

David Reeping

List of Publications by Year in descending order

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34
papers

129
citations

1684188

5
h-index

1474206

9
g-index

34
all docs

34
docs citations

34
times ranked

61
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrating Using a Crossover Analysis With Formative Joint Displays in Mixed Methods Research. Journal of Mixed Methods Research, 2022, 16, 458-477.	2.6	2
2	Effects of Large-Scale Programmatic Change on Electrical and Computer Engineering Transfer Student Pathways. IEEE Transactions on Education, 2021, 64, 117-123.	2.4	6
3	Positionality Statements in Engineering Education Research: A Look at the Hand that Guides the Methodological Tools. Studies in Engineering Education, 2021, 1, 126.	2.4	34
4	Information asymmetries in web-based information for engineering transfer students. Journal of Engineering Education, 2021, 110, 318-342.	3.0	7
5	Stirring up a Special Sauce, A Second Course: Marrying Electrical and Computer Engineering with Threshold Concepts for ECE 101. , 2021, , .		1
6	Threshold concepts as "jewels of the curriculum": rare as diamonds or plentiful as cubic zirconia?. International Journal for Academic Development, 2020, 25, 58-70.	1.1	8
7	Advancing mixed methods in psychological research. Methods in Psychology, 2020, 3, 100035.	2.2	18
8	Looking Ahead: Thinking In Systems To Uncover Faculty Mental Models Situated In Curricular Change. Advances in Engineering Education, 2020, 8, .	0.2	1
9	Advancing 1+1=1 Fully Integrated Designs using a Five Formative Figures Approach. International Journal of Multiple Research Approaches, 2020, 12, 282-303.	0.1	2
10	Stirring up a Special Sauce: Marrying Electrical and Computer Engineering with Threshold Concepts for ECE 101. , 2020, , .		0
11	Media Review: An Introduction to Fully Integrated Mixed Methods Research. Journal of Mixed Methods Research, 2019, 13, 401-402.	2.6	1
12	Mixed methods analysis strategies in program evaluation beyond "a little quant here, a little qual there". Journal of Engineering Education, 2019, 108, 178-196.	3.0	11
13	Using Personas as Curricular Design Tools: Engaging the Boundaries of Engineering Culture. , 2019, , .		4
14	Modeling the Perception of Rigor in Large-Scale Curricular Change. , 2019, , .		1
15	Application of, and Preliminary Results from, Implementing the First-year Introduction to Engineering Course Classification Scheme: Course Foci and Outcome Frequency. , 2015, , 26.6.1.		2
16	Viewing K-12 mathematics and science standards through the lens of the first-year introduction to engineering course classification scheme. , 2015, , .		3
17	"STEM academies" and their effect on student perceptions of engineering. , 2014, , .		3
18	Preliminary results of a freshmen capstone project to design educational modules for teachers in the dominican republic. , 2014, , .		1

#	ARTICLE	IF	CITATIONS
19	Development of a classification scheme for “introduction to engineering” courses. , 2013, , .		2
20	Changing perceptions: Do engineering activities make a difference in K-12 environments?. , 2013, , .		0
21	Positionality: The Stories of Self that Impact Others. , 0, , .		1
22	Curiosity, Connection, Creating Value: Improving Service Learning by Applying the Entrepreneurial Mindset. , 0, , .		4
23	Characterizing Studentsâ€™ Intercultural Competence Development Paths Through a Global Engineering Program. , 0, , .		1
24	Exemplars of Integration in Engineering Educationâ€™s Use of Mixed Methods Research. , 0, , .		1
25	Providing Authentic Experiences in the First Year: Designing Educational Software in Support of Service Learning Activities. , 0, , .		1
26	Development of a First-Year Engineering Course Classification Scheme. , 0, , .		3
27	Board 4: Computers in Education Division: Partnering to Develop Educational Software Applications: A Four-year Retrospective Study. , 0, , .		0
28	A Classification Scheme for â€œIntroduction to Engineeringâ€•Courses: Defining First-Year Courses Based on Descriptions, Outcomes, and Assessment. , 0, , .		3
29	Work in Progress: Developing Single Point Rubrics for Formative Assessment. , 0, , .		1
30	Work in Progress: Methods Implemented by a Non-Traditional Textbook to Enable Student Success in Engineering. , 0, , .		0
31	Work in Progress: Providing Continuing Education for Teachers in the Dominican Republic Using Online Modules Developed through a First-Year Capstone Project. , 0, , .		0
32	Curricular Complexity as a Metric to Forecast Issues with Transferring into a Redesigned Engineering Curriculum. , 0, , .		0
33	Partnering to Develop Educational Software Applications: A Four-year Retrospective Study. , 0, , .		1
34	Board # 97 : How are Threshold Concepts Applied? A Review of the Literature. , 0, , .		6