

# Paul De Boeck

## List of Publications by Year in descending order

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158  
papers

7,357  
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81839

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64755

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docs citations

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times ranked

7117  
citing authors

#	ARTICLE	IF	CITATIONS
1	Characterizing Sleep Problems in 16p11.2 Deletion and Duplication. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 1462-1475.	1.7	6
2	Impact of word properties on list learning: An explanatory item analysis.. <i>Neuropsychology</i> , 2023, 37, 268-283.	1.0	0
3	Modeling Conditional Dependence of Response Accuracy and Response Time with the Diffusion Item Response Theory Model. <i>Psychometrika</i> , 2022, 87, 725-748.	1.2	9
4	Understanding the role of subpopulations and reliability in between-group studies. <i>Behavior Research Methods</i> , 2022, 54, 2162-2177.	2.3	1
5	A randomness perspective on intelligence processes. <i>Intelligence</i> , 2022, 91, 101632.	1.6	6
6	Accelerating Psychological Science With Metastudies: A Demonstration Using the Risky-Choice Framing Effect. <i>Perspectives on Psychological Science</i> , 2022, 17, 1704-1736.	5.2	14
7	The Hierarchical Rater Thresholds Model for Multiple Raters and Multiple Items. <i>Open Education Studies</i> , 2021, 3, 33-48.	0.4	0
8	Not all DIF is shaped similarly. <i>Psychometrika</i> , 2021, 86, 712-716.	1.2	1
9	Controlling speed in component skills of reading improves the explanation of reading comprehension.. <i>Journal of Educational Psychology</i> , 2021, 113, 861-878.	2.1	3
10	Modeling Within-Item Dependencies in Parallel Data on Test Responses and Brain Activation. <i>Psychometrika</i> , 2021, 86, 239-271.	1.2	4
11	From the Outgoing Editor. <i>Journal of Intelligence</i> , 2021, 9, 49.	1.3	0
12	Educational assessment issues in linguistically diverse contexts: a case study using a generalised linear mixed model. <i>Language, Culture and Curriculum</i> , 2020, 33, 305-318.	1.7	4
13	Factors associated with sensitive regression weights: A fungible parameter approach. <i>Behavior Research Methods</i> , 2020, 52, 207-223.	2.3	1
14	Standard Setting of Competency in Mastoidectomy for the Cross-Institutional Mastoidectomy Assessment Tool. <i>Annals of Otology, Rhinology and Laryngology</i> , 2020, 129, 340-346.	0.6	2
15	Statistical modeling of intensive categorical time-series eye-tracking data using dynamic generalized linear mixed-effect models with crossed random effects. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2020, 73, 1-31.	0.5	0
16	Does planning help for execution? The complex relationship between planning and execution. <i>PLoS ONE</i> , 2020, 15, e0237568.	1.1	0
17	Trivariate Theory of Mind Data Analysis with a Conditional Joint Modeling Approach. <i>Psychometrika</i> , 2020, 85, 398-436.	1.2	2
18	Modeling Intensive Polytomous Time-Series Eye-Tracking Data: A Dynamic Tree-Based Item Response Model. <i>Psychometrika</i> , 2020, 85, 154-184.	1.2	5

