Jessica Bates

List of Publications by Year
in descending order

24 papers	506 citations	840776 11 h-index	713466 21 g-index
24 all docs	24 docs citations	24 times ranked	385 citing authors

#	Article	IF	Citations
1	School partnerships in a post-conflict society: addressing challenges of collaboration and competition. Irish Educational Studies, 2023, 42, 257-274.	2.5	1
2	â€œEducation cannot ceaseâ€ the experiences of parents of primary age children (age 4-11) in Northern Ireland during school closures due to COVID-19. Educational Review, 2023, 75, 657-679.	3.7	8
3	Parental involvement during COVID-19: experiences from the special school. European Journal of Special Needs Education, 2022, 37, 936-949.	3.0	18
4	TEACHING ACROSS THE DIVIDE: PERCEIVED BARRIERS TO THE MOVEMENT OF TEACHERS ACROSS THE TRADITIONAL SECTORS IN NORTHERN IRELAND. British Journal of Educational Studies, 2021, 69, 133-154.	1.3	5
5	<i>Our children can see that we arenâ€™t the only wee school in the countryside:</i> can shared teachers offer solutions to the challenges facing rural primary schools in a divided society?. Irish Educational Studies, 2021, 40, 129-146.	2.5	1
6	Community Conversations: deliberative democracy, education provision and divided societies. SN Social Sciences, 2021, 1, 1.	0.7	3
7	Teaching on the Other Side: how identity affects the capacity for agency of teachers who have crossed the community divide in the Northern Ireland educational system. Oxford Review of Education, 2021, 47, 719-736.	2.0	1
8	â€œBut it wasnâ€™t like thatâ€ The impact of visits to community-based museums on young peopleâ€™s understanding of the commemorated past in a divided society. Theory and Research in Social Education, 2021, 49, 510-539.	1.9	4
9	EDUCATION POLICIES AND TEACHER DEPLOYMENT IN NORTHERN IRELAND: ETHNIC SEPARATION, CULTURAL ENCAPSULATION AND COMMUNITY CROSS-OVER. British Journal of Educational Studies, 2020, 68, 139-160.	1.3	14
10	Lessons learned from 10 years of citizenship education in Northern Ireland: A critical analysis of curriculum change. Curriculum Journal, 2020, 31, 479-494.	1.5	10
11	Developing and Applying a Protocol for a Systematic Review in the Social Sciences. New Review of Academic Librarianship, 2018, 24, 1-22.	2.3	28
12	How Can the University Library Better Meet the Information Needs of Research Students? Experiences From Ulster University. New Review of Academic Librarianship, 2018, 24, 63-89.	2.3	20
13	Will Web Search Engines Replace Bibliographic Databases in the Systematic Identification of Research?. Journal of Academic Librarianship, 2017, 43, 8-17.	2.3	26
14	School library staff perspectives on teacher information literacy and collaboration. Journal of Information Literacy, 2017, 11, .	0.3	13
15	Envisioning the Academic Library: A Reflection on Roles, Relevancy and Relationships. New Review of Academic Librarianship, 2015, 21, 30-51.	2.3	87
16	Use and Perceptions of E-books by Academic Staff in Further Education. Journal of Academic Librarianship, 2014, 40, 492-499.	2.3	32
17	Emotional intelligent leadership. Library Management, 2013, 34, 462-485.	1.2	18
18	Migrants' information practices and use of social media in Ireland. , 2011, , .		26

#	Article	IF	Citations
19	Student information behaviours during group projects. ASLIB Proceedings, 2009, 61, 302-315.	1.2	27
20	Use of the University Library, Elibrary, VLE, and Other Information Sources by Distance Learning Students in University College Dublin: Implications for Academic Librarianship. New Review of Academic Librarianship, 2009, 15, 120-141.	2.3	10
21	Virtually local: social media and community among Polish nationals in Dublin. ASLIB Proceedings, 2009, 61, 232-244.	1.2	55
22	Mapping the Irish biblioblogosphere. Electronic Library, 2007, 25, 648-663.	1.4	17
23	Theories of Information Behavior20061Edited by Karen E. Fisher, Sandra Erdelez and Lynne (E.F.) McKechnie. Theories of Information Behavior. Medford, NJ: Information Today, Inc. (ASIST Monograph) Tj ETQq1 1 0.784314 rgBT /Over	0.7	6
24	Use of narrative interviewing in everyday information behavior research. Library and Information Science Research, 2004, 26, 15-28.	2.0	82