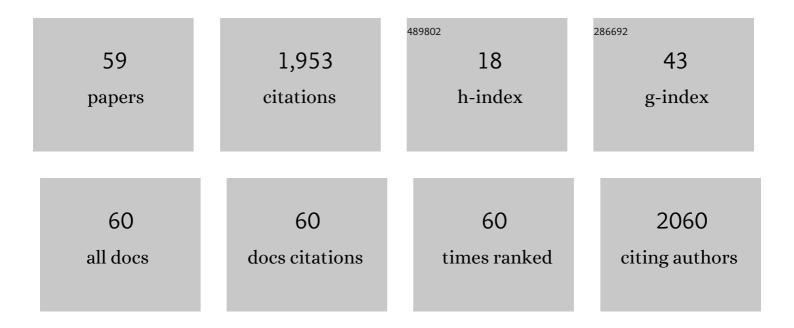
List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2808655/publications.pdf Version: 2024-02-01



DADA F RARINSKI

#	Article	IF	CITATIONS
1	The significance of limited prosocial emotions among externalizing disorders in children. European Child and Adolescent Psychiatry, 2022, 31, 589-600.	2.8	4
2	Caregiver Strain Questionnaire–Short Form 11 (CGSQ-SF11): A Validation Study. Assessment, 2022, 29, 1351-1370.	1.9	3
3	Interactive Effects of Parent Emotion Socialization and Child Physiological Reactivity in Predicting Adolescent Borderline Personality Disorder Features. Research on Child and Adolescent Psychopathology, 2022, 50, 89-100.	1.4	11
4	Familyâ€based treatments for attentionâ€deficit/hyperactivity disorder: A review of family functioning outcomes in randomized controlled trials from 2010 to 2019. Journal of Marital and Family Therapy, 2022, 48, 83-106.	0.6	6
5	Inhibitory Control, Conduct Problems, and Callous Unemotional Traits in Children with ADHD and Typically Developing Children. Developmental Neuropsychology, 2022, 47, 42-59.	1.0	1
6	The Impact of Irritability and Callous Unemotional Traits on Reward Positivity in Youth with ADHD and Conduct Problems. Research on Child and Adolescent Psychopathology, 2022, 50, 1027-1040.	1.4	2
7	Screening for ADHD in a general outpatient psychiatric sample of adults. Psychiatry Research, 2022, 311, 114524.	1.7	2
8	The Impact of ADHD on Maternal Quality of Life. Research on Child and Adolescent Psychopathology, 2022, 50, 1275-1288.	1.4	2
9	Associations among ADHD symptoms, ODD symptoms, and borderline personality features: A network analysis. Research on Child and Adolescent Psychopathology, 2022, 50, 1399-1414.	1.4	3
10	Treatment with stimulants and the risk of COVID-19 complications in adults with ADHD. Brain Research Bulletin, 2022, 187, 155-161.	1.4	3
11	Preliminary Investigation of the Psychometric Properties of the Parent Version of the Borderline Personality Features Scale for Children (BPFS-P). Journal of Personality Assessment, 2021, 103, 602-612.	1.3	2
12	Initial Investigation of the Psychometric Properties of the Limited Prosocial Emotions Questionnaire (LPEQ). Assessment, 2021, 28, 1882-1896.	1.9	8
13	Sex and Emotion Regulation Difficulties Contribute to Depression in Young Adults With Attention-Deficit/Hyperactivity Disorder. Psychological Reports, 2021, 124, 596-610.	0.9	11
14	A latent profile analysis of borderline personality features and externalizing problems in youth. Journal of Clinical Psychology, 2021, 77, 732-744.	1.0	2
15	Addressing Borderline Personality Disorder in Females with ADHD. The ADHD Report, 2021, 29, 1-7.	0.4	Ο
16	Sex-Specific Norms for Diagnosing Attention-Deficit/Hyperactivity Disorder in Childhood: A Receiver Operating Characteristic (ROC) Analysis. Evidence-Based Practice in Child and Adolescent Mental Health, 2021, 6, 290-301.	0.7	2
17	Identifying Neural Markers of Peer Dysfunction in Girls with ADHD. Journal of Psychiatry and Brain Science, 2021, 6, .	0.3	1
18	Feasibility of Ecological Momentary Assessment of Negative Emotion in Girls With ADHD: A Pilot Study. Psychological Reports, 2020, 123, 1027-1043.	0.9	9

