

# Marta BiaÅ, ecka-Pikul

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2830510/publications.pdf>

Version: 2024-02-01

28  
papers

253  
citations

1163117

8  
h-index

1058476

14  
g-index

28  
all docs

28  
docs citations

28  
times ranked

238  
citing authors

#	ARTICLE	IF	CITATIONS
1	How Does L1 and L2 Exposure Impact L1 Performance in Bilingual Children? Evidence from Polish-English Migrants to the United Kingdom. <i>Frontiers in Psychology</i> , 2017, 8, 1444.	2.1	48
2	Retelling a model story improves the narratives of Polish-English bilingual children. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 1083-1107.	2.1	32
3	Advanced theory of mind in adolescence: Do age, gender and friendship style play a role?. <i>Journal of Adolescence</i> , 2017, 56, 145-156.	2.4	25
4	Change and Consistency of Self-Esteem in Early and Middle Adolescence in the Context of School Transition. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1605-1618.	3.5	17
5	Let's do it together! The role of interaction in false belief understanding. <i>Journal of Experimental Child Psychology</i> , 2019, 177, 141-151.	1.4	13
6	A new model of the development of deception: Disentangling the role of false belief understanding in deceptive ability. <i>Social Development</i> , 2020, 29, 21-40.	1.3	12
7	Links between attachment and theory of mind in childhood: Meta-analytic review. <i>Social Development</i> , 2020, 29, 653-673.	1.3	12
8	Theory of Mind and Peer Attachment in Adolescence. <i>Journal of Research on Adolescence</i> , 2021, 31, 1202-1217.	3.7	11
9	The first signs of prospective memory. <i>Memory</i> , 2018, 26, 1385-1395.	1.7	10
10	Polish-English bilingual children overuse referential markers: MLU inflation in Polish-language narratives. <i>First Language</i> , 2022, 42, 191-215.	1.2	10
11	Waiting for a treat. Studying behaviors related to self-regulation in 18- and 24-month-olds. , 2018, 50, 12-21.		8
12	Polish Vocabulary Development in 2-Year-Olds: Comparisons With English Using the Language Development Survey. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 1029-1035.	1.6	7
13	Parent-report measure of Theory of Mind: Adaptation to Polish of the Children's Social Understanding Scale. <i>European Journal of Developmental Psychology</i> , 2019, 16, 318-326.	1.8	7
14	<i>Ratunku!</i> or Just <i>Tunku!</i> Evidence for the Reliability and Concurrent Validity of the Language Use Inventoryâ€“Polish. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 2317-2331.	1.6	6
15	Teaching children to understand metaphors as a path leading to theory of mind development. <i>European Journal of Developmental Psychology</i> , 2010, 7, 529-544.	1.8	5
16	DwujzycznoÅ† u progu edukacji szkolnej â€“ interdyscyplinarny projekt badawczy. <i>Neofilolog</i> , 2019, , 7-29.	0.2	5
17	Emotional and attentional predictors of self-regulation in early childhood. <i>Polish Psychological Bulletin</i> , 2015, 46, 421-432.	0.3	4
18	Measuring advanced theory of mind: Do story-based tasks work?. <i>Journal of Adolescence</i> , 2021, 93, 28-39.	2.4	4

#	ARTICLE	IF	CITATIONS
19	Theory of Mind in Adolescence: Developmental Change and Gender Differences. <i>Journal of Early Adolescence</i> , 2021, 41, 424-436.	1.9	3
20	Early mindreading scale: From joint attention to false-belief understanding. <i>European Journal of Developmental Psychology</i> , 2022, 19, 301-318.	1.8	3
21	Where was it? Working memory as a predictor of passive vocabulary development in the third year of life. <i>Polish Psychological Bulletin</i> , 2016, 47, 92-102.	0.3	3
22	Constructing a Narrative in the Standard Unexpected Transfer Test in Adolescence and Adulthood. <i>Psychology of Language and Communication</i> , 2010, 14, 29-43.	0.6	2
23	The coin that is most current is flattery? Stability and discontinuity of false praise-telling from 5 to 7 years of life. <i>Journal of Experimental Child Psychology</i> , 2021, 207, 105128.	1.4	2
24	Relevance matters. Eighteen-month-olds' use of relevant informative pointing as a predictor of two-year-olds' language abilities / La relevancia es importante. El uso de gestos deActicos relevantes e informativos por parte de niños de año y medio como factor predictor de las capacidades lingüísticas a los dos años. <i>Infancia Y Aprendizaje</i> , 2018, 41, 674-701.	0.9	1
25	Spontaneous false belief attribution develops earlier in less inhibited children. <i>Cognitive Development</i> , 2018, 48, 271-278.	1.3	1
26	May the supplementation of lipid emulsion containing DHA in VLBW infants influence their psychological development evaluated at three years of age? Preliminary study. <i>Medycyna Wieku Rozwojowego</i> , 2014, 18, 432-8.	0.2	1
27	Developmental continuity in coordination of perspectives as an alternative to the implicit and explicit theory of mind controversy.. <i>Developmental Psychology</i> , 2021, 57, 1772-1786.	1.6	1
28	The Polish adaptation of the Early Childhood Behavior Questionnaire (ECBQ): Psychometric properties, age and gender differences and convergence between the questionnaire and the observational data. <i>European Journal of Developmental Psychology</i> , 2018, 15, 192-213.	1.8	0