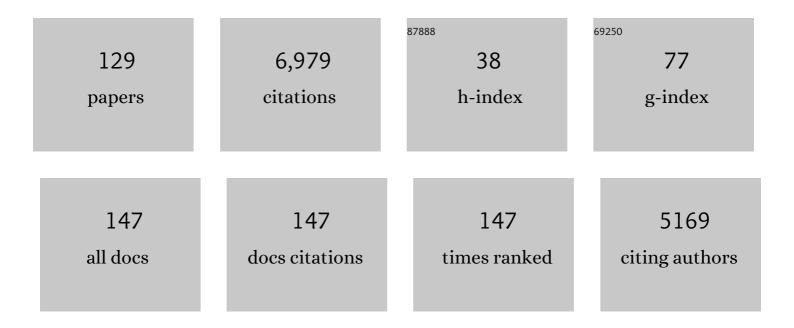
Pablo FernÃ;ndez-Berrocal

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Measuring emotional intelligence with the MSCEIT V2.0 Emotion, 2003, 3, 97-105.	1.8	1,149
2	Validity and Reliability of the Spanish Modified Version of the Trait Meta-Mood Scale. Psychological Reports, 2004, 94, 751-755.	1.7	621
3	The relation between emotional intelligence and subjective well-being: A meta-analytic investigation. Journal of Positive Psychology, 2016, 11, 276-285.	4.0	353
4	Emotional intelligence predicts life skills, but not as well as personality and cognitive abilities. Personality and Individual Differences, 2005, 39, 1135-1145.	2.9	254
5	Perceived emotional intelligence and life satisfaction: Predictive and incremental validity using the Trait Meta-Mood Scale. Personality and Individual Differences, 2005, 39, 937-948.	2.9	171
6	Emotional Intelligence as Predictor of Mental, Social, and Physical Health in University Students. Spanish Journal of Psychology, 2006, 9, 45-51.	2.1	167
7	Age and gender differences in ability emotional intelligence in adults: A cross-sectional study Developmental Psychology, 2016, 52, 1486-1492.	1.6	161
8	Effects of an emotional intelligence intervention on aggression and empathy among adolescents. Journal of Adolescence, 2013, 36, 883-892.	2.4	159
9	A Spanish Adaptation of the Emotion Regulation Questionnaire. European Journal of Psychological Assessment, 2013, 29, 234-240.	3.0	133
10	Test-retest reliability of the â€~Reading the Mind in the Eyes' test: a one-year follow-up study. Molecular Autism, 2013, 4, 33.	4.9	130
11	Relationship between emotional intelligence and aggression: A systematic review. Aggression and Violent Behavior, 2014, 19, 584-591.	2.1	124
12	The Subjective Happiness Scale: Translation and Preliminary Psychometric Evaluation of a Spanish Version. Social Indicators Research, 2014, 119, 473-481.	2.7	104
13	Ability Emotional Intelligence, Depression, and Well-Being. Emotion Review, 2016, 8, 311-315.	3.4	104
14	It's not that bad: Social challenges to emotional disclosure enhance adjustment to stress. Anxiety, Stress and Coping, 2004, 17, 341-361.	2.9	101
15	Dissociation between cognitive and affective empathy in youth with Asperger Syndrome. European Journal of Developmental Psychology, 2015, 12, 85-98.	1.8	99
16	Relation of Perceived Emotional Intelligence and Health-Related Quality of Life of Middle-Aged Women. Psychological Reports, 2002, 91, 47-59.	1.7	96
17	Effects of trial order on contingency judgments: A comparison of associative and probabilistic contrast accounts Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 672-694.	0.9	92
18	Emotion Regulation and the Quality of Social Interaction: Does the Ability to Evaluate Emotional Situations and Identify Effective Responses Matter?. Journal of Personality, 2011, 79, 429-467.	3.2	87

#	Article	IF	CITATIONS
19	Perceived emotional intelligence as predictor of psychological adjustment in adolescents: a 1-year prospective study. European Journal of Psychology of Education, 2012, 27, 21-34.	2.6	87
20	Short- and Midterm Effects of Emotional Intelligence Training on Adolescent Mental Health. Journal of Adolescent Health, 2012, 51, 462-467.	2.5	85
21	Measuring Perceived Emotional Intelligence in the Adolescent Population: Psychometric Properties of the Trait Meta-Mood Scale. Social Behavior and Personality, 2010, 38, 1197-1209.	0.6	81
22	The Association Between Emotional Intelligence and Suicidal Behavior: A Systematic Review. Frontiers in Psychology, 2018, 9, 2380.	2.1	73
