

Pablo Fernández-Berrocal

List of Publications by Year in descending order

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Version: 2024-02-01

129
papers

6,979
citations

87888

38
h-index

69250

77
g-index

147
all docs

147
docs citations

147
times ranked

5169
citing authors

#	ARTICLE	IF	CITATIONS
1	Ability emotional intelligence in parents and their offspring. <i>Current Psychology</i> , 2023, 42, 3054-3060.	2.8	6
2	Does our cognitive empathy diminish with age? The moderator role of educational level. <i>International Psychogeriatrics</i> , 2023, 35, 207-214.	1.0	5
3	Personal Risk and Protective Factors Involved in Aggressive Behavior. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP1489-NP1515.	2.0	20
4	The Role of Sensitivity to Reward and Punishment in Aggression. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP12014-NP12039.	2.0	3
5	A longitudinal study of the influence of concerns about contagion on negative affect during the COVID-19 lockdown in adults: The moderating effect of gender and resilience. <i>Journal of Health Psychology</i> , 2022, 27, 1165-1175.	2.3	9
6	Emotional Intelligence and Aggressive Behaviors in Adolescents: A Systematic Review and Meta-Analysis. <i>Trauma, Violence, and Abuse</i> , 2022, 23, 1173-1183.	6.2	27
7	Evidence on the Relationship Between Emotional Intelligence and Risk Behavior: A Systematic and Meta-Analytic Review. <i>Frontiers in Psychology</i> , 2022, 13, 810012.	2.1	6
8	The relationship between self-reported ability emotional intelligence and risky driving behaviour: Consequences for accident and traffic ticket rate. <i>Accident Analysis and Prevention</i> , 2022, 174, 106760.	5.7	5
9	Spanish Adaptation and Validation of the 34-Item Self-Report Psychopathy Scale (SRP). <i>Journal of Personality Disorders</i> , 2021, 35, 217-235.	1.4	2
10	Validity and reliability of the Self-Care Activities Screening Scale (SASS-14) during COVID-19 lockdown. <i>Health and Quality of Life Outcomes</i> , 2021, 19, 1.	2.4	52
11	Different Responses to Stress, Health Practices, and Self-Care during COVID-19 Lockdown: A Stratified Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2253.	2.6	22
12	Is It Possible to Be Happy during the COVID-19 Lockdown? A Longitudinal Study of the Role of Emotional Regulation Strategies and Pleasant Activities in Happiness. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3211.	2.6	14
13	The Association Between Reading the Mind in the Eyes Test Performance and Intelligence Quotient in Children and Adolescents With Asperger Syndrome. <i>Frontiers in Psychiatry</i> , 2021, 12, 642799.	2.6	4
14	Relationship between emotional intelligence and empathy towards humans and animals. <i>PeerJ</i> , 2021, 9, e11274.	2.0	20
15	Emotional Disorders During the COVID-19 Outbreak in Spain: The Role of Sociodemographic Risk Factors and Cognitive Emotion Regulation Strategies. <i>Health Education and Behavior</i> , 2021, 48, 412-423.	2.5	10
16	Worry about COVID-19 contagion and general anxiety: Moderation and mediation effects of cognitive emotion regulation. <i>Journal of Psychiatric Research</i> , 2021, 137, 311-318.	3.1	41
17	Are emotionally intelligent people less prejudiced? The importance of emotion management skills for outgroup attitudes. <i>Journal of Applied Social Psychology</i> , 2021, 51, 779-792.	2.0	4
18	Psychopathic Traits and Ability Emotional Intelligence in Incarcerated Males. <i>European Journal of Psychology Applied To Legal Context</i> , 2021, 13, 79-86.	4.6	8

