

# Anabel MoriÃ±a

## List of Publications by Year in descending order

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Version: 2024-02-01

59  
papers

1,021  
citations

516710

16  
h-index

526287

27  
g-index

59  
all docs

59  
docs citations

59  
times ranked

501  
citing authors

#	ARTICLE	IF	CITATIONS
1	Inclusive education in higher education: challenges and opportunities. <i>European Journal of Special Needs Education</i> , 2017, 32, 3-17.	3.0	203
2	Students with disabilities in higher education: a biographical-narrative approach to the role of lecturers. <i>Higher Education Research and Development</i> , 2015, 34, 147-159.	2.9	60
3	School memories of young people with disabilities: an analysis of barriers and aids to inclusion. <i>Disability and Society</i> , 2010, 25, 163-175.	2.2	47
4	Higher education inclusivity: when the disability enriches the university. <i>Higher Education Research and Development</i> , 2020, 39, 1202-1216.	2.9	40
5	“We aren’t heroes, we’re survivors”: higher education as an opportunity for students with disabilities to reinvent an identity. <i>Journal of Further and Higher Education</i> , 2017, 41, 215-226.	2.5	36
6	Hidden voices in higher education: inclusive policies and practices in social science and law classrooms. <i>International Journal of Inclusive Education</i> , 2015, 19, 365-378.	2.6	35
7	What if we could imagine the ideal faculty? Proposals for improvement by university students with disabilities. <i>Teaching and Teacher Education</i> , 2015, 52, 91-98.	3.2	35
8	The keys to learning for university students with disabilities: Motivation, emotion and faculty-student relationships. <i>PLoS ONE</i> , 2019, 14, e0215249.	2.5	34
9	Inclusive curricula in Spanish higher education? Students with disabilities speak out. <i>Disability and Society</i> , 2014, 29, 44-57.	2.2	30
10	Technological challenges and students with disabilities in higher education. <i>Exceptionality</i> , 2019, 27, 65-76.	1.5	29
11	Spanish faculty members speak out: Barriers and aids for students with disabilities at university. <i>Disability and Society</i> , 2021, 36, 159-178.	2.2	28
12	University surroundings and infrastructures that are accessible and inclusive for all: listening to students with disabilities. <i>Journal of Further and Higher Education</i> , 2018, 42, 13-23.	2.5	26
13	Faculty training: an unavoidable requirement for approaching more inclusive university classrooms. <i>Teaching in Higher Education</i> , 2015, 20, 795-806.	2.6	25
14	Academic success factors in university students with disabilities: a systematic review. <i>European Journal of Special Needs Education</i> , 2022, 37, 729-746.	3.0	25
15	Faculty members who engage in inclusive pedagogy: methodological and affective strategies for teaching. <i>Teaching in Higher Education</i> , 2022, 27, 371-386.	2.6	24
16	How do Spanish disability support offices contribute to inclusive education in the university?. <i>Disability and Society</i> , 2017, 32, 1608-1626.	2.2	23
17	The impact of a faculty training program on inclusive education and disability. <i>Evaluation and Program Planning</i> , 2017, 65, 77-83.	1.6	23
18	What if we could Imagine an Ideal University? Narratives by Students with Disabilities. <i>International Journal of Disability Development and Education</i> , 2017, 64, 353-367.	1.1	20

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19	The ideal university classroom: Stories by students with disabilities. <i>International Journal of Educational Research</i> , 2017, 85, 148-156.	2.2	19
20	Profesorado universitario y educaci3n inclusiva: respondiendo a sus necesidades de formaci3n. <i>Psicologia Escolar E Educacional</i> , 2018, 22, 87-95.	0.3	18
21	Challenges to inclusive education at the university: the perspective of students and disability support service staff. <i>Innovation: the European Journal of Social Science Research</i> , 2021, 34, 292-304.	1.6	18
22	Inclusive Higher Education in Spain: Students With Disabilities Speak Out. <i>Journal of Hispanic Higher Education</i> , 2020, 19, 215-231.	1.6	17
23	Voices from Spanish students with disabilities: willpower and effort to survive university. <i>European Journal of Special Needs Education</i> , 2018, 33, 481-494.	3.0	13
24	El profesorado en la universidad ante el alumnado con discapacidad: Â¿Tendiendo puentes o levantando muros?. <i>Revista De Docencia Universitaria</i> , 2013, 11, 423.	0.3	13
25	INCLUSIVE EDUCATION IN HIGHER EDUCATION?. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 639-642.	1.1	11
26	Estrategias Metodol3gicas que Promueven la Inclusi3n en Educaci3n Infantil, Primaria y Secundaria. <i>Revista Internacional De Educacion Para La Justicia Social</i> , 2020, 9, 81.	0.9	10
27	Acciones del profesorado para una pr3ctica inclusiva en la universidad. <i>Revista Brasileira De Educacao</i> , 0, 24, .	0.4	10
28	Pr3cticas Docentes para una Pedagog3a Inclusiva en Educaci3n Primaria: Escuchando las voces del Profesorado. <i>Aula Abierta</i> , 2019, 48, 331-338.	0.5	10
29	THE ROLE OF LECTURERS AND INCLUSIVE EDUCATION. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 1046-1049.	1.1	9
30	Training Needs of Academics on Inclusive Education and Disability. <i>SAGE Open</i> , 2020, 10, 215824402096275.	1.7	9
31	When people matter: The ethics of qualitative research in the health and social sciences. <i>Health and Social Care in the Community</i> , 2021, 29, 1559-1565.	1.6	9
32	Technological Platforms for Inclusive Practice at University: A Qualitative Analysis from the Perspective of Spanish Faculty Members. <i>Sustainability</i> , 2021, 13, 4755.	3.2	9
33	EDUCACI3N INCLUSIVA Y ENSE3ANZA SUPERIOR DESDE LA MIRADA DE ESTUDIANTES CON DIVERSIDAD FUNCIONAL. <i>Revista Digital De Investigaci3n En Docencia Universitaria</i> , 2017, , 20-37.	1.0	8
34	Conceptions of Disability at Education: A Systematic Review. <i>International Journal of Disability Development and Education</i> , 2022, 69, 1032-1046.	1.1	8
35	Inclusion at university, transition to employment and employability of graduates with disabilities: A systematic review. <i>International Journal of Educational Development</i> , 2022, 93, 102647.	2.7	8
36	Inclusive university settings? An analysis from the perspective of students with disabilities / Â¿Contextos universitarios inclusivos? Un an3lisis desde la voz del alumnado con discapacidad. <i>Cultura Y Educaci3n</i> , 2015, 27, 669-694.	0.6	7

