

Susana Olmos-Miguñá@laA±ez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2785665/publications.pdf>

Version: 2024-02-01

23
papers

636
citations

933264

10
h-index

996849

15
g-index

24
all docs

24
docs citations

24
times ranked

519
citing authors

#	ARTICLE	IF	CITATIONS
1	Calidad en e-Learning: Identificación de sus dimensiones, propuesta y validación de un modelo para su evaluación en Educación Superior. RIED: Revista Iberoamericana De Educación A Distancia, 2021, 24, 225.	0.8	11
2	Break the walls! Second-Order barriers and the acceptance of mLearning by first-year pre-service teachers. Computers in Human Behavior, 2019, 95, 158-167.	5.1	72
3	Cultural values and technology adoption: A model comparison with university teachers from China and Spain. Computers and Education, 2019, 133, 69-81.	5.1	92
4	Exploring the unknown: The effect of resistance to change and attachment on mobile adoption among secondary pre-service teachers. British Journal of Educational Technology, 2019, 50, 2433-2449.	3.9	48
5	Psychometric analysis of a scale for assessing specific competences in tutoring and educational guidance / Análisis psicométrico de una escala para evaluar las competencias específicas en tutoría y orientación educativa. Cultura Y Educación, 2018, 30, 38-70.	0.2	3
6	MLearning and pre-service teachers: An assessment of the behavioral intention using an expanded TAM model. Computers in Human Behavior, 2017, 72, 644-654.	5.1	171
7	Assessment of the Disposition of Future Secondary Education Teachers Towards Mobile Learning. , 2017, , .		0
8	¿Utilizarán los futuros docentes las tecnologías móviles? Validación de una propuesta de modelo TAM extendido. Revista De Educación A Distancia, 2017, , .	0.5	20
9	Enjoyment, resistance to change and mlearning acceptance among pre-service teachers. , 2016, , .		2
10	Subjective norm and behavioral intention to use mobile technologies: A descriptive study on the attitudes of future primary education teachers. , 2016, , .		5
11	Assessment of pre-primary education pre-service teachers dispositional resistance to change using RCS. , 2016, , .		1
12	Informal tools in formal contexts: Development of a model to assess the acceptance of mobile technologies among teachers. Computers in Human Behavior, 2016, 55, 519-528.	5.1	139
13	Do Mobile Technologies Have a Place in Universities?. Advances in Mobile and Distance Learning Book Series, 2016, , 25-52.	0.4	4
14	Behavioral intention of use of mobile technologies among pre-service teachers: Implementation of a technology adoption model based on TAM with the constructs of compatibility and resistance to change. , 2015, , .		8
15	Impact of the Objective Evaluation of Clinical and Surgical Basic Skills (CSBS) On Medicine Students (Spain). Journal of Information Technology Research, 2014, 7, 52-62.	0.3	0
16	Análisis psicométrico de una escala de percepción sobre la utilidad de Moodle en la universidad. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2014, 20, .	0.3	3
17	Evaluación de competencias informacionales en educación secundaria: un modelo causal. Cultura Y Educación, 2013, 25, 361-373.	0.2	24
18	Multivariate study of the information literacy evaluation scale IL-HUMASS. , 2013, , .		0

#	ARTICLE	IF	CITATIONS
19	Students' Active Role on the Assessment of Learning Results in Blended-Learning Environments in Engineering in Spain. Communications in Computer and Information Science, 2013, , 408-415.	0.4	0
20	Technology-Based Values Teaching in Secondary Education. , 2013, , 211-227.		1
21	Propiedades métricas y estructura dimensional de la adaptación española de una escala de evaluación de competencia informacional autopercebida (IL-HUMASS). Revista De Investigacion Educativa, 2012, 30, .	0.4	15
22	Informational Literacy And Information And Communication Technologies Use By Secondary Education Students In Spain: A Descriptive Study. Contemporary Issues in Education Research, 2011, 4, 1.	0.7	10
23	Assessment of a blended-learning methodology in engineering. International Journal of Technology Enhanced Learning, 2010, 2, 347.	0.4	5