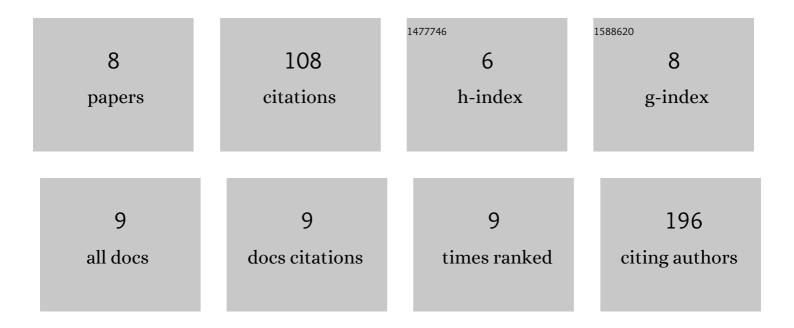
## Barbara Mezes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2777423/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Clinical effectiveness of a web-based peer-supported self-management intervention for relatives of people with psychosis or bipolar (REACT): online, observer-blind, randomised controlled superiority trial. BMC Psychiatry, 2020, 20, 160.	1.1	23
2	Psychological mechanisms and the ups and downs of personal recovery in bipolar disorder. British Journal of Clinical Psychology, 2017, 56, 310-328.	1.7	20
3	Protocol for an online randomised controlled trial to evaluate the clinical and cost-effectiveness of a peer-supported self-management intervention for relatives of people with psychosis or bipolar disorder: Relatives Education And Coping Toolkit (REACT). BMJ Open, 2017, 7, e016965.	0.8	18
4	A web-based, peer-supported self-management intervention to reduce distress in relatives of people with psychosis or bipolar disorder: the REACT RCT. Health Technology Assessment, 2020, 24, 1-142.	1.3	14
5	IMPlementation of A Relatives' Toolkit (IMPART study): an iterative case study to identify key factors impacting on the implementation of a web-based supported self-management intervention for relatives of people with psychosis or bipolar experiences in a National Health Service: a study protocol. Implementation Science. 2017. 12. 152.	2.5	12
6	Methodological Challenges in Web-Based Trials: Update and Insights From the Relatives Education and Coping Toolkit Trial. JMIR Mental Health, 2020, 7, e15878.	1.7	10
7	IMPlementation of An online Relatives' Toolkit for psychosis or bipolar (IMPART study): iterative multiple case study to identify key factors impacting on staff uptake and use. BMC Health Services Research, 2020, 20, 219.	0.9	7
8	An online supported self-management toolkit for relatives of people with psychosis or bipolar experiences: the IMPART multiple case study. Health Services and Delivery Research, 2020, 8, 1-248.	1.4	4