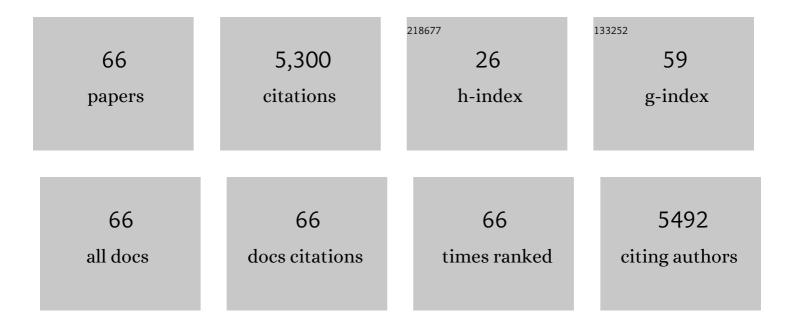
## Daniel C West

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2830361/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	TAN-1, the human homolog of the Drosophila Notch gene, is broken by chromosomal translocations in T lymphoblastic neoplasms. Cell, 1991, 66, 649-661.	28.9	1,618
2	Changes in Medical Errors after Implementation of a Handoff Program. New England Journal of Medicine, 2014, 371, 1803-1812.	27.0	685
3	Randomized Controlled Trial of Interval-Compressed Chemotherapy for the Treatment of Localized Ewing Sarcoma: A Report From the Children's Oncology Group. Journal of Clinical Oncology, 2012, 30, 4148-4154.	1.6	590
4	"Teaching as a Competencyâ€! Competencies for Medical Educators. Academic Medicine, 2011, 86, 1211-1220.	1.6	275
5	Clinical features and outcomes in patients with extraskeletal ewing sarcoma. Cancer, 2011, 117, 3027-3032.	4.1	188
6	Development, Implementation, and Dissemination of the I-PASS Handoff Curriculum. Academic Medicine, 2014, 89, 876-884.	1.6	158
7	Critical Thinking in Graduate Medical Education. JAMA - Journal of the American Medical Association, 2000, 284, 1105.	7.4	157
8	Patient safety after implementation of a coproduced family centered communication programme: multicenter before and after intervention study. BMJ: British Medical Journal, 2018, 363, k4764.	2.3	125
9	Families as Partners in Hospital Error and Adverse Event Surveillance. JAMA Pediatrics, 2017, 171, 372.	6.2	106
10	Successful Self-Directed Lifelong Learning in Medicine: A Conceptual Model Derived From Qualitative Analysis of a National Survey of Pediatric Residents. Academic Medicine, 2010, 85, 1229-1236.	1.6	102
11	Ultrasound and MR imaging of fibromatosis colli (sternomastoid tumor of infancy). Pediatric Radiology, 1998, 28, 230-233.	2.0	81
12	Stress From Uncertainty and Resilience Among Depressed and Burned Out Residents: A Cross-Sectional Study. Academic Pediatrics, 2018, 18, 698-704.	2.0	81
13	Concept mapping assessment in medical education: a comparison of two scoring systems. Medical Education, 2002, 36, 820-826.	2.1	75
14	Factors Associated with Successful Self-Directed Learning Using Individualized Learning Plans During Pediatric Residency. Academic Pediatrics, 2010, 10, 124-130.	2.0	67
15	Longitudinal Assessment of Resident Performance Using Entrustable Professional Activities. JAMA Network Open, 2020, 3, e1919316.	5.9	65
16	Assessment of Clinical Skills Using Simulator Technologies. Academic Psychiatry, 2006, 30, 505-515.	0.9	56
17	Association of Pediatric Resident Physician Depression and Burnout With Harmful Medical Errors on Inpatient Services. Academic Medicine, 2019, 94, 1150-1156.	1.6	53
18	Factors Affecting Resident Performance: Development of a Theoretical Model and a Focused Literature Review, Academic Medicine, 2005, 80, 376-389.	1.6	51

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19	Crossing the Gap: Using Competency-Based Assessment to Determine Whether Learners Are Ready for the Undergraduate-to-Graduate Transition. Academic Medicine, 2019, 94, 338-345.	1.6	49
20	Ewing sarcoma family of tumors. Current Opinion in Oncology, 2000, 12, 323-329.	2.4	47
21	An Innovative Residency Program Designed to Develop Leaders to Improve the Health of Children. Academic Medicine, 2010, 85, 1603-1608.	1.6	47
22	Community-Based Advocacy Training: Applying Asset-Based Community Development in Resident Education. Academic Medicine, 2009, 84, 765-770.	1.6	37
23	Measuring Knowledge Structure: Reliability of Concept Mapping Assessment in Medical Education. Academic Medicine, 2008, 83, 1196-1203.	1.6	34
24	Building Healthier Communities for Children and Families: Applying Asset-Based Community Development to Community Pediatrics. Pediatrics, 2005, 115, 1185-1187.	2.1	33
25	Pediatric resident and faculty attitudes toward self-assessment and self-directed learning: a cross-sectional study. BMC Medical Education, 2009, 9, 16.	2.4	30
26	Entrustable Professional Activities and Entrustment Decision Making: A Development and Research Agenda for the Next Decade. Academic Medicine, 2021, 96, S96-S104.	1.6	29
27	Children With Cancer, Fever, and Treatment-Induced Neutropenia. Pediatric Emergency Care, 2004, 20, 79-84.	0.9	28
28	From Physician-Centered to Community-Oriented Perspectives on Health Care: Assessing the Efficacy of Community-Based Training. Academic Medicine, 2006, 81, 347-353.	1.6	27
29	Putting the Pediatrics Milestones Into Practice: A Consensus Roadmap and Resource Analysis. Pediatrics, 2014, 133, 898-906.	2.1	27
30	Predictors of Bacteremia in Febrile Children With Sickle Cell Disease. Journal of Pediatric Hematology/Oncology, 2002, 24, 279-283.	0.6	26
31	Impact of Environmental Tobacco Smoke on Children With Sickle Cell Disease. JAMA Pediatrics, 2003, 157, 1197.	3.0	25
32	Investigation of the insulinâ€like growth factorâ€1 signaling pathway in localized Ewing sarcoma. Cancer, 2011, 117, 4966-4976.	4.1	21
33	I-PASS Handoff Curriculum: Faculty Observation Tools. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	20
34	The Creation of Standard-Setting Videos to Support Faculty Observations of Learner Performance and Entrustment Decisions. Academic Medicine, 2016, 91, 204-209.	1.6	19
35	Is Residents' Progress on Individualized Learning Plans Related to the Type of Learning Goal Set?. Academic Medicine, 2011, 86, 1293-1299.	1.6	18
36	Integrating Research, Quality Improvement, and Medical Education for Better Handoffs and Safer Care: Disseminating, Adapting, and Implementing the I-PASS Program. Joint Commission Journal on Quality and Patient Safety, 2017, 43, 319-329.	0.7	18