23	Emotional intelligence and depression: The moderator role of gender. Personality and Individual Differences, 2012, 53, 29-32.	2.9	71
24	The temporality effect in counterfactual thinking about what might have been. Memory and Cognition, 2000, 28, 264-281.	1.6	68
25	Perceived emotional intelligence facilitates cognitive-emotional processes of adaptation to an acute stressor. Cognition and Emotion, 2007, 21, 758-772.	2.0	65
26	La Inteligencia emocional en la Educación. Electronic Journal of Research in Educational Psychology, 2017, 6, .	0.6	65
27	The relationship between trait psychopathy and emotional intelligence: A meta-analytic review. Neuroscience and Biobehavioral Reviews, 2018, 84, 198-203.	6.1	63
28	The "Reading the Mind in the Eyes―Test in Autism-Spectrum Disorders Comparison with Healthy Controls: A Systematic Review and Meta-analysis. Journal of Autism and Developmental Disorders, 2019, 49, 1048-1061.	2.7	62
29	Trait Meta-Mood and Subjective Happiness: A 7-week Prospective Study. Journal of Happiness Studies, 2011, 12, 509-517.	3.2	61
30	Maintaining Life Satisfaction in Adolescence: Affective Mediators of the Influence of Perceived Emotional Intelligence on Overall Life Satisfaction Judgments in a Two-Year Longitudinal Study. Frontiers in Psychology, 2015, 6, 1892.	2.1	56
31	La inteligencia emocional como una competencia básica en la formación inicial de los docentes: algunas evidencias. Electronic Journal of Research in Educational Psychology, 2017, 6, .	0.6	54
32	Major depressive disorder following terrorist attacks: A systematic review of prevalence, course and correlates. BMC Psychiatry, 2011, 11, 96.	2.6	52
33	Validity and reliability of the Self-Care Activities Screening Scale (SASS-14) during COVID-19 lockdown. Health and Quality of Life Outcomes, 2021, 19, 1.	2.4	52
34	The Relationship between Emotional Intelligence and Cool and Hot Cognitive Processes: A Systematic Review. Frontiers in Behavioral Neuroscience, 2016, 10, 101.	2.0	48
35	Implicit theories and ability emotional intelligence. Frontiers in Psychology, 2015, 6, 700.	2.1	46
36	Positive emotions, self-esteem, interpersonal relationships and social support as mediators between emotional intelligence and life satisfaction. Journal of Behavior Health & Social Issues, 2017, 9, 1-6.	0.1	43

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37	Irrational decisions: attending to numbers rather than ratios. Personality and Individual Differences, 2003, 35, 1537-1547.	2.9	41
38	Worry about COVID-19 contagion and general anxiety: Moderation and mediation effects of cognitive emotion regulation. Journal of Psychiatric Research, 2021, 137, 311-318.	3.1	41
39	Corneal forward shift after excimer laser keratorefractive surgery. Seminars in Ophthalmology, 2003, 18, 17-22.	1.6	40
40	The Role of Intelligence Quotient and Emotional Intelligence in Cognitive Control Processes. Frontiers in Psychology, 2015, 6, 1853.	2.1	40
41	Angry rumination as a mediator of the relationship between ability emotional intelligence and various types of aggression. Personality and Individual Differences, 2016, 89, 143-147.	2.9	40
42	The Three Models of Emotional Intelligence and Performance in a Hot and Cool go/no-go Task in Undergraduate Students. Frontiers in Behavioral Neuroscience, 2017, 11, 33.	2.0	39
43	Can an Emotional Intelligence Program Improve Adolescents' Psychosocial Adjustment? Results from the Intemo Project. Social Behavior and Personality, 2012, 40, 1373-1379.	0.6	38
