Factors of Students' Readiness for E-Learning in Studying English as a Foreign Language in Saudi Arabia: Students' and Teachers' Perspectives. Advances in Intelligent Systems and Computing, 2019, , 265-279.	0.6	0

Media Co-authoring Practices in Responsive Physical Environments. , 2006, , 391-407.

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