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37	Variation in printed handoff documents: Results and recommendations from a multicenter needs assessment. Journal of Hospital Medicine, 2015, 10, 517-524.	1.4	16
38	The Clinical Learning Environment and Workplace-Based Assessment. Pediatric Clinics of North America, 2019, 66, 839-854.	1.8	16
39	Placing Faculty Development Front and Center in a Multisite Educational Initiative: Lessons From the I-PASS Handoff Study. Academic Pediatrics, 2014, 14, 221-224.	2.0	15
40	Conditional Survival and Predictors of Late Death in Patients With Ewing Sarcoma. Pediatric Blood and Cancer, 2016, 63, 1091-1095.	1.5	15
41	Reliability of Verbal Handoff Assessment and Handoff Quality Before and After Implementation of a Resident Handoff Bundle. Academic Pediatrics, 2016, 16, 524-531.	2.0	15
42	Implementation and Use of Workplace-Based Assessment in Clinical Learning Environments: A Scoping Review. Academic Medicine, 2021, 96, S164-S174.	1.6	15
43	I-PASS Mentored Implementation Handoff Curriculum: Implementation Guide and Resources. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10736.	1.2	15
44	I-PASS Handoff Curriculum: Core Resident Workshop. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	11
45	Implementing receiver-driven handoffs to the emergency department to reduce miscommunication. BMJ Quality and Safety, 2021, 30, 208-215.	3.7	10
46	Developing Standardized "Receiver-Driven―Handoffs Between Referring Providers and the Emergency Department: Results of a Multidisciplinary Needs Assessment. Joint Commission Journal on Quality and Patient Safety, 2018, 44, 719-730.	0.7	9
47	I-PASS Mentored Implementation Handoff Curriculum: Champion Training Materials. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2019, 15, 10794.	1.2	9
48	Association of Patient and Family Reports of Hospital Safety Climate With Language Proficiency in the US. JAMA Pediatrics, 2022, 176, 776.	6.2	9
49	Workforce, Learners, Competencies, and the Learning Environment. Academic Medicine, 2014, 89, 1432-1435.	1.6	7
50	Shared Mental Models Among Clinical Competency Committees in the Context of Time-Variable, Competency-Based Advancement to Residency. Academic Medicine, 2020, 95, S95-S102.	1.6	7
51	Learner Levels of Supervision Across the Continuum of Pediatrics Training. Academic Medicine, 2021, 96, S42-S49.	1.6	7
52	Biphenotypic sarcoma with characteristics of both a Ewing sarcoma and a desmoplastic small round cell tumor. , 2000, 34, 407-412.		6
53	Pediatric Residents' Perceptions of Community Involvement Prior to Residency. Academic Pediatrics, 2006, 6, 337-341.	1.7	6
54	I-PASS Mentored Implementation Handoff Curriculum: Frontline Provider Training Materials. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10912.	1.2	6

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#	Article	IF	CITATIONS
55	I-PASS Handoff Curriculum: Faculty Development Resources. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	6
56	I-PASS Handoff Curriculum: Medical Student Workshop. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	6
57	Foreword. Academic Medicine, 2016, 91, Si-Siii.	1.6	5
58	"All the ward's a stage― a qualitative study of the experience of direct observation of handoffs. Advances in Health Sciences Education, 2019, 24, 301-315.	3.3	5
59	MENTORED IMPLEMENTATION OF THE I-PASS HANDOFF PROGRAM IN DIVERSE CLINICAL ENVIRONMENTS. BMJ Quality and Safety, 2016, 25, 1009-1010.	3.7	3
60	I-PASS Handoff Curriculum: Computer Module. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	3
61	Replace, amplify, transform: a qualitative study of how postgraduate trainees and supervisors experience and use telehealth for instruction in ambulatory patient care. BMC Medical Education, 2022, 22, 118.	2.4	3
62	Extramedullary Myeloid Leukemia: The Value of Cytogenetic Analysis in Pediatric Orbital Tumors. Ophthalmic Plastic and Reconstructive Surgery, 2006, 22, 143-145.	0.8	2
63	Foreword. Academic Medicine, 2015, 90, Si-Siii.	1.6	2
64	Foreword. Academic Medicine, 2017, 92, Si-Siii.	1.6	2
65	Measuring Training Disruptions Using an Informatics Based Tool. Academic Pediatrics, 2023, 23, 7-11.	2.0	1
66	Rhabdomyoblastic pulmonary lesions in a patient with Wilms Tumor: choristomas or metastases?. Pediatric Blood and Cancer, 2006, 46, 381-384.	1.5	0