44	Analysis of Emotion Regulation in Spanish Adolescents: Validation of the Emotion Regulation Questionnaire. Frontiers in Psychology, 2015, 6, 1959.	2.1	38
45	Ability emotional intelligence and its relation to aggression across time and age groups. Scandinavian Journal of Psychology, 2017, 58, 43-51.	1.5	38
46	Inteligencia emocional y ajuste psicosocial en la adolescencia: El papel de la percepción emocional. European Journal of Education and Psychology, 2011, 4, 143.	1.5	38
47	Emotionally intelligent people reappraise rather than suppress their emotions. PLoS ONE, 2019, 14, e0220688.	2.5	37
48	Emotional Regulation and Acute Pain Perception in Women. Journal of Pain, 2010, 11, 564-569.	1.4	36
49	Emotional Intelligence and Acute Pain: The Mediating Effect of Negative Affect. Journal of Pain, 2011, 12, 1190-1196.	1.4	36
50	Ability of university-level education to prevent age-related decline in emotional intelligence. Frontiers in Aging Neuroscience, 2014, 6, 37.	3.4	36
51	The factor structure and psychometric properties of the Spanish version of the Mayer-Salovey-Caruso Emotional Intelligence Test Psychological Assessment, 2016, 28, 1404-1415.	1.5	35
52	The role of emotional regulation ability, personality, and burnout among Spanish teachers International Journal of Stress Management, 2019, 26, 146-158.	1.2	35
53	Enhancing Teacher Effectiveness in Spain: A Pilot Study of The RULER Approach to Social and Emotional Learning. Journal of Education and Training Studies, 2013, 1, .	0.2	34
54	Spanish version of the Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT). Version 2.0: reliabilities, age and gender differences. Psicothema, 2006, 18 Suppl, 42-8.	0.9	34

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55	When to cooperate and when to compete: Emotional intelligence in interpersonal decision-making. Journal of Research in Personality, 2014, 49, 21-24.	1.7	33
56	¿Es la inteligencia emocional una cuestión de género? Socialización de las competencias emocionales en hombres y mujeres y sus implicaciones. Electronic Journal of Research in Educational Psychology, 2017, 6, .	0.6	33
57	Performance on emotional tasks engaging cognitive control depends on emotional intelligence abilities: an ERP study. Scientific Reports, 2017, 7, 16446.	3.3	31
58	Validity and Reliability of Spanish Versions of the Ruminative Responses Scale-Short Form and the Distraction Responses Scale in a Sample of Spanish High School and College Students. Psychological Reports, 2006, 98, 141-150.	1.7	30
59	The relationship between aggression and ability emotional intelligence: The role of negative affect. Psychiatry Research, 2018, 270, 1074-1081.	3.3	30
60	Must We Suffer to Succeed?. Journal of Individual Differences, 2017, 38, 113-124.	1.0	28
61	Emotional Intelligence and Aggressive Behaviors in Adolescents: A Systematic Review and Meta-Analysis. Trauma, Violence, and Abuse, 2022, 23, 1173-1183.	6.2	27
62	The role of emotional intelligence and self-care in the stress perception during COVID-19 outbreak: An intercultural moderated mediation analysis. Personality and Individual Differences, 2021, 177, 110679.	2.9	27
63	Teachers' Affective Well-being and Teaching Experience: The Protective Role of Perceived Emotional Intelligence. Frontiers in Psychology, 2017, 8, 2227.	2.1	26
64	Mood Regulation Skill and the Symptoms of Endogenous and Hopelessness Depression in Spanish High School Students. Journal of Psychopathology and Behavioral Assessment, 2004, 26, 233-240.	1.2	25
65	The adaptation and validation of the Emotion Matching Task for preschool children in Spain. International Journal of Behavioral Development, 2012, 36, 489-494.	2.4	25