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19	The Many Faces of Intelligence: A Discussion of Geary's Mitochondrial Functioning Theory on General Intelligence. <i>Journal of Intelligence</i> , 2020, 8, 8.	1.3	2
20	An analysis of an item-response strategy based on knowledge retrieval. <i>Behavior Research Methods</i> , 2019, 51, 697-719.	2.3	6
21	Evaluation on types of invariance in studying extreme response bias with an IRTree approach. <i>British Journal of Mathematical and Statistical Psychology</i> , 2019, 72, 517-537.	1.0	13
22	Beyond Registration Pre and Post. <i>Computational Brain &amp; Behavior</i> , 2019, 2, 183-186.	0.9	1
23	Collaborative Problem Solving: Processing Actions, Time, and Performance. <i>Frontiers in Psychology</i> , 2019, 10, 1280.	1.1	20
24	An Overview of Models for Response Times and Processes in Cognitive Tests. <i>Frontiers in Psychology</i> , 2019, 10, 102.	1.1	94
25	Curvilinear dependency of response accuracy on response time in cognitive tests. <i>Intelligence</i> , 2018, 69, 16-23.	1.6	16
26	Cross-Institutional Evaluation of a Mastoidectomy Assessment Instrument. <i>Journal of Surgical Education</i> , 2018, 75, 678-687.	1.2	3
27	Metastudies for robust tests of theory. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 2607-2612.	3.3	74
28	Caregiver Burden Varies by Sensory Subtypes and Sensory Dimension Scores of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1133-1146.	1.7	13
29	Redefine statistical significance. <i>Nature Human Behaviour</i> , 2018, 2, 6-10.	6.2	1,763
30	Response Mixture Modeling: Accounting for Heterogeneity in Item Characteristics across Response Times. <i>Psychometrika</i> , 2018, 83, 279-297.	1.2	30
31	Perceived crisis and reforms: Issues, explanations, and remedies.. <i>Psychological Bulletin</i> , 2018, 144, 757-777.	5.5	52
32	Spontaneous and imposed speed of cognitive test responses. <i>British Journal of Mathematical and Statistical Psychology</i> , 2017, 70, 225-237.	1.0	28
33	Multi-Institutional Development of a Mastoidectomy Performance Evaluation Instrument. <i>Journal of Surgical Education</i> , 2017, 74, 1081-1087.	1.2	3
34	Modelling Conditional Dependence Between Response Time and Accuracy. <i>Psychometrika</i> , 2017, 82, 1126-1148.	1.2	59
35	Conditional Dependence between Response Time and Accuracy: An Overview of its Possible Sources and Directions for Distinguishing between Them. <i>Frontiers in Psychology</i> , 2017, 8, 202.	1.1	30
36	On the Interpretation and Use of Mediation: Multiple Perspectives on Mediation Analysis. <i>Frontiers in Psychology</i> , 2017, 8, 1984.	1.1	209

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37	Modeling Skipped and Not Reached Items Using IRTrees. <i>Journal of Educational Measurement</i> , 2017, 54, 333-363.	0.7	36
38	Decision qualities of Bayes factor and p value-based hypothesis testing.. <i>Psychological Methods</i> , 2017, 22, 340-360.	2.7	22
39	Response Mixture Modeling of Intraindividual Differences in Responses and Response Times to the Hungarian WISC-IV Block Design Test. <i>Journal of Intelligence</i> , 2016, 4, 10.	1.3	13
40	Attempting to differentiate fast and slow intelligence: Using generalized item response trees to examine the role of speed on intelligence tests. <i>Intelligence</i> , 2016, 56, 82-92.	1.6	28
41	A generalized item response tree model for psychological assessments. <i>Behavior Research Methods</i> , 2016, 48, 1070-1085.	2.3	95
42	Moving to the Double-Blind Review System. <i>Journal of Intelligence</i> , 2015, 3, 158-159.	1.3	0
43	Linear mixed modelling for data from a double mixed factorial design with covariates: a case-study on semantic categorization response times. <i>Journal of the Royal Statistical Society Series C: Applied Statistics</i> , 2014, 63, 289-302.	0.5	5
44	Additive Multilevel Item Structure Models with Random Residuals: Item Modeling for Explanation and Item Generation. <i>Psychometrika</i> , 2014, 79, 84-104.	1.2	25
45	A Confirmatory Factor Analysis Approach to Test Anxiety. <i>Structural Equation Modeling</i> , 2014, 21, 455-467.	2.4	7
46	Modelling Dyadic Interaction with Hawkes Processes. <i>Psychometrika</i> , 2013, 78, 793-814.	1.2	34
47	How Much Power and Speed Is Measured in This Test?. <i>Assessment</i> , 2013, 20, 242-252.	1.9	23
48	Functionally Unidimensional Item Response Models for Multivariate Binary Data. <i>Multivariate Behavioral Research</i> , 2013, 48, 534-562.	1.8	8
49	Contextualized Personality Questionnaires: A Case for Copulas in Structural Equation Models for Categorical Data. <i>Multivariate Behavioral Research</i> , 2013, 48, 845-870.	1.8	8
50	Intelligence, Where to Look, Where to Go?. <i>Journal of Intelligence</i> , 2013, 1, 5-24.	1.3	12
51	A Robust Outlier Approach to Prevent Type I Error Inflation in Differential Item Functioning. <i>Educational and Psychological Measurement</i> , 2012, 72, 291-311.	1.2	15
52	Parameter estimation of multiple item response profile model. <i>British Journal of Mathematical and Statistical Psychology</i> , 2012, 65, 438-466.	1.0	16
53	Can fast and slow intelligence be differentiated?. <i>Intelligence</i> , 2012, 40, 23-32.	1.6	65
54	The Heteroscedastic Graded Response Model with a Skewed Latent Trait: Testing Statistical and Substantive Hypotheses Related to Skewed Item Category Functions. <i>Psychometrika</i> , 2012, 77, 455-478.	1.2	34