#	Article	IF	CITATIONS
19	Examining Psychopathic Traits in Children Using the Child Psychopathy Scale – Revised. Journal of Abnormal Child Psychology, 2020, 48, 251-263.	3.5	6
20	Irritability and Limited Prosocial Emotions/Callous-Unemotional Traits in Elementary-School-Age Children. Behavior Therapy, 2020, 51, 223-237.	1.3	20
21	Behavioral Treatment for the Social-Emotional Difficulties of Preadolescent and Adolescent Girls with ADHD. Evidence-Based Practice in Child and Adolescent Mental Health, 2020, 5, 173-188.	0.7	3
22	Developing Measurement-Based Care for Youth in an Outpatient Psychiatry Clinic: The Penn State Psychiatry Clinical Assessment and Rating Evaluation System for Youth (PCARES-Youth). Evidence-Based Practice in Child and Adolescent Mental Health, 2020, 5, 67-82.	0.7	2
23	Lifetime caregiver strain among mothers of adolescents and young adults with attention-deficit/hyperactivity disorder Journal of Family Psychology, 2020, 34, 342-352.	1.0	9
24	Depression and Suicidal Behavior in Young Adult Men and Women With ADHD. Journal of Clinical Psychiatry, 2020, 81, .	1.1	23
25	Sensitivity to Peer Feedback in Young Adolescents with Symptoms of ADHD: Examination of Neurophysiological and Self-Report Measures. Journal of Abnormal Child Psychology, 2019, 47, 605-617.	3.5	39
26	Borderline Personality Features Mediate the Association Between ADHD, ODD, and Relational and Physical Aggression in Girls. Journal of Attention Disorders, 2019, 23, 838-848.	1.5	8
27	Effects of Intensive Behavioral Treatment for Children With Varying Levels of Conduct Problems and Callous-Unemotional Traits. Behavior Therapy, 2019, 50, 1-14.	1.3	25
28	School-Based Interventions for Aggression and Defiance in Youth: A Framework for Evidence-Based Practice. School Mental Health, 2019, 11, 92-105.	1.1	35
29	Sex and Pubertal Status Moderate the Association Between ADHD and Depression Symptoms. Journal of Clinical Psychiatry, 2019, 80, .	1.1	6
30	Behavioral Observations of Parents With ADHD During Parent Training. Journal of Attention Disorders, 2018, 22, 1289-1296.	1.5	6
31	The Effects of Behavioral Parent Training With Adjunctive Social Skills Training for a Preadolescent Girl With ADHD and Borderline Personality Features. Clinical Case Studies, 2018, 17, 21-37.	0.5	7
32	Maternal PTSD and Behavioral Parent Training Treatment for a Girl With Conduct Disorder and Callous–Unemotional Traits. Clinical Case Studies, 2018, 17, 482-498.	0.5	2
33	Parent-Reported Improvements in Family Functioning in a Randomized Controlled Trial of Lisdexamfetamine for Treatment of Parental Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2017, 27, 250-257.	0.7	3
34	Attention-deficit/hyperactivity disorder and callous-unemotional traits as moderators of conduct problems when examining impairment in emerging adults. Psychiatry Research, 2017, 258, 525-530.	1.7	6
35	Maternal and Paternal Parenting and Associations with School Performance in a Sample of Children with Varying Levels of Externalizing Behavior Problems. School Mental Health, 2017, 9, 322-333.	1.1	1
36	Mother, Father, and Teacher Agreement on Victimization and Bullying in Children With Psychiatric Disorders. Violence and Victims, 2017, 32, 466-478.	0.4	7