66	A metaâ€mood model of rumination and depression: Preliminary test in a nonâ€clinical population. Scandinavian Journal of Psychology, 2013, 54, 166-172.	1.5	25
67	lf You Have High Emotional Intelligence (EI), You Must Trust in Your Abilities. Journal of Psychoeducational Assessment, 2015, 33, 46-56.	1.5	25
68	Parental Education and Aggressive Behavior in Children: A Moderated-Mediation Model for Inhibitory Control and Gender. Frontiers in Psychology, 2017, 8, 1181.	2.1	25
69	RELATION OF PERCEIVED EMOTIONAL INTELLIGENCE AND HEALTH-RELATED QUALITY OF LIFE OF MIDDLE-AGED WOMEN. Psychological Reports, 2002, 91, 47.	1.7	24
70	Relationship between the Dark Triad and depressive symptoms. PeerJ, 2019, 7, e8120.	2.0	24
71	A Three‥ear Emotional Intelligence Intervention to Reduce Adolescent Aggression: The Mediating Role of Unpleasant Affectivity. Journal of Research on Adolescence, 2018, 28, 186-198.	3.7	22
72	Different Responses to Stress, Health Practices, and Self-Care during COVID-19 Lockdown: A Stratified Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 2253.	2.6	22

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73	Relationship between self-care activities, stress and well-being during COVID-19 lockdown: a cross-cultural mediation model. BMJ Open, 2021, 11, e048469.	1.9	22
74	Temporal and causal order effects in thinking about what might have been. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2002, 55, 1295-1305.	2.3	21
75	Cognitive Control and Emotional Intelligence: Effect of the Emotional Content of the Task. Brief Reports. Frontiers in Psychology, 2019, 10, 195.	2.1	20
76	The †Reading the mind in the Eyes' test and emotional intelligence. Royal Society Open Science, 2020, 7, 201305.	2.4	20
77	Personal Risk and Protective Factors Involved in Aggressive Behavior. Journal of Interpersonal Violence, 2022, 37, NP1489-NP1515.	2.0	20
78	Relationship between emotional intelligence and empathy towards humans and animals. PeerJ, 2021, 9, e11274.	2.0	20
79	Under which conditions can introverts achieve happiness? Mediation and moderation effects of the quality of social relationships and emotion regulation ability on happiness. PeerJ, 2015, 3, e1300.	2.0	19
80	The role of emotional intelligence and negative affect as protective and risk factors of aggressive behavior: A moderated mediation model. Aggressive Behavior, 2018, 44, 638-646.	2.4	16
81	Perceived Emotional Intelligence and Learning Strategies in Spanish University Students: A New Perspective from a Canonical Non-symmetrical Correspondence Analysis. Frontiers in Psychology, 2017, 8, 1888.	2.1	15
82	Is It Possible to Be Happy during the COVID-19 Lockdown? A Longitudinal Study of the Role of Emotional Regulation Strategies and Pleasant Activities in Happiness. International Journal of Environmental Research and Public Health, 2021, 18, 3211.	2.6	14
83	Trajectory and predictors of depression in a 12-month prospective study after the Madrid March 11 terrorist attacks. Journal of Psychiatric Research, 2011, 45, 1395-1403.	3.1	13
84	Performance-based ability emotional intelligence benefits working memory capacity during performance on hot tasks. Scientific Reports, 2017, 7, 11700.	3.3	13
85	Emotional Intelligence and Mental Health in the Family: The Influence of Emotional Intelligence Perceived by Parents and Children. International Journal of Environmental Research and Public Health, 2020, 17, 6255.	2.6	13