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19	The role of emotional intelligence and self-care in the stress perception during COVID-19 outbreak: An intercultural moderated mediation analysis. <i>Personality and Individual Differences</i> , 2021, 177, 110679.	2.9	27
20	The Role of Emotional Intelligence in Adolescent Bullying: A Systematic Review. <i>Psicologia Educativa</i> , 2021, 28, 53-59.	0.9	5
21	The Relationship Between Emotional Intelligence and Diabetes Management: A Systematic Review. <i>Frontiers in Psychology</i> , 2021, 12, 754362.	2.1	3
22	Inteligencia emocional en cuidadores de pacientes con daño cerebral adquirido y déficit cognitivo: ¿existe relación con la sobrecarga o la resiliencia?. <i>Ansiedad Y Estres</i> , 2021, 28, 55-61.	0.2	2
23	Relationship between self-care activities, stress and well-being during COVID-19 lockdown: a cross-cultural mediation model. <i>BMJ Open</i> , 2021, 11, e048469.	1.9	22
24	The "Reading the mind in the Eyes" test and emotional intelligence. <i>Royal Society Open Science</i> , 2020, 7, 201305.	2.4	20
25	Emotional Intelligence and Mental Health in the Family: The Influence of Emotional Intelligence Perceived by Parents and Children. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6255.	2.6	13
26	The protective role of emotional intelligence in smoking relapse during a 12-month follow-up smoking cessation intervention. <i>PLoS ONE</i> , 2020, 15, e0234301.	2.5	7
27	Emotionally intelligent people reappraise rather than suppress their emotions. <i>PLoS ONE</i> , 2019, 14, e0220688.	2.5	37
28	Cognitive Control and Emotional Intelligence: Effect of the Emotional Content of the Task. <i>Brief Reports. Frontiers in Psychology</i> , 2019, 10, 195.	2.1	20
29	A Comparison of the Ability Emotional Intelligence of Head Teachers With School Teachers in Other Positions. <i>Frontiers in Psychology</i> , 2019, 10, 841.	2.1	5
30	Reward and emotion influence attentional bias in rapid serial visual presentation. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 2155-2167.	1.1	5
31	Profiles of Perceived Emotional Intelligence in Future Preschool Teachers: Implications for Teacher Education. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2019, 22, .	0.5	5
32	The "Reading the Mind in the Eyes" Test in Autism-Spectrum Disorders Comparison with Healthy Controls: A Systematic Review and Meta-analysis. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1048-1061.	2.7	62
33	The influence of trait meta-mood on subjective well-being in high school students: a random intercept cross-lagged panel analysis. <i>Educational Psychology</i> , 2019, 39, 332-352.	2.7	9
34	The role of emotional regulation ability, personality, and burnout among Spanish teachers. <i>International Journal of Stress Management</i> , 2019, 26, 146-158.	1.2	35
35	Ability emotional intelligence in young people and older adults with and without depressive symptoms, considering gender and educational level. <i>PeerJ</i> , 2019, 7, e6595.	2.0	9
36	Relationship between the Dark Triad and depressive symptoms. <i>PeerJ</i> , 2019, 7, e8120.	2.0	24

