

Nicholas S Ialongo

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

68

papers

2,097

citations

21

h-index

45

g-index

72

ext. papers

2,383

ext. citations

3.8

avg, IF

4.66

L-index

#	Paper	IF	Citations
68	Proximal impact of two first-grade preventive interventions on the early risk behaviors for later substance abuse, depression, and antisocial behavior. <i>American Journal of Community Psychology</i> , 1999 , 27, 599-641	3.5	298
67	Effects of a universal classroom behavior management program in first and second grades on young adult behavioral, psychiatric, and social outcomes. <i>Drug and Alcohol Dependence</i> , 2008 , 95 Suppl 1, S5-S28	4.9	287
66	INTEGRATED MODELS OF SCHOOL-BASED PREVENTION: LOGIC AND THEORY. <i>Psychology in the Schools</i> , 2010 , 47, 71-88	1.5	209
65	Longitudinal Impact of Two Universal Preventive Interventions in First Grade on Educational Outcomes in High School. <i>Journal of Educational Psychology</i> , 2009 , 101, 926-937	5.3	130
64	Children with co-occurring academic and behavior problems in first grade: distal outcomes in twelfth grade. <i>Journal of School Psychology</i> , 2013 , 51, 117-28	4.5	114
63	Developmental epidemiological courses leading to antisocial personality disorder and violent and criminal behavior: effects by young adulthood of a universal preventive intervention in first- and second-grade classrooms. <i>Drug and Alcohol Dependence</i> , 2008 , 95 Suppl 1, S45-59	4.9	110
62	Longitudinal associations between experienced racial discrimination and depressive symptoms in African American adolescents. <i>Developmental Psychology</i> , 2014 , 50, 1190-6	3.7	70
61	Low Academic Competence in First Grade as a Risk Factor for Depressive Cognitions and Symptoms in Middle School. <i>Journal of Counseling Psychology</i> , 2008 , 55, 400-410	3.6	65
60	Individual and School Organizational Factors that Influence Implementation of the PAX Good Behavior Game Intervention. <i>Prevention Science</i> , 2015 , 16, 1064-74	4	62
59	How Do School-Based Prevention Programs Impact Teachers? Findings from a Randomized Trial of an Integrated Classroom Management and Social-Emotional Program. <i>Prevention Science</i> , 2016 , 17, 325-37	4.7	58
58	Outcomes associated with adolescent marijuana and alcohol use among urban young adults: A prospective study. <i>Addictive Behaviors</i> , 2016 , 53, 155-60	4.2	47
57	Brief report: Moving prevention into schools: The impact of a trauma-informed school-based intervention. <i>Journal of Adolescence</i> , 2015 , 43, 142-7	3.4	46
56	Major depressive disorder in a population of urban, African-American young adults: prevalence, correlates, comorbidity and unmet mental health service need. <i>Journal of Affective Disorders</i> , 2004 , 79, 127-36	6.6	37
55	The depression distress amplification model in adolescents: A longitudinal examination of anxiety sensitivity cognitive concerns, depression and suicidal ideation. <i>Journal of Adolescence</i> , 2015 , 41, 17-24	3.4	36
54	Suicidal behavior among urban, African American young adults. <i>Suicide and Life-Threatening Behavior</i> , 2002 , 32, 256-71	3.9	35
53	The role of neighborhood in urban black adolescent marijuana use. <i>Drug and Alcohol Dependence</i> , 2015 , 154, 69-75	4.9	31
52	First-grade child risk behaviors for community violence exposure in middle school. <i>Journal of Community Psychology</i> , 2003 , 31, 297-314	2.2	31

