

# Kym M Simoncini

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2820721/publications.pdf>

Version: 2024-02-01

18  
papers

145  
citations

1478505

6  
h-index

1281871

11  
g-index

18  
all docs

18  
docs citations

18  
times ranked

129  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ideas About STEM Among Australian Early Childhood Professionals: How Important is STEM in Early Childhood Education?. <i>International Journal of Early Childhood</i> , 2018, 50, 353-369.	1.0	37
2	Young school-aged children's behaviour and their participation in extracurricular activities. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 35-42.	1.0	19
3	Professional Dialogue, Reflective Practice and Teacher Research: Engaging Early Childhood Pre-Service Teachers in Collegial Dialogue about Curriculum Innovation. <i>Australian Journal of Teacher Education</i> , 2014, 39, .	0.6	19
4	Classroom Profiling Training: Increasing Preservice Teachers' Confidence and Knowledge of Classroom Management Skills. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.6	15
5	Teacher Perceptions and Self-Reported Practices of Education for Sustainability in the Early Years of Primary School: An Australian Case Study. <i>International Journal of Early Childhood</i> , 2017, 49, 391-410.	1.0	10
6	The Impact of Block Play on Children's Early Mathematics Skills in Rural Papua New Guinea. <i>International Journal of Early Childhood</i> , 2020, 52, 77-93.	1.0	9
7	Support for quality delivery of outside school hours care: A case study. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 82-94.	1.0	7
8	Young School-Aged Children's Behaviour and their Care Arrangements after School. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 108-118.	1.0	7
9	The "Maria" books: the achievements and challenges of introducing dual language, culturally relevant picture books to PNG schools. <i>Language, Culture and Curriculum</i> , 2019, 32, 78-93.	3.2	4
10	Culturally relevant reading books for Papua New Guinean children: Their reading rights and preferences. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 348-361.	1.0	4
11	Learning from teachers like us: using video to move beyond "secret knowledge" in Papua New Guinea elementary teacher professional development. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 48-63.	1.9	4
12	Place-Based Picture Books as an Adult Learning Tool: Supporting Agricultural Learning in Papua New Guinea. <i>Adult Learning</i> , 2017, 28, 61-68.	1.0	3
13	Pop-up loose parts playgrounds: learning opportunities for early childhood preservice teachers. <i>International Journal of Play</i> , 2021, 10, 93-108.	0.5	2
14	Early Childhood Education in Papua New Guinea. , 2018, , 248-260.		2
15	Playground Development in Papua New Guinea: Creating New Play, Learning and Research Environments. <i>Children, Youth and Environments</i> , 2016, 26, 179.	0.3	2
16	Children's right to play in Papua New Guinea: insights from children in years 3-8. <i>International Journal of Play</i> , 2018, 7, 146-160.	0.5	1
17	Mothers' and Young Children's Satisfaction of the Time They Spend Together. <i>Journal of Relationships Research</i> , 2011, 2, 26-32.	0.6	0
18	A Model for Participatory Playground Development in Papua New Guinea and the Pacific. <i>Children, Youth and Environments</i> , 2017, 27, 162.	0.3	0