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37	Difficulties and reasonable adjustments carried out by Spanish faculty members to include students with disabilities. British Journal of Special Education, 2020, 47, 6-23.	0.4	6
38	Facilitating the retention and success of students with disabilities in health sciences: Experiences and recommendations by nursing faculty members. Nurse Education in Practice, 2020, 49, 102902.	2.6	6
39	Evaluaci3n de la Inclusi3n en Educaci3n Superior Mediante Indicadores. REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2021, 19, 33-51.	1.1	6
40	Planning and implementing actions for students with disabilities: Recommendations from faculty members who engage in inclusive pedagogy. International Journal of Educational Research, 2020, 103, 101639.	2.2	6
41	Barreras y facilitadores para la inclusi3n educativa de personas con discapacidad intelectual. Siglo Cero, 2021, 52, 29-49.	0.5	6
42	Learning from experience: training for faculty members on disability. Perspectives: Policy and Practice in Higher Education, 2019, 23, 86-92.	0.6	5
43	Using life history with students with disabilities: researching with, rather than researching on. Educational Review, 2020, 72, 770-784.	3.7	5
44	Inclusive learning strategies at university: the perspective of Spanish faculty members from different knowledge areas (<i>Estrategias de aprendizaje inclusivo en la universidad: la perspectiva del) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 457	0.6	5
45	The dream school: Mind-changing perspectives of people with intellectual disabilities. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 1549-1557.	2.0	4
46	Understanding inclusive pedagogy in primary education: teachers' perspectives. Educational Studies, 2021, 47, 137-154.	2.4	4
47	UNIVERSIDAD Y EDUCACI3N INCLUSIVA: RECOMENDACIONES DESDE LA VOZ DE ESTUDIANTES ESPA3OLES CON DISCAPACIDAD. Educacao E Sociedade, 0, 41, .	0.4	4
48	Proposals for the Improvement of University Classrooms: The Perspective of Students with Disabilities. Procedia, Social and Behavioral Sciences, 2016, 228, 175-182.	0.5	3
49	Alumnado con Discapacidad en Educaci3n Superior: Â¿En quÃ©, cÃ³mo y por quÃ© se forma el profesorado universitario?. Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla, 2019, 49, 227-249.	0.4	3
50	Â¿Educaci3n inclusiva en la EnseÃ±anza Superior?: el caso del alumnado con discapacidad. Revista Ibero-Americana De Estudios Em EducaÃ§Ã£o, 2015, 10, 599-614.	0.2	3
51	Portrait of an inclusive lecturer: professional and personal attributes. Innovation: the European Journal of Social Science Research, 0, , 1-17.	1.6	3
52	Health sciences and inclusive pedagogy: a qualitative study exploring educational practices for students with disabilities at Spanish universities. Health Education Research, 2021, 36, 337-348.	1.9	1
53	Exploring the beliefs of Spanish teachers who promote the development of inclusive pedagogy. International Journal of Inclusive Education, 0, , 1-16.	2.6	1
54	Teaching Experiences of Inclusive Spanish STEM Faculty with Students with Disabilities. International Journal of Science and Mathematics Education, 0, , .	2.5	1

#	ARTICLE	IF	CITATIONS
55	Origins of school conflicts in Angolan context. Journal of Aggression, Conflict and Peace Research, 2020, 12, 63-74.	0.6	0
56	Mainstream or Special Educational Settings: The Views of Spanish People With Intellectual Disability. Journal of Policy and Practice in Intellectual Disabilities, 2021, 18, 187-196.	2.7	0
57	Redes Personales de Estudiantes con Discapacidad en la Universidad. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.5	0
58	ORIGENS DOS CONFLITOS NA ESCOLA NA PERSPECTIVA DE UMA COMUNIDADE ESCOLAR. Cadernos De Pesquisa, 0, , 84.	0.0	0
59	Inclusive faculty members who teach student teachers: an analysis from the learning ecologies framework. International Journal of Inclusive Education, 0, , 1-17.	2.6	0