

Susana Olmos-Miguñá@laA±ez

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

636
citations

933264

10
h-index

996849

15
g-index

24
all docs

24
docs citations

24
times ranked

519
citing authors

#	ARTICLE	IF	CITATIONS
1	mLearning and pre-service teachers: An assessment of the behavioral intention using an expanded TAM model. <i>Computers in Human Behavior</i> , 2017, 72, 644-654.	5.1	171
2	Informal tools in formal contexts: Development of a model to assess the acceptance of mobile technologies among teachers. <i>Computers in Human Behavior</i> , 2016, 55, 519-528.	5.1	139
3	Cultural values and technology adoption: A model comparison with university teachers from China and Spain. <i>Computers and Education</i> , 2019, 133, 69-81.	5.1	92
4	Break the walls! Second-Order barriers and the acceptance of mLearning by first-year pre-service teachers. <i>Computers in Human Behavior</i> , 2019, 95, 158-167.	5.1	72
5	Exploring the unknown: The effect of resistance to change and attachment on mobile adoption among secondary pre-service teachers. <i>British Journal of Educational Technology</i> , 2019, 50, 2433-2449.	3.9	48
6	Evaluación de competencias informacionales en educación secundaria: un modelo causal. <i>Cultura Y Educación</i> , 2013, 25, 361-373.	0.2	24
7	¿Utilizarán los futuros docentes las tecnologías móviles? Validación de una propuesta de modelo TAM extendido. <i>Revista De Educacion A Distancia</i> , 2017, , .	0.5	20
8	Propiedades métricas y estructura dimensional de la adaptación española de una escala de evaluación de competencia informacional autopercebida (IL-HUMASS). <i>Revista De Investigacion Educativa</i> , 2012, 30, .	0.4	15
9	Calidad en e-Learning: Identificación de sus dimensiones, propuesta y validación de un modelo para su evaluación en Educación Superior. <i>RIED: Revista Iberoamericana De Educación A Distancia</i> , 2021, 24, 225.	0.8	11
10	Informational Literacy And Information And Communication Technologies Use By Secondary Education Students In Spain: A Descriptive Study. <i>Contemporary Issues in Education Research</i> , 2011, 4, 1.	0.7	10
11	Behavioral intention of use of mobile technologies among pre-service teachers: Implementation of a technology adoption model based on TAM with the constructs of compatibility and resistance to change. , 2015, , .		8
12	Assessment of a blended-learning methodology in engineering. <i>International Journal of Technology Enhanced Learning</i> , 2010, 2, 347.	0.4	5
13	Subjective norm and behavioral intention to use mobile technologies: A descriptive study on the attitudes of future primary education teachers. , 2016, , .		5
14	Do Mobile Technologies Have a Place in Universities?. <i>Advances in Mobile and Distance Learning Book Series</i> , 2016, , 25-52.	0.4	4
15	Psychometric analysis of a scale for assessing specific competences in tutoring and educational guidance / Análisis psicométrico de una escala para evaluar las competencias específicas en tutoría y orientación educativa. <i>Cultura Y Educación</i> , 2018, 30, 38-70.	0.2	3
16	Análisis psicométrico de una escala de percepción sobre la utilidad de Moodle en la universidad. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2014, 20, .	0.3	3
17	Enjoyment, resistance to change and mlearning acceptance among pre-service teachers. , 2016, , .		2
18	Assessment of pre-primary education pre-service teachers dispositional resistance to change using RCS. , 2016, , .		1

#	ARTICLE	IF	CITATIONS
19	Technology-Based Values Teaching in Secondary Education. , 2013, , 211-227.		1
20	Multivariate study of the information literacy evaluation scale IL-HUMASS. , 2013, , .		0
21	Assessment of the Disposition of Future Secondary Education Teachers Towards Mobile Learning. , 2017, , .		0
22	Studentsâ€™ Active Role on the Assessment of Learning Results in Blended-Learning Environments in Engineering in Spain. Communications in Computer and Information Science, 2013, , 408-415.	0.4	0
23	Impact of the Objective Evaluation of Clinical and Surgical Basic Skills (CSBS) On Medicine Students (Spain). Journal of Information Technology Research, 2014, 7, 52-62.	0.3	0