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55	IRTrees: Tree-Based Item Response Models of the GLMM Family. <i>Journal of Statistical Software</i> , 2012, 48, .	1.8	109
56	Do Raven's Colored Progressive Matrices function in the same way in typical and clinical populations? Insights from the intellectual disability field. <i>Intelligence</i> , 2011, 39, 281-291.	1.6	25
57	On the Relation Between the Linear Factor Model and the Latent Profile Model. <i>Psychometrika</i> , 2011, 76, 564-583.	1.2	10
58	Identification of Differential Item Functioning in Multiple-Group Settings: A Multivariate Outlier Detection Approach. <i>Multivariate Behavioral Research</i> , 2011, 46, 733-755.	1.8	19
59	Explanatory Secondary Dimension Modeling of Latent Differential Item Functioning. <i>Applied Psychological Measurement</i> , 2011, 35, 583-603.	0.6	30
60	The Estimation of Item Response Models with the <code>lmer</code> Function from the <code>lme4</code> Package in R. <i>Journal of Statistical Software</i> , 2011, 39, .	1.8	190
61	A general framework and an R package for the detection of dichotomous differential item functioning. <i>Behavior Research Methods</i> , 2010, 42, 847-862.	2.3	181
62	RIM: A Random Item Mixture Model to Detect Differential Item Functioning. <i>Journal of Educational Measurement</i> , 2010, 47, 432-457.	0.7	35
63	Person Fit for Test Speededness. <i>Methodology</i> , 2010, 6, 3-16.	0.5	14
64	Locally Dependent Linear Logistic Test Model With Person Covariates. <i>Applied Psychological Measurement</i> , 2009, 33, 555-569.	0.6	8
65	Latent Class Models for Diary Method Data: Parameter Estimation by Local Computations. <i>Psychometrika</i> , 2008, 73, 167-182.	1.2	45
66	On the Relationships between Sum Score Based Estimation and Joint Maximum Likelihood Estimation. <i>Psychometrika</i> , 2008, 73, 145-151.	1.2	6
67	A Speeded Item Response Model with Gradual Process Change. <i>Psychometrika</i> , 2008, 73, 65-87.	1.2	44
68	Random Item IRT Models. <i>Psychometrika</i> , 2008, 73, 533-559.	1.2	186
69	A double-structure structural equation model for three-mode data.. <i>Psychological Methods</i> , 2008, 13, 337-353.	2.7	32
70	Between-Group Differences and Taxometrics. <i>Psychological Reports</i> , 2007, 100, 211-230.	0.9	0
71	Individual differences in patterns of appraisal and anger experience. <i>Cognition and Emotion</i> , 2007, 21, 689-713.	1.2	172
72	From anger to verbal aggression: Inhibition at different levels. <i>Personality and Individual Differences</i> , 2007, 43, 47-57.	1.6	17

