

Daniel C West

List of Publications by Year in descending order

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Version: 2024-02-01

66
papers

5,300
citations

218677

26
h-index

133252

59
g-index

66
all docs

66
docs citations

66
times ranked

5492
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring Training Disruptions Using an Informatics Based Tool. <i>Academic Pediatrics</i> , 2023, 23, 7-11.	2.0	1
2	Replace, amplify, transform: a qualitative study of how postgraduate trainees and supervisors experience and use telehealth for instruction in ambulatory patient care. <i>BMC Medical Education</i> , 2022, 22, 118.	2.4	3
3	Association of Patient and Family Reports of Hospital Safety Climate With Language Proficiency in the US. <i>JAMA Pediatrics</i> , 2022, 176, 776.	6.2	9
4	Implementing receiver-driven handoffs to the emergency department to reduce miscommunication. <i>BMJ Quality and Safety</i> , 2021, 30, 208-215.	3.7	10
5	Entrustable Professional Activities and Entrustment Decision Making: A Development and Research Agenda for the Next Decade. <i>Academic Medicine</i> , 2021, 96, S96-S104.	1.6	29
6	Learner Levels of Supervision Across the Continuum of Pediatrics Training. <i>Academic Medicine</i> , 2021, 96, S42-S49.	1.6	7
7	Implementation and Use of Workplace-Based Assessment in Clinical Learning Environments: A Scoping Review. <i>Academic Medicine</i> , 2021, 96, S164-S174.	1.6	15
8	Shared Mental Models Among Clinical Competency Committees in the Context of Time-Variable, Competency-Based Advancement to Residency. <i>Academic Medicine</i> , 2020, 95, S95-S102.	1.6	7
9	Longitudinal Assessment of Resident Performance Using Entrustable Professional Activities. <i>JAMA Network Open</i> , 2020, 3, e1919316.	5.9	65
10	I-PASS Mentored Implementation Handoff Curriculum: Frontline Provider Training Materials. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10912.	1.2	6
11	The Clinical Learning Environment and Workplace-Based Assessment. <i>Pediatric Clinics of North America</i> , 2019, 66, 839-854.	1.8	16
12	Association of Pediatric Resident Physician Depression and Burnout With Harmful Medical Errors on Inpatient Services. <i>Academic Medicine</i> , 2019, 94, 1150-1156.	1.6	53
13	Crossing the Gap: Using Competency-Based Assessment to Determine Whether Learners Are Ready for the Undergraduate-to-Graduate Transition. <i>Academic Medicine</i> , 2019, 94, 338-345.	1.6	49
14	“All the ward’s a stage”: a qualitative study of the experience of direct observation of handoffs. <i>Advances in Health Sciences Education</i> , 2019, 24, 301-315.	3.3	5
15	I-PASS Mentored Implementation Handoff Curriculum: Champion Training Materials. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2019, 15, 10794.	1.2	9
16	Stress From Uncertainty and Resilience Among Depressed and Burned Out Residents: A Cross-Sectional Study. <i>Academic Pediatrics</i> , 2018, 18, 698-704.	2.0	81
17	Patient safety after implementation of a coproduced family centered communication programme: multicenter before and after intervention study. <i>BMJ: British Medical Journal</i> , 2018, 363, k4764.	2.3	125
18	Developing Standardized “Receiver-Driven” Handoffs Between Referring Providers and the Emergency Department: Results of a Multidisciplinary Needs Assessment. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2018, 44, 719-730.	0.7	9

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19	I-PASS Mentored Implementation Handoff Curriculum: Implementation Guide and Resources. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10736.	1.2	15
20	Families as Partners in Hospital Error and Adverse Event Surveillance. JAMA Pediatrics, 2017, 171, 372.	6.2	106
21	Foreword. Academic Medicine, 2017, 92, Si-Siii.	1.6	2
22	Integrating Research, Quality Improvement, and Medical Education for Better Handoffs and Safer Care: Disseminating, Adapting, and Implementing the I-PASS Program. Joint Commission Journal on Quality and Patient Safety, 2017, 43, 319-329.	0.7	18
23	Conditional Survival and Predictors of Late Death in Patients With Ewing Sarcoma. Pediatric Blood and Cancer, 2016, 63, 1091-1095.	1.5	15
24	Reliability of Verbal Handoff Assessment and Handoff Quality Before and After Implementation of a Resident Handoff Bundle. Academic Pediatrics, 2016, 16, 524-531.	2.0	15
25	Foreword. Academic Medicine, 2016, 91, Si-Siii.	1.6	5
26	The Creation of Standard-Setting Videos to Support Faculty Observations of Learner Performance and Entrustment Decisions. Academic Medicine, 2016, 91, 204-209.	1.6	19
27	MENTORED IMPLEMENTATION OF THE I-PASS HANDOFF PROGRAM IN DIVERSE CLINICAL ENVIRONMENTS. BMJ Quality and Safety, 2016, 25, 1009-1010.	3.7	3
28	Variation in printed handoff documents: Results and recommendations from a multicenter needs assessment. Journal of Hospital Medicine, 2015, 10, 517-524.	1.4	16
29	Foreword. Academic Medicine, 2015, 90, Si-Siii.	1.6	2
30	Development, Implementation, and Dissemination of the I-PASS Handoff Curriculum. Academic Medicine, 2014, 89, 876-884.	1.6	158
31	Workforce, Learners, Competencies, and the Learning Environment. Academic Medicine, 2014, 89, 1432-1435.	1.6	7
32	Changes in Medical Errors after Implementation of a Handoff Program. New England Journal of Medicine, 2014, 371, 1803-1812.	27.0	685
33	Putting the Pediatrics Milestones Into Practice: A Consensus Roadmap and Resource Analysis. Pediatrics, 2014, 133, 898-906.	2.1	27
34	Placing Faculty Development Front and Center in a Multisite Educational Initiative: Lessons From the I-PASS Handoff Study. Academic Pediatrics, 2014, 14, 221-224.	2.0	15
35	Randomized Controlled Trial of Interval-Compressed Chemotherapy for the Treatment of Localized Ewing Sarcoma: A Report From the Children's Oncology Group. Journal of Clinical Oncology, 2012, 30, 4148-4154.	1.6	590
36	Teaching as a Competency: Competencies for Medical Educators. Academic Medicine, 2011, 86, 1211-1220.	1.6	275

