

# Bert Slof

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2775484/publications.pdf>

Version: 2024-02-01

13  
papers

314  
citations

933447

10  
h-index

1199594

12  
g-index

13  
all docs

13  
docs citations

13  
times ranked

297  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mine, ours, and yours: Whose engagement and prior knowledge affects individual achievement from online collaborative learning?. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 39-50.	5.1	22
2	Towards design guidelines for virtual reality training for the chemical industry. <i>Education for Chemical Engineers</i> , 2021, 36, 12-23.	4.8	45
3	Enhancing learning with inspectable student models: Worth the effort?. <i>Computers in Human Behavior</i> , 2020, 107, 106276.	8.5	4
4	Improving workplace-based assessment and feedback by an E-portfolio enhanced with learning analytics. <i>Educational Technology Research and Development</i> , 2017, 65, 359-380.	2.8	49
5	Performance-Based Competency Requirements for Student Teachers and How to Assess Them. <i>International Journal of Information and Education Technology</i> , 2017, 7, 190-194.	1.2	13
6	Do interpersonal skills and interpersonal perceptions predict student learning in CSCL-environments?. <i>Computers and Education</i> , 2016, 97, 49-60.	8.3	23
7	Perceptions and experiences of, and outcomes for, university students in culturally diversified dyads in a computer-supported collaborative learning environment. <i>Computers in Human Behavior</i> , 2014, 32, 186-200.	8.5	48
8	The effects of inspecting and constructing part-task-specific visualizations on team and individual learning. <i>Computers and Education</i> , 2013, 60, 221-233.	8.3	18
9	First year effects of induction arrangements on beginning teachers' psychological processes. <i>European Journal of Psychology of Education</i> , 2013, 28, 1265-1287.	2.6	31
10	The effects of constructing domain-specific representations on coordination processes and learning in a CSCL-environment. <i>Computers in Human Behavior</i> , 2012, 28, 1478-1489.	8.5	4
11	Design and effects of representational scripting on group performance. <i>Educational Technology Research and Development</i> , 2010, 58, 589-608.	2.8	12
12	Guiding students' online complex learning-task behavior through representational scripting. <i>Computers in Human Behavior</i> , 2010, 26, 927-939.	8.5	40
13	Using scaffolding strategies to improve formative assessment practice in higher education. <i>Assessment and Evaluation in Higher Education</i> , 0, , 1-19.	5.6	5