51	African American children's reports of depressed mood, hopelessness, and suicidal ideation and later suicide attempts. <i>Suicide and Life-Threatening Behavior</i> , 2004 , 34, 395-407	3.9	30
50	Trajectories of Suicidal Ideation from Sixth through Tenth Grades in Predicting Suicide Attempts in Young Adulthood in an Urban African American Cohort. <i>Suicide and Life-Threatening Behavior</i> , 2016 , 46, 255-65	3.9	28
49	Developmental Patterns of Adolescent Marijuana and Alcohol Use and Their Joint Association with Sexual Risk Behavior and Outcomes in Young Adulthood. <i>Journal of Urban Health</i> , 2017 , 94, 115-124	5.8	26
48	Using the Classroom Check-Up model to support implementation of PATHS to PAX. <i>Advances in School Mental Health Promotion</i> , 2012 , 5, 220-232		22
47	Teacher, parent, and peer reports of early aggression as screening measures for long-term maladaptive outcomes: who provides the most useful information?. <i>Journal of Consulting and Clinical Psychology</i> , 2014 , 82, 236-47	6.5	19
46	Identifying Patterns of Coaching to Support the Implementation of the Good Behavior Game: The Role of Teacher Characteristics. <i>School Mental Health</i> , 2015 , 7, 61-73	2.6	18
45	Higher Childhood Peer Reports of Social Preference Mediates the Impact of the Good Behavior Game on Suicide Attempt. <i>Prevention Science</i> , 2016 , 17, 145-56	4	17
44	Transitions in gambling participation during late adolescence and young adulthood. <i>Journal of Adolescent Health</i> , 2014 , 55, 188-94	5.8	16
43	Parental Monitoring, Association with Externalized Behavior, and Academic Outcomes in Urban African-American Youth: A Moderated Mediation Analysis. <i>American Journal of Community Psychology</i> , 2016 , 57, 366-79	3.5	16
42	Adding to the Education Debt: Depressive Symptoms Mediate the Association between Racial Discrimination and Academic Performance in African Americans. <i>Journal of School Psychology</i> , 2016 , 57, 29-40	4.5	15
41	Off-Premise Alcohol Outlets and Substance Use in Young and Emerging Adults. <i>Substance Use and Misuse</i> , 2014 , 49, 22-29	2.2	15
40	Using Complier Average Causal Effect Estimation to Determine the Impacts of the Good Behavior Game Preventive Intervention on Teacher Implementers. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017 , 44, 558-571	3.1	14
39	Promoting Teachers' Implementation of Classroom-Based Prevention Programming Through Coaching: The Mediating Role of the Coach-Teacher Relationship. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018 , 45, 404-416	3.1	13
38	Online Training for Teachers Delivering Evidence-Based Preventive Interventions. <i>School Mental Health</i> , 2014 , 6, 225-236	2.6	13
37	Polygenic Score Intervention Moderation: an Application of Discrete-Time Survival Analysis to Model the Timing of First Marijuana Use Among Urban Youth. <i>Prevention Science</i> , 2018 , 19, 6-14	4	12
36	Objective and perceived neighborhood characteristics and tobacco use among young adults. <i>Drug and Alcohol Dependence</i> , 2014 , 134, 370-375	4.9	12
35	A randomized controlled trial of the combination of two school-based universal preventive interventions. <i>Developmental Psychology</i> , 2019 , 55, 1313-1325	3.7	12
34	Clustering of Black Adolescent Marijuana Use in Low-Income, Urban Neighborhoods. <i>Journal of Urban Health</i> , 2016 , 93, 109-16	5.8	10

33	Who's Most at Risk for School Removal and Later Juvenile Delinquency?. <i>Women and Criminal Justice</i> , 2003 , 14, 89-116	0.8	10
32	The Moderating Role of Gender in the Relationship Between Tobacco Outlet Exposure and Tobacco Use Among African American Young Adults. <i>Prevention Science</i> , 2016 , 17, 338-46	4	9
31	The Impact of the Urban Neighborhood Environment on Marijuana Trajectories During Emerging Adulthood. <i>Prevention Science</i> , 2019 , 20, 270-279	4	9
30	Testing gene \times environment moderation of tobacco and marijuana use trajectories in adolescence and young adulthood. <i>Journal of Consulting and Clinical Psychology</i> , 2015 , 83, 866-74	6.5	9
29	Influences of behavior and academic problems at school entry on marijuana use transitions during adolescence in an African-American sample. <i>Addictive Behaviors</i> , 2015 , 41, 51-7	4.2	8
28	Racial differences and the role of neighborhood in the sequencing of marijuana and tobacco initiation among urban youth. <i>Substance Abuse</i> , 2016 , 37, 507-510	3.8	8
27	The interplay between externalizing disorders polygenic risk scores and contextual factors on the development of marijuana use disorders. <i>Drug and Alcohol Dependence</i> , 2018 , 191, 365-373	4.9	8
26	Social Influences on Drinking Trajectories From Adolescence to Young Adulthood in an Urban Minority Sample. <i>Journal of Studies on Alcohol and Drugs</i> , 2019 , 80, 186-195	1.9	7
25	Steps substantive researchers can take to build a scientifically strong case for the existence of trajectory groups. <i>Development and Psychopathology</i> , 2010 , 22, 273-5; discussion 287-94	4.3	7
24	Early Head Start: Factors Associated with Caregiver Knowledge of Child Development, Parenting Behavior, and Parenting Stress. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2007 , 10, 6-19		7
23	Trajectories of cannabis use and risk for opioid misuse in a young adult urban cohort. <i>Drug and Alcohol Dependence</i> , 2020 , 215, 108182	4.9	6
22	Adolescent cannabis and tobacco use are associated with opioid use in young adulthood-12-year longitudinal study in an urban cohort. <i>Addiction</i> , 2021 , 116, 643-650	4.6	6
21	Patterns of peer- and teacher-rated aggression, victimization, and prosocial behavior in an urban, predominantly African American preadolescent sample: Associations with peer-perceived characteristics. <i>Journal of School Psychology</i> , 2017 , 65, 83-101	4.5	5
20	Early Predictors of Urban Adolescents' Community Violence Exposure. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013 , 22, 26-44	1.6	4
19	How do collective student behavior and other classroom contextual factors relate to teachers' implementation of an evidence-based intervention? A multilevel structural equation model. <i>Development and Psychopathology</i> , 2019 , 31, 1827-1835	4.3	3
18	Temperament Moderators of Prospective Associations Between Community Violence Exposure and Urban African American Adolescents' Aggressive Behavior. <i>Child Psychiatry and Human Development</i> , 2018 , 49, 709-717	3.3	3
17	Evaluating the genetic susceptibility to peer reported bullying behaviors. <i>Psychiatry Research</i> , 2018 , 263, 193-198	9.9	2
16	Estimating the Economic Value of Information for Screening in Disseminating and Targeting Effective School-based Preventive Interventions: An Illustrative Example. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017 , 44, 932-942	3.1	2