86	The Relationship Between the Three Models of Emotional Intelligence and Psychopathy: A Systematic Review. Frontiers in Psychiatry, 2018, 9, 307.	2.6	12
87	The personality basis of aggression: The mediating role of anger and the moderating role of emotional intelligence. Scandinavian Journal of Psychology, 2017, 58, 333-340.	1.5	12
88	Validity and Reliability of the Spanish Version of the White Bear Suppression Inventory. Psychological Reports, 2004, 94, 782-784.	1.7	11
89	Mental Models in Social Interaction. Journal of Experimental Education, 2006, 74, 227-248.	2.6	11
90	Validity and reliability of the Spanish version of the Displaced Aggression Questionnaire. Psicothema, 2016, 28, 96-101.	0.9	11

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91	How to reconsider the base rate fallacy without forgetting the concept of systematic processing. Behavioral and Brain Sciences, 1996, 19, 21-22.	0.7	10
92	Incremental Prediction and Moderating Role of the Perceived Emotional Intelligence over Aggressive Behavior. Spanish Journal of Psychology, 2014, 17, E15.	2.1	10
93	Emotional Disorders During the COVID-19 Outbreak in Spain: The Role of Sociodemographic Risk Factors and Cognitive Emotion Regulation Strategies. Health Education and Behavior, 2021, 48, 412-423.	2.5	10
94	Assessment of Emotional Intelligence in the Family. Family Journal, 2013, 21, 65-73.	1.2	9
95	The Relationship of BotÃn Foundation's Emotional Intelligence Test (TIEFBA) with Personal and Scholar Adjustment of Spanish Adolescents. Revista De Psicodidáctica (English Ed), 2018, 23, 1-8.	1.1	9
96	The influence of trait meta-mood on subjective well-being in high school students: a random intercept cross-lagged panel analysis. Educational Psychology, 2019, 39, 332-352.	2.7	9
97	A longitudinal study of the influence of concerns about contagion on negative affect during the COVID-19 lockdown in adults: The moderating effect of gender and resilience. Journal of Health Psychology, 2022, 27, 1165-1175.	2.3	9
98	Ability emotional intelligence in young people and older adults with and without depressive symptoms, considering gender and educational level. PeerJ, 2019, 7, e6595.	2.0	9
99	about emotional intelligence and moral decisions. Behavioral and Brain Sciences, 2005, 28, 548-549.	0.7	8
100	Perspective-Taking and Empathic Concern as Mediators for Happiness and Positive Affect in Adolescents With and Without Asperger Syndrome. Journal of Developmental and Physical Disabilities, 2014, 26, 717-735.	1.6	8
101	Psychopathic Traits and Ability Emotional Intelligence in Incarcerated Males. European Journal of Psychology Applied To Legal Context, 2021, 13, 79-86.	4.6	8
102	Stereotype Development in Andalusian Children. Spanish Journal of Psychology, 2003, 6, 28-34.	2.1	7
103	Perceived emotional intelligence and aggression among adults: The moderating role of gender. Australian Journal of Psychology, 2015, 67, 140-148.	2.8	7
104	The protective role of emotional intelligence in smoking relapse during a 12-month follow-up smoking cessation intervention. PLoS ONE, 2020, 15, e0234301.	2.5	7
105	Ability emotional intelligence in parents and their offspring. Current Psychology, 2023, 42, 3054-3060.	2.8	6
106	Evidence on the Relationship Between Emotional Intelligence and Risk Behavior: A Systematic and Meta-Analytic Review. Frontiers in Psychology, 2022, 13, 810012.	2.1	6
107	Commentary: Dimensions of emotional intelligence related to physical and mental health and to health behaviors. Frontiers in Psychology, 2016, 7, 441.	2.1	5
108	Understanding the relationship between general intelligence and socio-cognitive abilities in humans. Behavioral and Brain Sciences, 2017, 40, e202.	0.7	5