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37	Development and validation of the Strategic Test of Emotional Intelligence (STEI) in the Spanish population. <i>Ansiedad Y Estres</i> , 2019, 25, 72-78.	0.2	1
38	A Three-Year Emotional Intelligence Intervention to Reduce Adolescent Aggression: The Mediating Role of Unpleasant Affectivity. <i>Journal of Research on Adolescence</i> , 2018, 28, 186-198.	3.7	22
39	The relationship between trait psychopathy and emotional intelligence: A meta-analytic review. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 84, 198-203.	6.1	63
40	The Relationship of Botán Foundation's Emotional Intelligence Test (TIEFBA) with Personal and Scholar Adjustment of Spanish Adolescents. <i>Revista De Psicodidáctica (English Ed)</i> , 2018, 23, 1-8.	1.1	9
41	The Association Between Emotional Intelligence and Suicidal Behavior: A Systematic Review. <i>Frontiers in Psychology</i> , 2018, 9, 2380.	2.1	73
42	The Relationship Between the Three Models of Emotional Intelligence and Psychopathy: A Systematic Review. <i>Frontiers in Psychiatry</i> , 2018, 9, 307.	2.6	12
43	The relationship between aggression and ability emotional intelligence: The role of negative affect. <i>Psychiatry Research</i> , 2018, 270, 1074-1081.	3.3	30
44	The role of emotional intelligence and negative affect as protective and risk factors of aggressive behavior: A moderated mediation model. <i>Aggressive Behavior</i> , 2018, 44, 638-646.	2.4	16
45	Relación entre la inteligencia emocional percibida y el comportamiento de riesgo en el Ámbito de la salud. <i>Escritos De Psicología</i> , 2018, 11, 115-123.	0.5	3
46	Understanding the relationship between general intelligence and socio-cognitive abilities in humans. <i>Behavioral and Brain Sciences</i> , 2017, 40, e202.	0.7	5
47	Performance-based ability emotional intelligence benefits working memory capacity during performance on hot tasks. <i>Scientific Reports</i> , 2017, 7, 11700.	3.3	13
48	Performance on emotional tasks engaging cognitive control depends on emotional intelligence abilities: an ERP study. <i>Scientific Reports</i> , 2017, 7, 16446.	3.3	31
49	Positive emotions, self-esteem, interpersonal relationships and social support as mediators between emotional intelligence and life satisfaction. <i>Journal of Behavior Health & Social Issues</i> , 2017, 9, 1-6.	0.1	43
50	Ability emotional intelligence and its relation to aggression across time and age groups. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 43-51.	1.5	38
51	Parental Education and Aggressive Behavior in Children: A Moderated-Mediation Model for Inhibitory Control and Gender. <i>Frontiers in Psychology</i> , 2017, 8, 1181.	2.1	25
52	Perceived Emotional Intelligence and Learning Strategies in Spanish University Students: A New Perspective from a Canonical Non-symmetrical Correspondence Analysis. <i>Frontiers in Psychology</i> , 2017, 8, 1888.	2.1	15
53	Teachers's™ Affective Well-being and Teaching Experience: The Protective Role of Perceived Emotional Intelligence. <i>Frontiers in Psychology</i> , 2017, 8, 2227.	2.1	26
54	The Three Models of Emotional Intelligence and Performance in a Hot and Cool go/no-go Task in Undergraduate Students. <i>Frontiers in Behavioral Neuroscience</i> , 2017, 11, 33.	2.0	39