15	State of the Art in Substance Use Prevention and Early Intervention: Applications to Pediatric Primary Care Settings. <i>Prevention Science</i> , 2021 , 1	4	2
14	Alcohol trajectories and subsequent risk for opioid misuse in a cohort of urban adolescents. <i>Substance Abuse</i> , 2021 , 42, 873-879	3.8	2
13	Individual Differences in Patterns of Community Violence Exposure and Internalizing and Externalizing Behaviors. <i>Journal of Interpersonal Violence</i> , 2021 , 36, 9484-9506	2.2	1
12	Contributions of an Internalizing Symptoms Polygenic Risk Score and Contextual Factors to Alcohol-Related Disorders in African American Young Adults. <i>Journal of Studies on Alcohol and Drugs</i> , 2019 , 80, 77-85	1.9	1
11	Self-control in first grade predicts success in the transition to adulthood.. <i>Development and Psychopathology</i> , 2022 , 1-13	4.3	1
10	Protective factors for suicidal ideation among Black adolescents indirectly exposed to community violence.. <i>Suicide and Life-Threatening Behavior</i> , 2022 ,	3.9	1
9	Using Complier Average Causal Effect Estimation to Examine Student Outcomes of the PAX Good Behavior Game When Integrated with the PATHS Curriculum. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020 , 47, 972-986	3.1	1
8	Differential Impact of a Universal Prevention Program on Academic Self-Efficacy: the Moderating Role of Baseline Self-Control. <i>Prevention Science</i> , 2021 , 1	4	0
7	Early Childhood Behavioral and Academic Antecedents of Lifetime Opioid Misuse among Urban Youth. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 1-13	5.4	0
6	The Effects of Two Elementary School-Based Universal Preventive Interventions on Special Education Students' Socioemotional Outcomes. <i>Remedial and Special Education</i> , 2021 , 42, 31-43	2.1	0
5	Positive associations between cannabis and alcohol use polygenic risk scores and phenotypic opioid misuse among African-Americans.. <i>PLoS ONE</i> , 2022 , 17, e0266384	3.7	0
4	The Role of Depressive Symptoms in Substance Use Among African American Boys Exposed to Community Violence. <i>Journal of Traumatic Stress</i> , 2020 , 33, 1039-1047	3.8	
3	Promoting Voter Turnout: an Unanticipated Impact of Early-Childhood Preventive Interventions. <i>Prevention Science</i> , 2021 , 1	4	
2	Testing gene by community disadvantage moderation of sexual health outcomes among urban women. <i>PLoS ONE</i> , 2019 , 14, e0223311	3.7	
1	Polygenic and environmental influences on the course of African Americans' alcohol use from early adolescence through young adulthood. <i>Development and Psychopathology</i> , 2020 , 32, 703-718	4.3	