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109	A Comparison of the Ability Emotional Intelligence of Head Teachers With School Teachers in Other Positions. Frontiers in Psychology, 2019, 10, 841.	2.1	5
110	Reward and emotion influence attentional bias in rapid serial visual presentation. Quarterly Journal of Experimental Psychology, 2019, 72, 2155-2167.	1.1	5
111	Profiles of Perceived Emotional Intelligence in Future Preschool Teachers: Implications for Teacher Education. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2019, 22, .	0.5	5
112	Does our cognitive empathy diminish with age? The moderator role of educational level. International Psychogeriatrics, 2023, 35, 207-214.	1.0	5
113	The Role of Emotional Intelligence in Adolescent Bullying: A Systematic Review. Psicologia Educativa, 2021, 28, 53-59.	0.9	5
114	The relationship between self-reported ability emotional intelligence and risky driving behaviour: Consequences for accident and traffic ticket rate. Accident Analysis and Prevention, 2022, 174, 106760.	5.7	5
115	Depressive mood and tobacco use: Moderating effects of gender and emotional attention. Drug and Alcohol Dependence, 2011, 119, e46-e50.	3.2	4
116	The Association Between Reading the Mind in the Eyes Test Performance and Intelligence Quotient in Children and Adolescents With Asperger Syndrome. Frontiers in Psychiatry, 2021, 12, 642799.	2.6	4
117	Are emotionally intelligent people less prejudiced? The importance of emotion management skills for outgroup attitudes. Journal of Applied Social Psychology, 2021, 51, 779-792.	2.0	4
118	Programas para enseñar la inteligencia emocional en las escuelas. Ideas para una adecuada implementación. Padres Y Maestros / Journal of Parents and Teachers, 2016, .	0.0	4
119	Empathic Abilities and Theory of Mind in Adolescents with Asperger Syndrome: Insights from the Twenty-First Century. Review Journal of Autism and Developmental Disorders, 2014, 1, 327-343.	3.4	3
120	Editorial: Emotional Intelligence and Cognitive Abilities. Frontiers in Psychology, 2016, 7, 955.	2.1	3
121	The Role of Sensitivity to Reward and Punishment in Aggression. Journal of Interpersonal Violence, 2022, 37, NP12014-NP12039.	2.0	3
122	Relación entre la inteligencia emocional percibida y el comportamiento de riesgo en el ámbito de la salud. Escritos De Psicologia, 2018, 11, 115-123.	0.5	3
123	The Relationship Between Emotional Intelligence and Diabetes Management: A Systematic Review. Frontiers in Psychology, 2021, 12, 754362.	2.1	3
124	Spanish Adaptation and Validation of the 34-Item Self-Report Psychopathy Scale (SRP). Journal of Personality Disorders, 2021, 35, 217-235.	1.4	2
125	Inteligencia emocional en cuidadores de pacientes con daño cerebral adquirido y déficit cognitivo: ¿existe relación con la sobrecarga o la resiliencia?. Ansiedad Y Estres, 2021, 28, 55-61.	0.2	2
126	La influencia de las creencias causales en la construcción de inferencias predictivas y diagnósticas. Estudios De Psicologia, 1994, 15, 33-42.	0.3	1

#	Article	IF	CITATIONS
127	Development and validation of the Strategic Test of Emotional Intelligence (STEI) in the Spanish population. Ansiedad Y Estres, 2019, 25, 72-78.	0.2	1
128	Emotional Regulation and Heart Rate Variability in Healthy Male Managers. Revista Espanola De Cardiologia (English Ed), 2013, 66, 753-754.	0.6	0
129	Regulación emocional y variabilidad de la frecuencia cardiaca en directivos varones sanos. Revista Espanola De Cardiologia, 2013, 66, 753-754.	1.2	0