

Paula Prendeville

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2792659/publications.pdf>

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11
papers

121
citations

1478505

6
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Ethics, values and Values Based Practice in educational psychology. Cambridge Journal of Education, 2022, 52, 735-757.	2.4	3
2	Does a child's mathematical language improve when they engage in cooperative group work in mathematics?. Education 3-13, 2020, 48, 627-641.	1.0	0
3	The Implementation of an Ethical Education Curriculum in Secondary Schools in Ireland. Education Sciences, 2020, 10, 14.	2.6	9
4	Special educational needs in bilingual primary schools in the Republic of Ireland. Irish Educational Studies, 2020, 39, 273-295.	2.5	6
5	Framing secondary teachers' perspectives on the inclusion of students with autism spectrum disorder using critical discourse analysis. Cambridge Journal of Education, 2019, 49, 235-253.	2.4	11
6	The professional development needs of primary teachers in special classes for children with autism in the republic of Ireland. Professional Development in Education, 2019, , 1-21.	2.8	8
7	The Role of Grandparents in Supporting Families of Children with Autism Spectrum Disorders: A Family Systems Approach. Journal of Autism and Developmental Disorders, 2019, 49, 738-749.	2.7	28
8	The self-efficacy of primary teachers in supporting the inclusion of children with autism spectrum disorder. Educational Psychology in Practice, 2018, 34, 73-88.	1.0	43
9	Factors influencing the successful transition of young people with Down syndrome. British Journal of Special Education, 2018, 45, 371-391.	0.4	1
10	Using preferred interests to model social skills in a peer-mentored environment for students with special educational needs. International Journal of Inclusive Education, 2018, 22, 921-935.	2.6	4
11	An evaluation of the 'FRIENDS for Life' programme among children presenting with autism spectrum disorder. Educational Psychology in Practice, 2017, 33, 435-449.	1.0	8