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55	Must We Suffer to Succeed?. <i>Journal of Individual Differences</i> , 2017, 38, 113-124.	1.0	28
56	The personality basis of aggression: The mediating role of anger and the moderating role of emotional intelligence. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 333-340.	1.5	12
57	¿Es la inteligencia emocional una cuestión de género? Socialización de las competencias emocionales en hombres y mujeres y sus implicaciones. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 6, .	0.6	33
58	La Inteligencia emocional en la Educación. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 6, .	0.6	65
59	La inteligencia emocional como una competencia básica en la formación inicial de los docentes: algunas evidencias. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 6, .	0.6	54
60	The Relationship between Emotional Intelligence and Cool and Hot Cognitive Processes: A Systematic Review. <i>Frontiers in Behavioral Neuroscience</i> , 2016, 10, 101.	2.0	48
61	Commentary: Dimensions of emotional intelligence related to physical and mental health and to health behaviors. <i>Frontiers in Psychology</i> , 2016, 7, 441.	2.1	5
62	Editorial: Emotional Intelligence and Cognitive Abilities. <i>Frontiers in Psychology</i> , 2016, 7, 955.	2.1	3
63	The factor structure and psychometric properties of the Spanish version of the Mayer-Salovey-Caruso Emotional Intelligence Test.. <i>Psychological Assessment</i> , 2016, 28, 1404-1415.	1.5	35
64	Ability Emotional Intelligence, Depression, and Well-Being. <i>Emotion Review</i> , 2016, 8, 311-315.	3.4	104
65	Age and gender differences in ability emotional intelligence in adults: A cross-sectional study.. <i>Developmental Psychology</i> , 2016, 52, 1486-1492.	1.6	161
66	The relation between emotional intelligence and subjective well-being: A meta-analytic investigation. <i>Journal of Positive Psychology</i> , 2016, 11, 276-285.	4.0	353
67	Angry rumination as a mediator of the relationship between ability emotional intelligence and various types of aggression. <i>Personality and Individual Differences</i> , 2016, 89, 143-147.	2.9	40
68	Programas para enseñar la inteligencia emocional en las escuelas. Ideas para una adecuada implementación. <i>Padres Y Maestros / Journal of Parents and Teachers</i> , 2016, .	0.0	4
69	Validity and reliability of the Spanish version of the Displaced Aggression Questionnaire. <i>Psicothema</i> , 2016, 28, 96-101.	0.9	11
70	Perceived emotional intelligence and aggression among adults: The moderating role of gender. <i>Australian Journal of Psychology</i> , 2015, 67, 140-148.	2.8	7
71	Implicit theories and ability emotional intelligence. <i>Frontiers in Psychology</i> , 2015, 6, 700.	2.1	46
72	The Role of Intelligence Quotient and Emotional Intelligence in Cognitive Control Processes. <i>Frontiers in Psychology</i> , 2015, 6, 1853.	2.1	40

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73	Maintaining Life Satisfaction in Adolescence: Affective Mediators of the Influence of Perceived Emotional Intelligence on Overall Life Satisfaction Judgments in a Two-Year Longitudinal Study. <i>Frontiers in Psychology</i> , 2015, 6, 1892.	2.1	56
74	Dissociation between cognitive and affective empathy in youth with Asperger Syndrome. <i>European Journal of Developmental Psychology</i> , 2015, 12, 85-98.	1.8	99
75	If You Have High Emotional Intelligence (EI), You Must Trust in Your Abilities. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 46-56.	1.5	25
76	Analysis of Emotion Regulation in Spanish Adolescents: Validation of the Emotion Regulation Questionnaire. <i>Frontiers in Psychology</i> , 2015, 6, 1959.	2.1	38
77	Under which conditions can introverts achieve happiness? Mediation and moderation effects of the quality of social relationships and emotion regulation ability on happiness. <i>PeerJ</i> , 2015, 3, e1300.	2.0	19
78	Ability of university-level education to prevent age-related decline in emotional intelligence. <i>Frontiers in Aging Neuroscience</i> , 2014, 6, 37.	3.4	36
79	Incremental Prediction and Moderating Role of the Perceived Emotional Intelligence over Aggressive Behavior. <i>Spanish Journal of Psychology</i> , 2014, 17, E15.	2.1	10
80	The Subjective Happiness Scale: Translation and Preliminary Psychometric Evaluation of a Spanish Version. <i>Social Indicators Research</i> , 2014, 119, 473-481.	2.7	104
81	When to cooperate and when to compete: Emotional intelligence in interpersonal decision-making. <i>Journal of Research in Personality</i> , 2014, 49, 21-24.	1.7	33
82	Perspective-Taking and Empathic Concern as Mediators for Happiness and Positive Affect in Adolescents With and Without Asperger Syndrome. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 717-735.	1.6	8
83	Empathic Abilities and Theory of Mind in Adolescents with Asperger Syndrome: Insights from the Twenty-First Century. <i>Review Journal of Autism and Developmental Disorders</i> , 2014, 1, 327-343.	3.4	3
84	Relationship between emotional intelligence and aggression: A systematic review. <i>Aggression and Violent Behavior</i> , 2014, 19, 584-591.	2.1	124
85	Emotional Regulation and Heart Rate Variability in Healthy Male Managers. <i>Revista Espanola De Cardiologia (English Ed)</i> , 2013, 66, 753-754.	0.6	0
86	Assessment of Emotional Intelligence in the Family. <i>Family Journal</i> , 2013, 21, 65-73.	1.2	9
87	Effects of an emotional intelligence intervention on aggression and empathy among adolescents. <i>Journal of Adolescence</i> , 2013, 36, 883-892.	2.4	159
88	Test-retest reliability of the "Reading the Mind in the Eyes"™ test: a one-year follow-up study. <i>Molecular Autism</i> , 2013, 4, 33.	4.9	130
89	Regulación emocional y variabilidad de la frecuencia cardiaca en directivos varones sanos. <i>Revista Espanola De Cardiologia</i> , 2013, 66, 753-754.	1.2	0
90	A meta-mood model of rumination and depression: Preliminary test in a non-clinical population. <i>Scandinavian Journal of Psychology</i> , 2013, 54, 166-172.	1.5	25

