

Ranilson Paiva

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2823303/publications.pdf>

Version: 2024-02-01

24
papers

162
citations

1937685

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h-index

1720034

7
g-index

24
all docs

24
docs citations

24
times ranked

130
citing authors

#	ARTICLE	IF	CITATIONS
1	Building information visualization of e-learning data with Vis2Learning guidelines. Journal on Interactive Systems, 2022, 13, 42-53.	0.6	0
2	Vis2Learning: A Scenario-based Guide to Support Developers in the Creation of Visualizations on Educational Data. , 2021, , .		0
3	Learning and Gamification Dashboards: A Mixed-Method Study with Teachers. Lecture Notes in Computer Science, 2021, , 406-417.	1.3	1
4	Helping Teachers Help Their Students: A Human-AI Hybrid Approach. Lecture Notes in Computer Science, 2020, , 448-459.	1.3	7
5	Evaluation of an Intelligent Tutoring System Prototype for the Teaching of Electrocardiogram. , 2019, , .		1
6	Authoring Tools for Designing Intelligent Tutoring Systems: a Systematic Review of the Literature. International Journal of Artificial Intelligence in Education, 2018, 28, 336-384.	5.5	57
7	Amplifying Teachers Intelligence in the Design of Gamified Intelligent Tutoring Systems. Lecture Notes in Computer Science, 2018, , 68-73.	1.3	4
8	Visualizing Learning Analytics and Educational Data Mining Outputs. Lecture Notes in Computer Science, 2018, , 251-256.	1.3	17
9	Helping MOOC Teachers Do Their Job. Communications in Computer and Information Science, 2018, , 52-67.	0.5	1
10	A Quantitative Analysis of the Most Relevant Gamification Elements in an Online Learning Environment. , 2016, , .		8
11	Evaluating the Impact of Mars and Venus Effect on the Use of an Adaptive Learning Technology for Portuguese and Mathematics. , 2016, , .		6
12	What do students do on-line? Modeling students' interactions to improve their learning experience. Computers in Human Behavior, 2016, 64, 769-781.	8.5	39
13	AvaliaçŁo LŁgico-SintŁtica de Atividades Escritas em Algoritmo GenŁtico e Processamento de Linguagem Natural: Um Experimento no ENEM. Revista Brasileira De InformaŁtica Na EducaŁo, 2016, 0.1 24, 92.		0
14	Badges and XP: An observational study about learning. , 2015, , .		10
15	Integrating educational repositories to improve the reuse of learning objects. , 2015, , .		1
16	Lessons learned from an online open course. , 2014, , .		1
17	Augmenting Teachers with Data Science Powers: Joining Human and Artificial Intelligence to Assist Students. , 0, , .		1
18	Uma Ferramenta para RecomendaŁo PedagŁgica Baseada em MineraŁo de Dados Educacionais. , 0, , .		3

#	ARTICLE	IF	CITATIONS
19	The Authoring of Pedagogical Decisions Informed by Data, on the Perspective of a MOOC. , 0, , .		4
20	AVALIAÇÃO AUTOMÁTICA DE ATIVIDADES ESCRITAS BASEADA EM ALGORITMO GENÉTICO E PROCESSAMENTO DE LINGUAGEM NATURAL: Avaliador Ortográfico-Gramatical. , 0, , .		0
21	Usability Perspective of an Authoring Solution to Assist Pedagogical Decision-Making. , 0, , .		0
22	Helping Teachers Visualize Students' Performance. , 0, , .		0
23	Teachers' Perceptions on Traditional and Non-Traditional Data Visualization for Pedagogical Decision-Making. , 0, , .		1
24	Análise da aceitação de recomendações explicadas de recursos educacionais para apoiar o ensino e a aprendizagem em um ambiente educacional online.. , 0, , .		0