#	Article	IF	CITATIONS
37	Maternal ADHD, Parenting, and Psychopathology Among Mothers of Adolescents With ADHD. Journal of Attention Disorders, 2016, 20, 458-468.	1.5	22
38	The Interpersonal Difficulties of Women with ADHD. The ADHD Report, 2016, 24, 1-8.	0.4	9
39	Persistent Family Stress in the Course of Cognitive-Behavioral Therapy for a 7-Year-Old Girl With Social Anxiety Disorder. Clinical Case Studies, 2016, 15, 263-279.	0.5	Ο
40	A Randomized Clinical Trial of an Integrative Group Therapy for Children With Severe Mood Dysregulation. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 196-207.	0.3	70
41	Feasibility of Intensive Parent–Child Interaction Therapy (I-PCIT): Results from an Open Trial. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 38-49.	0.7	39
42	A Pilot Study of Stimulant Medication for Adults with Attention-Deficit/Hyperactivity Disorder (ADHD) Who Are Parents of Adolescents with ADHD: The Acute Effects of Stimulant Medication on Observed Parent–Adolescent Interactions. Journal of Child and Adolescent Psychopharmacology, 2014, 24, 582-585.	0.7	7
43	Cognitive-Behavioral Therapy for Pediatric Obsessive-Compulsive Disorder Complicated by Stigma. Clinical Case Studies, 2014, 13, 95-110.	0.5	3
44	Treating Parents with Attention-Deficit/Hyperactivity Disorder: The Effects of Behavioral Parent Training and Acute Stimulant Medication Treatment on Parent–Child Interactions. Journal of Abnormal Child Psychology, 2014, 42, 1129-1140.	3.5	23
45	Examining the developmental interface of cortisol and depression symptoms in young adolescent girls. Psychoneuroendocrinology, 2013, 38, 2291-2299.	1.3	23
46	Young Adult Educational and Vocational Outcomes of Children Diagnosed with ADHD. Journal of Abnormal Child Psychology, 2013, 41, 27-41.	3.5	292
47	Knowledge and Attitudes Toward Hookah Usage Among University Students. Journal of American College Health, 2013, 61, 362-370.	0.8	33
48	The Effects of Single Versus Mixed Gender Treatment for Adolescent Girls with ADHD. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 243-250.	2.2	13
49	Risk of Intimate Partner Violence Among Young Adult Males With Childhood ADHD. Journal of Attention Disorders, 2012, 16, 373-383.	1.5	68
50	Diagnosing ADHD in adolescence Journal of Consulting and Clinical Psychology, 2012, 80, 139-150.	1.6	174
51	When diagnosing ADHD in young adults emphasize informant reports, DSM items, and impairment Journal of Consulting and Clinical Psychology, 2012, 80, 1052-1061.	1.6	210
52	The Delinquency Outcomes of Boys with ADHD with and Without Comorbidity. Journal of Abnormal Child Psychology, 2011, 39, 21-32.	3.5	135
53	The Academic Experience of Male High School Students with ADHD. Journal of Abnormal Child Psychology, 2011, 39, 451-462.	3.5	231
54	Women with Childhood ADHD: Comparisons by Diagnostic Group and Gender. Journal of Psychopathology and Behavioral Assessment, 2011, 33, 420-429.	0.7	30

#	Article	IF	CITATIONS
55	Late Adolescent and Young Adult Outcomes of Girls Diagnosed With ADHD in Childhood: An Exploratory Investigation. Journal of Attention Disorders, 2011, 15, 204-214.	1.5	97
56	Inconsistent Self-Report of Delinquency by Adolescents and Young Adults with ADHD. Journal of Abnormal Child Psychology, 2010, 38, 645-656.	3.5	65
57	The Association of Pain and Depression in Preadolescent Girls: Moderation by Race and Pubertal Stage. Journal of Pediatric Psychology, 2009, 34, 727-737.	1.1	10
58	Equanimity to Excess: Inhibiting the Expression of Negative Emotion is Associated with Depression Symptoms in Girls. Journal of Abnormal Child Psychology, 2009, 37, 739-747.	3.5	19
59	Longitudinal associations between emotion regulation and depression in preadolescent girls: Moderation by the caregiving environment Developmental Psychology, 2009, 45, 798-808.	1.2	100