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91	A Spanish Adaptation of the Emotion Regulation Questionnaire. <i>European Journal of Psychological Assessment</i> , 2013, 29, 234-240.	3.0	133
92	Enhancing Teacher Effectiveness in Spain: A Pilot Study of The RULER Approach to Social and Emotional Learning. <i>Journal of Education and Training Studies</i> , 2013, 1, .	0.2	34
93	The adaptation and validation of the Emotion Matching Task for preschool children in Spain. <i>International Journal of Behavioral Development</i> , 2012, 36, 489-494.	2.4	25
94	Can an Emotional Intelligence Program Improve Adolescents' Psychosocial Adjustment? Results from the Intemo Project. <i>Social Behavior and Personality</i> , 2012, 40, 1373-1379.	0.6	38
95	Short- and Midterm Effects of Emotional Intelligence Training on Adolescent Mental Health. <i>Journal of Adolescent Health</i> , 2012, 51, 462-467.	2.5	85
96	Perceived emotional intelligence as predictor of psychological adjustment in adolescents: a 1-year prospective study. <i>European Journal of Psychology of Education</i> , 2012, 27, 21-34.	2.6	87
97	Emotional intelligence and depression: The moderator role of gender. <i>Personality and Individual Differences</i> , 2012, 53, 29-32.	2.9	71
98	Depressive mood and tobacco use: Moderating effects of gender and emotional attention. <i>Drug and Alcohol Dependence</i> , 2011, 119, e46-e50.	3.2	4
99	Emotional Intelligence and Acute Pain: The Mediating Effect of Negative Affect. <i>Journal of Pain</i> , 2011, 12, 1190-1196.	1.4	36
100	Emotion Regulation and the Quality of Social Interaction: Does the Ability to Evaluate Emotional Situations and Identify Effective Responses Matter?. <i>Journal of Personality</i> , 2011, 79, 429-467.	3.2	87
101	Trajectory and predictors of depression in a 12-month prospective study after the Madrid March 11 terrorist attacks. <i>Journal of Psychiatric Research</i> , 2011, 45, 1395-1403.	3.1	13
102	Trait Meta-Mood and Subjective Happiness: A 7-week Prospective Study. <i>Journal of Happiness Studies</i> , 2011, 12, 509-517.	3.2	61
103	Major depressive disorder following terrorist attacks: A systematic review of prevalence, course and correlates. <i>BMC Psychiatry</i> , 2011, 11, 96.	2.6	52
104	Inteligencia emocional y ajuste psicosocial en la adolescencia: El papel de la percepción emocional. <i>European Journal of Education and Psychology</i> , 2011, 4, 143.	1.5	38
105	Measuring Perceived Emotional Intelligence in the Adolescent Population: Psychometric Properties of the Trait Meta-Mood Scale. <i>Social Behavior and Personality</i> , 2010, 38, 1197-1209.	0.6	81
106	Emotional Regulation and Acute Pain Perception in Women. <i>Journal of Pain</i> , 2010, 11, 564-569.	1.4	36
107	Perceived emotional intelligence facilitates cognitive-emotional processes of adaptation to an acute stressor. <i>Cognition and Emotion</i> , 2007, 21, 758-772.	2.0	65
108	Emotional Intelligence as Predictor of Mental, Social, and Physical Health in University Students. <i>Spanish Journal of Psychology</i> , 2006, 9, 45-51.	2.1	167

