

Stephen Black

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2789821/publications.pdf>

Version: 2024-02-01

22
papers

124
citations

1307594

7
h-index

1372567

10
g-index

22
all docs

22
docs citations

22
times ranked

89
citing authors

#	ARTICLE	IF	CITATIONS
1	Languages discourses in Australian middle-class schools: parent and student perspectives. <i>Discourse</i> , 2018, 39, 98-112.	1.3	5
2	Adult literacy provision and social class: Australian contexts. <i>Studies in the Education of Adults</i> , 2018, 50, 92-110.	1.2	3
3	The struggle for legitimacy: language provision in two "residual"™ comprehensive high schools in Australia. <i>Critical Studies in Education</i> , 2018, 59, 348-363.	4.5	11
4	Adult literacy and liberal-progressive pedagogy: Australian contexts. <i>Research in Post-Compulsory Education</i> , 2018, 23, 181-201.	0.7	1
5	Diabetes literacy and informal social support: a qualitative study of patients at a diabetes centre. <i>Journal of Clinical Nursing</i> , 2017, 26, 248-257.	3.0	17
6	Challenging a Statistic: Why should we accept that 60 percent of adult Australians have low health literacy?. <i>Literacy and Numeracy Studies</i> , 2016, 24, 65-74.	0.7	0
7	Research that counts: OECD statistics and "policy entrepreneurs"™ impacting on Australian adult literacy and numeracy policy. <i>Research in Post-Compulsory Education</i> , 2016, 21, 165-180.	0.7	3
8	Policy Making at a Distance. , 2016, , 19-39.		3
9	Seeing and hearing: examining production workers' literacy and numeracy practices in a context of crisis. <i>Studies in Continuing Education</i> , 2014, 36, 188-200.	1.9	0
10	The literacy myth continues: adapting Graff's thesis to contemporary policy discourses on adult "foundation skills"™ in Australia. <i>Critical Studies in Education</i> , 2014, 55, 213-228.	4.5	8
11	Level 3: another single measure of adult literacy and numeracy. <i>Australian Educational Researcher</i> , 2014, 41, 125-138.	2.3	8
12	Changing conceptualisations of literacy and numeracy in lean production training: Two case studies of manufacturing companies. <i>Studies in the Education of Adults</i> , 2014, 46, 58-73.	1.2	4
13	Beyond deficit models for integrating language, literacy and numeracy in Australian VET. <i>Journal of Further and Higher Education</i> , 2013, 37, 574-590.	2.5	9
14	The literacy and numeracy "crisis"™ in Australian workplaces: discursive rhetoric vs. production floor realities. <i>Journal of Education and Work</i> , 2013, , 1-24.	1.6	3
15	Health literacy and social capital: what role for adult literacy partnerships and pedagogy?. <i>Studies in Continuing Education</i> , 2013, 35, 146-164.	1.9	8
16	Disturbing the pedagogical status quo: LLN and vocational teachers working together. <i>Pedagogies</i> , 2013, 8, 44-59.	0.9	4
17	Workplace literacy and numeracy learning: An opportunity for trade union renewal in Australia?. <i>International Journal of Training Research</i> , 2012, 10, 94-104.	1.4	5
18	Methadone, Counselling and Literacy: A health literacy partnership for Aboriginal clients. <i>Literacy and Numeracy Studies</i> , 2012, 20, 45-62.	0.7	2

#	ARTICLE	IF	CITATIONS
19	A tale of two councils: Alternative discourses on the "literacy crisis"™ in Australian workplaces. International Journal of Training Research, 2011, 9, 218-233.	1.4	15
20	Constructing Learners as Members of Networks. , 2011, , 63-76.		2
21	Time for National Renewal: Australian adult literacy and numeracy as "foundation skills"™. Literacy and Numeracy Studies, 2010, 18, 43-57.	0.7	7
22	Working the Interstices: Adult basic education teachers respond to the audit culture. Literacy and Numeracy Studies, 2010, 18, 6-25.	0.7	6