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73	Conditional mixed models with crossed random effects. <i>British Journal of Mathematical and Statistical Psychology</i> , 2007, 60, 351-365.	1.0	30
74	Copula Functions for Residual Dependency. <i>Psychometrika</i> , 2007, 72, 393-411.	1.2	44
75	A local-influence-based diagnostic approach to a speeded item response theory model. <i>Journal of the Royal Statistical Society Series C: Applied Statistics</i> , 2006, 55, 647-676.	0.5	4
76	Numerical integration in logistic-normal models. <i>Computational Statistics and Data Analysis</i> , 2006, 51, 1535-1548.	0.7	24
77	Statistical inference in generalized linear mixed models: A review. <i>British Journal of Mathematical and Statistical Psychology</i> , 2006, 59, 225-255.	1.0	105
78	Detecting Heterogeneity in Logistic Regression Models. <i>Applied Psychological Measurement</i> , 2006, 30, 322-344.	0.6	6
79	Untying the Gordian Knot of Guilt and Shame. <i>Journal of Cross-Cultural Psychology</i> , 2006, 37, 273-292.	1.0	59
80	IRT Models for Ability-Based Guessing. <i>Applied Psychological Measurement</i> , 2006, 30, 183-203.	0.6	75
81	A Conceptual and Psychometric Framework for Distinguishing Categories and Dimensions.. <i>Psychological Review</i> , 2005, 112, 129-158.	2.7	104
82	Latent variable models for partially ordered responses and trajectory analysis of anger-related feelings. <i>British Journal of Mathematical and Statistical Psychology</i> , 2005, 58, 117-143.	1.0	5
83	Probabilistic feature analysis of facial perception of emotions. <i>Journal of the Royal Statistical Society Series C: Applied Statistics</i> , 2005, 54, 781-793.	0.5	17
84	Two interpretations of the discrimination parameter. <i>Psychometrika</i> , 2005, 70, 629-650.	1.2	73
85	A relation between a between-item multidimensional IRT model and the mixture rasch model. <i>Psychometrika</i> , 2005, 70, 481-496.	1.2	15
86	An IRT Model with a Parameter-Driven Process for Change. <i>Psychometrika</i> , 2005, 70, 651-669.	1.2	15
87	Assessing and Explaining Differential Item Functioning Using Logistic Mixed Models. <i>Journal of Educational and Behavioral Statistics</i> , 2005, 30, 443-464.	1.0	56
88	Two-mode clustering methods: a structured overview. <i>Statistical Methods in Medical Research</i> , 2004, 13, 363-394.	0.7	178
89	Locally dependent latent trait model for polytomous responses with application to inventory of hostility. <i>Psychometrika</i> , 2004, 69, 191-216.	1.2	17
90	Associations between emotions: correspondence across different types of data and componential basis. <i>European Journal of Personality</i> , 2004, 18, 159-176.	1.9	10

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91	The inhibition of verbally aggressive behaviour. <i>European Journal of Personality</i> , 2004, 18, 537-555.	1.9	21
92	Estimation of the MIRID: A program and a SAS-based approach. <i>Behavior Research Methods</i> , 2003, 35, 537-549.	1.3	14
93	A taxonomy of latent structure assumptions for probability matrix decomposition models. <i>Psychometrika</i> , 2003, 68, 61-77.	1.2	9
94	A latent class model for individual differences in the interpretation of conditionals. <i>Psychological Research</i> , 2003, 67, 219-231.	1.0	11
95	Career indecision: Three factors from decision theory. <i>Journal of Vocational Behavior</i> , 2003, 62, 11-25.	1.9	84
96	Cross-Classification Multilevel Logistic Models in Psychometrics. <i>Journal of Educational and Behavioral Statistics</i> , 2003, 28, 369-386.	1.0	106
97	A Componential IRT Model for Guilt. <i>Multivariate Behavioral Research</i> , 2003, 38, 161-188.	1.8	27
98	The instantiation principle re-evaluated. <i>Memory</i> , 2003, 11, 533-548.	0.9	14
99	The appraisal basis of anger: Specificity, necessity and sufficiency of components.. <i>Emotion</i> , 2003, 3, 254-269.	1.5	268
100	A nonlinear mixed model framework for item response theory.. <i>Psychological Methods</i> , 2003, 8, 185-205.	2.7	183
101	The induction of solution rules in Raven's Progressive Matrices Test. <i>European Journal of Cognitive Psychology</i> , 2002, 14, 521-547.	1.3	43
102	A Measurement Scale for Indecisiveness and its Relationship to Career Indecision and Other Types of Indecision. <i>European Journal of Psychological Assessment</i> , 2002, 18, 113-122.	1.7	134
103	On the correlation between working memory capacity and performance on intelligence tests. <i>Learning and Individual Differences</i> , 2002, 13, 37-55.	1.5	33
104	The Random Weights Linear Logistic Test Model. <i>Applied Psychological Measurement</i> , 2002, 26, 271-285.	0.6	59
105	A Dynamic Model for Rule Induction Tasks. <i>Journal of Mathematical Psychology</i> , 2002, 46, 455-485.	1.0	12
106	Constrained Latent Class Analysis of Three-Way Three-Mode Data. <i>Journal of Classification</i> , 2002, 19, 277-302.	1.2	15
107	The structure of negative emotion scales: generalization over contexts and comprehensiveness. <i>European Journal of Personality</i> , 2002, 16, 127-141.	1.9	57
108	Fruits and vegetables categorized: An application of the generalized context model. <i>Psychonomic Bulletin and Review</i> , 2002, 9, 836-844.	1.4	30

