Onowa McIvor

List of Publications by Year in descending order

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1937685 1588992 17 175 4 8 citations h-index g-index papers 19 19 19 106 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Language and Culture as Protective Factors for At-Risk Communities. International Journal of Indigenous Health, 2013, 5, 6-25.	0.4	45
2	Indigenous Language Revitalization and Applied Linguistics: Parallel Histories, Shared Futures?. Annual Review of Applied Linguistics, 2020, 40, 78-96.	1.5	26
3	An Exploration of the Effects of Mentor-Apprentice Programs on Mentors' and Apprentices' Wellbeing. International Journal of Indigenous Health, 2017, 12, 25-42.	0.4	23
4	Laying the Groundwork: A Practical Guide for Ethical Research with Indigenous Communities. International Indigenous Policy Journal, 2017, 8, .	0.6	23
5	Canada's Big Chill. , 2013, , 19-38.		15
6	Indigenous Bilingual and Revitalization-Immersion Education in Canada and the USA., 2017,, 421-438.		6
7	Indigenous language learning impacts, challenges and opportunities in COVID-19 times. AlterNative, 2020, 16, 409-412.	1.5	5
8	i-kiyohkÄtoyÄhk (we visit): adapting nä"hiyawä"win/nä«hithawä«win (Cree) language learning to the COVID-19 reality. AlterNative, 2020, 16, 413-416.	1.5	5
9	Indigenous Bilingual and Revitalization-Immersion Education in Canada and the USA. , $2016,$, $1 ext{-}17$.		5
10	The World Indigenous Research Alliance (WIRA): Mediating and mobilizing Indigenous Peoples' educational knowledge and aspirations. Education Policy Analysis Archives, 0, 23, 120.	0.4	4
11	Science Education and Indigenous Learners. , 2017, , 465-478.		4
12	Indigenous Communities and Community-Engaged Research: Opportunities and Challenges. Engaged Scholar Journal Community-Engaged Research Teaching and Learning, 2017, 2, 1-16.	0.1	2
13	Beyond the Classroom: The Impact of a Required Indigenous Education Course in the Lives of Pre-service Teachers., 2018,, 87-102.		2
14	Language-in-education policies and Indigenous language revitalization efforts in Canada: Considerations for non-dominant language education in the Global South. FIRE Forum for International Research in Education, 2019, 5, .	0.7	2
15	Lighting a Fire: Community-Based Delivery of a University Indigenous-Language Teacher Education Program., 2018,, 189-203.		1
16	Publish or Perish: MÄori, PÄsifika, and International Indigenous Scholars' Critical Contribution to Public Debates Through the Invited NZARE Symposium, International Organisations Session, AERA 2017, San Antonio, Texas. New Zealand Journal of Educational Studies, 2018, 53, 135-142.	1.1	0
17	Indigenous Scholarship:., 2020,, 137-154.		0