

Kristin M Rispoli

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/278605/publications.pdf>

Version: 2024-02-01

21
papers

249
citations

1307594

7
h-index

996975

15
g-index

21
all docs

21
docs citations

21
times ranked

281
citing authors

#	ARTICLE	IF	CITATIONS
1	Implementation of Developmental Screening in Early Childhood Education: An Investigation of Process Variables and Acceptability. <i>Topics in Early Childhood Special Education</i> , 2024, 43, 320-332.	2.2	1
2	Early childhood educators' knowledge and attitudes about developmental screening for Autism Spectrum Disorder. <i>Journal of Early Childhood Teacher Education</i> , 2022, 43, 291-306.	1.5	3
3	Depression, Anxiety, and Hyperactivity in Youth with HFASD: A Replication and Extension of Symptom Level Differences in Self-Report Versus Parent Report. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2424-2438.	2.7	6
4	Feasibility of an emotion regulation intervention for young children with autism spectrum disorder: A brief report. <i>Research in Autism Spectrum Disorders</i> , 2019, 67, 101420.	1.5	12
5	Role of Parent Affective Behaviors and Child Negativity in Behavioral Functioning for Young Children With Developmental Delays. <i>Focus on Autism and Other Developmental Disabilities</i> , 2019, 34, 20-28.	1.3	2
6	Parenting, childcare, and children's pre-kindergarten skills: exploring moderation by race and ethnicity. <i>Early Child Development and Care</i> , 2019, 189, 946-964.	1.3	4
7	Characterizing the parent role in school-based interventions for autism: A systematic literature review.. <i>School Psychology</i> , 2019, 34, 444-457.	2.4	8
8	The parent role in school-based teams for adolescents with autism spectrum disorder.. <i>School Psychology</i> , 2019, 34, 458-467.	2.4	14
9	Family Background and Parent-School Interactions in Parent Involvement for At-Risk Preschool Children With Disabilities. <i>Journal of Special Education</i> , 2018, 52, 39-49.	1.7	12
10	Feasibility of a school-based parenting intervention for adolescent parents. <i>Advances in School Mental Health Promotion</i> , 2017, 10, 176-194.	0.8	1
11	Individualized education programmes and parental behaviours for children with disabilities: moderation effects of head start on children's developmental outcomes. <i>Child and Family Social Work</i> , 2017, 22, 1000-1014.	1.4	2
12	On promoting understanding and equity through compassionate educational practice: Toward a new inclusion. <i>Psychology in the Schools</i> , 2017, 54, 1229-1237.	1.8	9
13	Racial disparities in perceived social support and social service use: Associations with maternal depression and head start participation. <i>Journal of Community Psychology</i> , 2017, 45, 1080-1093.	1.8	7
14	Effects of Individualized Education Programs on Cognitive Outcomes for Children with Disabilities in Head Start Programs. <i>Journal of Social Service Research</i> , 2016, 42, 533-547.	1.3	7
15	The Influence of Rurality and Parental Affect on Kindergarten Children's Social and Behavioral Functioning. <i>Early Education and Development</i> , 2014, 25, 1057-1082.	2.6	28
16	A Preliminary Investigation Into Teacher Perceptions of the Barriers to Behavior Intervention Implementation. <i>Journal of Applied School Psychology</i> , 2014, 30, 375-390.	0.9	68
17	The relation of parenting, child temperament, and attachment security in early childhood to social competence at school entry. <i>Journal of School Psychology</i> , 2013, 51, 643-658.	2.9	61
18	Improving Behavior With Preschool Consultation: A Pilot Study of the TOTS Model. <i>Journal of Educational and Psychological Consultation</i> , 2013, 23, 185-199.	1.1	3

#	ARTICLE	IF	CITATIONS
19	School Psychologistsâ€™ Assessment Practices for Students with Co-Occurring Anxiety and Autism Spectrum Disorder. <i>Journal of Applied School Psychology</i> , 0, , 1-28.	0.9	0
20	Promoting emotion regulation in young children with autism via parent-mediated intervention: lessons learned from an initial investigation. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 0, , 1-23.	0.1	1
21	An Instrumental Variable Approach for Head Start Attendance on Low Income Children. <i>Research on Social Work Practice</i> , 0, , 104973152210872.	1.9	0