

Bert Slof

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2775484/publications.pdf>

Version: 2024-02-01

13
papers

314
citations

933447

10
h-index

1199594

12
g-index

13
all docs

13
docs citations

13
times ranked

297
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Improving workplace-based assessment and feedback by an E-portfolio enhanced with learning analytics. <i>Educational Technology Research and Development</i> , 2017, 65, 359-380. | 2.8 | 49 |
| 2 | Perceptions and experiences of, and outcomes for, university students in culturally diversified dyads in a computer-supported collaborative learning environment. <i>Computers in Human Behavior</i> , 2014, 32, 186-200. | 8.5 | 48 |
| 3 | Towards design guidelines for virtual reality training for the chemical industry. <i>Education for Chemical Engineers</i> , 2021, 36, 12-23. | 4.8 | 45 |
| 4 | Guiding students' online complex learning-task behavior through representational scripting. <i>Computers in Human Behavior</i> , 2010, 26, 927-939. | 8.5 | 40 |
| 5 | First year effects of induction arrangements on beginning teachers' psychological processes. <i>European Journal of Psychology of Education</i> , 2013, 28, 1265-1287. | 2.6 | 31 |
| 6 | Do interpersonal skills and interpersonal perceptions predict student learning in CSCL-environments?. <i>Computers and Education</i> , 2016, 97, 49-60. | 8.3 | 23 |
| 7 | Mine, ours, and yours: Whose engagement and prior knowledge affects individual achievement from online collaborative learning?. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 39-50. | 5.1 | 22 |
| 8 | The effects of inspecting and constructing part-task-specific visualizations on team and individual learning. <i>Computers and Education</i> , 2013, 60, 221-233. | 8.3 | 18 |
| 9 | Performance-Based Competency Requirements for Student Teachers and How to Assess Them. <i>International Journal of Information and Education Technology</i> , 2017, 7, 190-194. | 1.2 | 13 |
| 10 | Design and effects of representational scripting on group performance. <i>Educational Technology Research and Development</i> , 2010, 58, 589-608. | 2.8 | 12 |
| 11 | Using scaffolding strategies to improve formative assessment practice in higher education. <i>Assessment and Evaluation in Higher Education</i> , 0, , 1-19. | 5.6 | 5 |
| 12 | The effects of constructing domain-specific representations on coordination processes and learning in a CSCL-environment. <i>Computers in Human Behavior</i> , 2012, 28, 1478-1489. | 8.5 | 4 |
| 13 | Enhancing learning with inspectable student models: Worth the effort?. <i>Computers in Human Behavior</i> , 2020, 107, 106276. | 8.5 | 4 |