

# Carmen L A Zurbriggen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2828813/publications.pdf>

Version: 2024-02-01

20  
papers

179  
citations

1478505

6  
h-index

1199594

12  
g-index

21  
all docs

21  
docs citations

21  
times ranked

90  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Overview of Classroom Composition Research on Social-Emotional Outcomes: Introduction to the Special Issue. <i>Journal of Cognitive Education and Psychology</i> , 2016, 15, 163-184.	0.2	29
2	A Psychometric Analysis of the Student Version of the Perceptions of Inclusion Questionnaire (PIQ). <i>European Journal of Psychological Assessment</i> , 2019, 35, 641-649.	3.0	27
3	What Do Teachers Think About Their Students'™ Inclusion? Consistency of Students'™ Self-Reports and Teacher Ratings. <i>Frontiers in Psychology</i> , 2019, 10, 1637.	2.1	25
4	Assessing dimensions of inclusion from students'™ perspective – measurement invariance across students with learning disabilities in different educational settings. <i>European Journal of Special Needs Education</i> , 2020, 35, 287-302.	3.0	24
5	The quality of experience of students with and without special educational needs in everyday life and when relating to peers. <i>European Journal of Special Needs Education</i> , 2018, 33, 205-220.	3.0	20
6	Agreement among student, parent and teacher ratings of school inclusion: A multitrait-multimethod analysis. <i>Journal of School Psychology</i> , 2020, 82, 1-16.	2.9	20
7	Validation of the Student Version of the Perceptions of Inclusion Questionnaire in Primary and Secondary Education Settings. <i>SAGE Open</i> , 2022, 12, 215824402210798.	1.7	8
8	Social classroom climate and personalised instruction as predictors of students'™ social participation. <i>International Journal of Inclusive Education</i> , 2023, 27, 1223-1238.	2.6	7
9	Schulklasseneffekte. , 2016, , .		4
10	Rosy or blue? Change in recall bias of students'™ affective experiences during early adolescence.. <i>Emotion</i> , 2021, 21, 1637-1649.	1.8	4
11	Multi-Informant Assessment of Bullying in Austrian Schools. <i>Frontiers in Education</i> , 2021, 6, .	2.1	3
12	Peers als Quelle aktueller Motivation?. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2023, 37, 173-187.	3.0	3
13	Fachbeitrag: Methoden der empirischen Erforschung von Beziehungen und Einflussprozessen zwischen Klassenkameradinnen und -kameraden. <i>Vierteljahresschrift FÅ¼r HeilpÄdagogik Und Ihre Nachbargebiete</i> , 2018, 87, 205.	0.1	2
14	Trend: IntersektionalitÄt in der SonderpÄdagogik. Perspektiven fÅ¼r die Analyse der Wechselbeziehungen von Behinderung und anderen Ungleichheitsdimensionen. <i>Vierteljahresschrift FÅ¼r HeilpÄdagogik Und Ihre Nachbargebiete</i> , 2018, 87, 167-172.	0.1	2
15	Assessing Behavior Difficulties in Students. <i>European Journal of Psychological Assessment</i> , 2018, 34, 65-68.	3.0	1
16	The Relevance of the Reference Group for Students with Low Achievement: A Contrasting Juxtaposition of Comparative and Normative Peer Effects. <i>Journal of Cognitive Education and Psychology</i> , 2015, 14, 409-410.	0.2	0
17	Fachbeitrag: EinfÅ¼hrung in den Themenstrang –IntersektionalitÄt in der SonderpÄdagogik–. <i>Vierteljahresschrift FÅ¼r HeilpÄdagogik Und Ihre Nachbargebiete</i> , 2016, 85, 210.	0.1	0
18	HÄufigkeitsunterschiede von Cyberviktimisierung zwischen verschiedenen BildungsgÄngen – Das Ergebnis unterschiedlich ausgeprÄgter Mediennutzung?. <i>Schweizerische Zeitschrift Fur Bildungswissenschaften</i> , 2016, 38, 199-220.	0.1	0

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19	Fachbeitrag: Zur Variabilität adaptiver Kompetenzen von Erwachsenen mit geistiger Behinderung. Vierteljahresschrift für Heilpädagogik Und Ihre Nachbargebiete, 2016, 86, 41.	0.1	0
20	An evaluation of the German teacher version of the Developmental Behaviour Checklist in children and adolescents with intellectual disability. Journal of Intellectual and Developmental Disability, 0, , 1-11.	1.6	0