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109	The effect of ignoring item interactions on the estimated discrimination parameters in item response theory.. Psychological Methods, 2001, 6, 181-195.	2.7	53
110	Models for ordinal hierarchical classes analysis. Psychometrika, 2001, 66, 389-403.	1.2	9
111	Probability matrix decomposition models and main-effects generalized linear models for the analysis of replicated binary associations. Computational Statistics and Data Analysis, 2001, 38, 217-233.	0.7	7
112	The test of self-conscious affect: internal structure, differential scales and relationships with long-term affects. European Journal of Personality, 2001, 15, 449-463.	1.9	59
113	A comparison of four methods for simulating the diffusion process. Behavior Research Methods, 2001, 33, 443-456.	1.3	63
114	Propositional reasoning: The differential contribution of rules to the difficulty of complex reasoning problems. Memory and Cognition, 2001, 29, 165-175.	0.9	9
115	Categorization of novel stimuli in well-known natural concepts: A case study. Psychonomic Bulletin and Review, 2001, 8, 377-384.	1.4	17
116	Some Mantel-Haenszel tests of Rasch model assumptions. British Journal of Mathematical and Statistical Psychology, 2001, 54, 21-37.	1.0	8
117	Multidimensional Componential Item Response Theory Models for Polytomous Items. Applied Psychological Measurement, 2001, 25, 19-37.	0.6	23
118	Bayesian Inference with Probability Matrix Decomposition Models. Journal of Educational and Behavioral Statistics, 2001, 26, 153-179.	1.0	10
119	Prototype and Exemplar-Based Information in Natural Language Categories. Journal of Memory and Language, 2000, 42, 51-73.	1.1	103
120	Exploring the posterior of a hierarchical IRT model for item effects. Computational Statistics, 2000, 15, 421-442.	0.8	1
121	A Hierarchical IRT Model for Criterion-Referenced Measurement. Journal of Educational and Behavioral Statistics, 2000, 25, 285-306.	1.0	116
122	A Rasch Model for Detecting Learning While Solving an Intelligence Test. Applied Psychological Measurement, 2000, 24, 151-162.	0.6	38
123	Distinguishing Constant and Dimension-Dependent Interaction: A Simulation Study. Applied Psychological Measurement, 1999, 23, 299-307.	0.6	7
124	Predicting conjunction typicalities by component typicalities. Psychonomic Bulletin and Review, 1999, 6, 677-684.	1.4	18
125	Indclas: A three-way hierarchical classes model. Psychometrika, 1999, 64, 9-24.	1.2	63
126	A Generic Disjunctive/Conjunctive Decomposition Model for n-ary Relations. Journal of Mathematical Psychology, 1999, 43, 102-122.	1.0	9