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37	Clinical features and outcomes in patients with extraskeletal ewing sarcoma. <i>Cancer</i> , 2011, 117, 3027-3032.	4.1	188
38	Investigation of the insulinâ€like growth factorâ€1 signaling pathway in localized Ewing sarcoma. <i>Cancer</i> , 2011, 117, 4966-4976.	4.1	21
39	Is Residentsâ€™ Progress on Individualized Learning Plans Related to the Type of Learning Goal Set?. <i>Academic Medicine</i> , 2011, 86, 1293-1299.	1.6	18
40	Successful Self-Directed Lifelong Learning in Medicine: A Conceptual Model Derived From Qualitative Analysis of a National Survey of Pediatric Residents. <i>Academic Medicine</i> , 2010, 85, 1229-1236.	1.6	102
41	An Innovative Residency Program Designed to Develop Leaders to Improve the Health of Children. <i>Academic Medicine</i> , 2010, 85, 1603-1608.	1.6	47
42	Factors Associated with Successful Self-Directed Learning Using Individualized Learning Plans During Pediatric Residency. <i>Academic Pediatrics</i> , 2010, 10, 124-130.	2.0	67
43	Pediatric resident and faculty attitudes toward self-assessment and self-directed learning: a cross-sectional study. <i>BMC Medical Education</i> , 2009, 9, 16.	2.4	30
44	Community-Based Advocacy Training: Applying Asset-Based Community Development in Resident Education. <i>Academic Medicine</i> , 2009, 84, 765-770.	1.6	37
45	Measuring Knowledge Structure: Reliability of Concept Mapping Assessment in Medical Education. <i>Academic Medicine</i> , 2008, 83, 1196-1203.	1.6	34
46	Assessment of Clinical Skills Using Simulator Technologies. <i>Academic Psychiatry</i> , 2006, 30, 505-515.	0.9	56
47	Pediatric Residentsâ€™ Perceptions of Community Involvement Prior to Residency. <i>Academic Pediatrics</i> , 2006, 6, 337-341.	1.7	6
48	From Physician-Centered to Community-Oriented Perspectives on Health Care: Assessing the Efficacy of Community-Based Training. <i>Academic Medicine</i> , 2006, 81, 347-353.	1.6	27
49	Extramedullary Myeloid Leukemia: The Value of Cytogenetic Analysis in Pediatric Orbital Tumors. <i>Ophthalmic Plastic and Reconstructive Surgery</i> , 2006, 22, 143-145.	0.8	2
50	Rhabdomyoblastic pulmonary lesions in a patient with Wilms Tumor: choristomas or metastases?. <i>Pediatric Blood and Cancer</i> , 2006, 46, 381-384.	1.5	0
51	Factors Affecting Resident Performance: Development of a Theoretical Model and a Focused Literature Review. <i>Academic Medicine</i> , 2005, 80, 376-389.	1.6	51
52	Building Healthier Communities for Children and Families: Applying Asset-Based Community Development to Community Pediatrics. <i>Pediatrics</i> , 2005, 115, 1185-1187.	2.1	33
53	Children With Cancer, Fever, and Treatment-Induced Neutropenia. <i>Pediatric Emergency Care</i> , 2004, 20, 79-84.	0.9	28
54	Impact of Environmental Tobacco Smoke on Children With Sickle Cell Disease. <i>JAMA Pediatrics</i> , 2003, 157, 1197.	3.0	25

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55	Predictors of Bacteremia in Febrile Children With Sickle Cell Disease. <i>Journal of Pediatric Hematology/Oncology</i> , 2002, 24, 279-283.	0.6	26
56	Concept mapping assessment in medical education: a comparison of two scoring systems. <i>Medical Education</i> , 2002, 36, 820-826.	2.1	75
57	Ewing sarcoma family of tumors. <i>Current Opinion in Oncology</i> , 2000, 12, 323-329.	2.4	47
58	Biphenotypic sarcoma with characteristics of both a Ewing sarcoma and a desmoplastic small round cell tumor. , 2000, 34, 407-412.		6
59	Critical Thinking in Graduate Medical Education. <i>JAMA - Journal of the American Medical Association</i> , 2000, 284, 1105.	7.4	157
60	Ultrasound and MR imaging of fibromatosis colli (sternomastoid tumor of infancy). <i>Pediatric Radiology</i> , 1998, 28, 230-233.	2.0	81
61	TAN-1, the human homolog of the <i>Drosophila</i> Notch gene, is broken by chromosomal translocations in T lymphoblastic neoplasms. <i>Cell</i> , 1991, 66, 649-661.	28.9	1,618
62	I-PASS Handoff Curriculum: Core Resident Workshop. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	11
63	I-PASS Handoff Curriculum: Faculty Observation Tools. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	20
64	I-PASS Handoff Curriculum: Faculty Development Resources. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	6
65	I-PASS Handoff Curriculum: Computer Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	3
66	I-PASS Handoff Curriculum: Medical Student Workshop. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	6