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109	Mental Models in Social Interaction. <i>Journal of Experimental Education</i> , 2006, 74, 227-248.	2.6	11
110	Validity and Reliability of Spanish Versions of the Ruminative Responses Scale-Short Form and the Distraction Responses Scale in a Sample of Spanish High School and College Students. <i>Psychological Reports</i> , 2006, 98, 141-150.	1.7	30
111	Spanish version of the Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT). Version 2.0: reliabilities, age and gender differences. <i>Psicothema</i> , 2006, 18 Suppl, 42-8.	0.9	34
112	Perceived emotional intelligence and life satisfaction: Predictive and incremental validity using the Trait Meta-Mood Scale. <i>Personality and Individual Differences</i> , 2005, 39, 937-948.	2.9	171
113	Emotional intelligence predicts life skills, but not as well as personality and cognitive abilities. <i>Personality and Individual Differences</i> , 2005, 39, 1135-1145.	2.9	254
114	about emotional intelligence and moral decisions. <i>Behavioral and Brain Sciences</i> , 2005, 28, 548-549.	0.7	8
115	Validity and Reliability of the Spanish Version of the White Bear Suppression Inventory. <i>Psychological Reports</i> , 2004, 94, 782-784.	1.7	11
116	Mood Regulation Skill and the Symptoms of Endogenous and Hopelessness Depression in Spanish High School Students. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2004, 26, 233-240.	1.2	25
117	It's not that bad: Social challenges to emotional disclosure enhance adjustment to stress. <i>Anxiety, Stress and Coping</i> , 2004, 17, 341-361.	2.9	101
118	Validity and Reliability of the Spanish Modified Version of the Trait Meta-Mood Scale. <i>Psychological Reports</i> , 2004, 94, 751-755.	1.7	621
119	Irrational decisions: attending to numbers rather than ratios. <i>Personality and Individual Differences</i> , 2003, 35, 1537-1547.	2.9	41
120	Measuring emotional intelligence with the MSCEIT V2.0.. <i>Emotion</i> , 2003, 3, 97-105.	1.8	1,149
121	Corneal forward shift after excimer laser keratorefractive surgery. <i>Seminars in Ophthalmology</i> , 2003, 18, 17-22.	1.6	40
122	Stereotype Development in Andalusian Children. <i>Spanish Journal of Psychology</i> , 2003, 6, 28-34.	2.1	7
123	Relation of Perceived Emotional Intelligence and Health-Related Quality of Life of Middle-Aged Women. <i>Psychological Reports</i> , 2002, 91, 47-59.	1.7	96
124	Temporal and causal order effects in thinking about what might have been. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 1295-1305.	2.3	21
125	RELATION OF PERCEIVED EMOTIONAL INTELLIGENCE AND HEALTH-RELATED QUALITY OF LIFE OF MIDDLE-AGED WOMEN. <i>Psychological Reports</i> , 2002, 91, 47.	1.7	24
126	The temporality effect in counterfactual thinking about what might have been. <i>Memory and Cognition</i> , 2000, 28, 264-281.	1.6	68

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127	Effects of trial order on contingency judgments: A comparison of associative and probabilistic contrast accounts.. Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 672-694.	0.9	92
128	How to reconsider the base rate fallacy without forgetting the concept of systematic processing. Behavioral and Brain Sciences, 1996, 19, 21-22.	0.7	10
129	La influencia de las creencias causales en la construcción de inferencias predictivas y diagnósticas. Estudios De Psicología, 1994, 15, 33-42.	0.3	1