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127	A two-process theory of facial perception of emotions. <i>Comptes Rendus De L'Académie Des Sciences SÉrie 3, Sciences De La Vie</i> , 1999, 322, 669-675.	0.8	14
128	Generation speed in Raven's progressive matrices test. <i>Intelligence</i> , 1999, 27, 329-345.	1.6	22
129	Simple Mental Addition in Children with and without Mild Mental Retardation. <i>Journal of Experimental Child Psychology</i> , 1999, 74, 261-281.	0.7	9
130	Confirmatory Analyses of Componential Test Structure Using Multidimensional Item Response Theory. <i>Multivariate Behavioral Research</i> , 1999, 34, 245-268.	1.8	24
131	Analyzing experimental data using the Rasch model. <i>Behavior Research Methods</i> , 1998, 30, 501-505.	1.3	1
132	Not guppies, nor goldfish, but tumble dryers, Noriega, Jesse Jackson, panties, car crashes, bird books, and Stevie Wonder. <i>Memory and Cognition</i> , 1998, 26, 143-145.	0.9	18
133	An item response model with internal restrictions on item difficulty. <i>Psychometrika</i> , 1998, 63, 47-63.	1.2	26
134	Psychometric Modeling of Componentially Designed Synonym Tasks. <i>Applied Psychological Measurement</i> , 1997, 21, 37-50.	0.6	32
135	A parametric model for local dependence among test items.. <i>Psychological Methods</i> , 1997, 2, 261-277.	2.7	56
136	Verbal fluency and verbal comprehension abilities in synonym tasks. <i>Intelligence</i> , 1996, 22, 291-310.	1.6	21
137	The dominance effect in concept conjunctions: Generality and interaction aspects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1996, 22, 1266-1280.	0.7	22
138	Probability matrix decomposition models. <i>Psychometrika</i> , 1996, 61, 7-29.	1.2	22
139	The Contribution of a Response-Production Component to a Free-Response Synonym Task. <i>Journal of Educational Measurement</i> , 1996, 33, 417-432.	0.7	4
140	The conjunctive model of hierarchical classes. <i>Psychometrika</i> , 1995, 60, 505-521.	1.2	54
141	Componential IRT Models for Polytomous Items. <i>Journal of Educational Measurement</i> , 1995, 32, 364-384.	0.7	21
142	Identity disturbances and self-other differentiation in schizophrenics, borderlines, and normal controls. <i>Comprehensive Psychiatry</i> , 1995, 36, 362-366.	1.5	31
143	Person Identification and Self-Concept in the Delusional Misidentification Syndrome. <i>Psychopathology</i> , 1994, 27, 48-57.	1.1	6
144	Structural analysis of the intension and extension of semantic concepts. <i>European Journal of Cognitive Psychology</i> , 1994, 6, 43-75.	1.3	17

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145	Dominance and noncommutativity effects in concept conjunctions: Extensional or intensional basis?. <i>Memory and Cognition</i> , 1993, 21, 752-762.	0.9	18
146	Part-instance association in the categorization of acts. <i>Memory and Cognition</i> , 1993, 21, 41-47.	0.9	4
147	An Implicit Theory of Intelligence-Related Mental Activities. <i>Journal of Personality</i> , 1991, 59, 793-814.	1.8	6
148	Projection of a binary criterion into a model of hierarchical classes. <i>Psychometrika</i> , 1990, 55, 677-694.	1.2	20
149	Traits and taxonomies: A hierarchical classes approach. <i>European Journal of Personality</i> , 1990, 4, 147-156.	1.9	16
150	Implicit Taxonomy in Psychiatric Diagnosis: A Case Study. <i>Journal of Social and Clinical Psychology</i> , 1989, 8, 276-287.	0.2	20
151	Hierarchical classes: Model and data analysis. <i>Psychometrika</i> , 1988, 53, 361-381.	1.2	231
152	The immediacy hypothesis of schizophrenia tested in the Grid Test. <i>British Journal of Clinical Psychology</i> , 1981, 20, 131-132.	1.7	0
153	Research findings on the nature of constructs in schizophrenics. <i>British Journal of Clinical Psychology</i> , 1981, 20, 123-130.	1.7	3
154	Individual Differences in the Validity of a Cognitive Processing Model for Responses to Personality Inventories. <i>Applied Psychological Measurement</i> , 1981, 5, 481-492.	0.6	10
155	Field Independence and Recognition of Trait Names in an Incidental Learning Paradigm. <i>Perceptual and Motor Skills</i> , 1978, 47, 307-311.	0.6	2
156	Validity of a Cognitive Processing Model for Responses to Adjective and Sentence Type Inventories. <i>Applied Psychological Measurement</i> , 1978, 2, 371-378.	0.6	7
157	On the evaluative factor in the trait scales of Peabody's study of trait inferences.. <i>Journal of Personality and Social Psychology</i> , 1978, 36, 619-621.	2.6	7
158	An Alternative Factor Solution to the Mother's form of the Parental Attitude Research Instrument and the Relationships of Pari Factors with Social Class. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1976, 94, 79-86.	0.9	0