

# Jeffrey Liew

## List of Publications by Year in descending order

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82  
papers

4,734  
citations

147801

31  
h-index

102487

66  
g-index

87  
all docs

87  
docs citations

87  
times ranked

4199  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relations Among Positive Parenting, Children's Effortful Control, and Externalizing Problems: A Three-Wave Longitudinal Study. <i>Child Development</i> , 2005, 76, 1055-1071.	3.0	622
2	Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems.. <i>Developmental Psychology</i> , 2009, 45, 988-1008.	1.6	518
3	Relations of maternal socialization and toddlers' effortful control to children's adjustment and social competence.. <i>Developmental Psychology</i> , 2007, 43, 1170-1186.	1.6	322
4	Effortful Control, Executive Functions, and Education: Bringing Self-Regulatory and Social-Emotional Competencies to the Table. <i>Child Development Perspectives</i> , 2012, 6, 105-111.	3.9	273
5	Effects of interactivity and instructional scaffolding on learning: Self-regulation in online video-based environments. <i>Computers and Education</i> , 2014, 78, 312-320.	8.3	176
6	Child effortful control, teacher-student relationships, and achievement in academically at-risk children: Additive and interactive effects. <i>Early Childhood Research Quarterly</i> , 2010, 25, 51-64.	2.7	175
7	Self-determination and STEM education: Effects of autonomy, motivation, and self-regulated learning on high school math achievement. <i>Learning and Individual Differences</i> , 2015, 43, 156-163.	2.7	154
8	Adaptive and effortful control and academic self-efficacy beliefs on achievement: A longitudinal study of 1st through 3rd graders. <i>Early Childhood Research Quarterly</i> , 2008, 23, 515-526.	2.7	149
9	The Relations of Regulation and Negative Emotionality to Indonesian Children's Social Functioning. <i>Child Development</i> , 2001, 72, 1747-1763.	3.0	114
10	Positive and negative emotionality: Trajectories across six years and relations with social competence.. <i>Emotion</i> , 2009, 9, 15-28.	1.8	105
11	Relations among mothers' expressivity, children's effortful control, and their problem behaviors: A four-year longitudinal study.. <i>Emotion</i> , 2006, 6, 459-472.	1.8	100
12	Physiological Regulation and Fearfulness as Predictors of Young Children's Empathy-related Reactions. <i>Social Development</i> , 2011, 20, 111-134.	1.3	99
13	The relations of effortful control and impulsivity to children's sympathy: A longitudinal study. <i>Cognitive Development</i> , 2007, 22, 544-567.	1.3	96
14	Children's Effortful Control and Academic Achievement: Mediation Through Social Functioning. <i>Early Education and Development</i> , 2011, 22, 411-433.	2.6	93
15	Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality.. <i>Developmental Psychology</i> , 2012, 48, 755-768.	1.6	93
16	Controlling parental feeding practices and child body composition in ethnically and economically diverse preschool children. <i>Appetite</i> , 2014, 73, 163-171.	3.7	76
17	The relations of parental emotional expressivity with quality of Indonesian children's social functioning.. <i>Emotion</i> , 2001, 1, 116-136.	1.8	72
18	Preschoolers' effortful control and negative emotionality, immediate reactions to disappointment, and quality of social functioning. <i>Journal of Experimental Child Psychology</i> , 2004, 89, 298-319.	1.4	72

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19	Gender Gaps in Overestimation of Math Performance. <i>Sex Roles</i> , 2015, 72, 536-546.	2.4	71
20	Parental Adolescent Conflict as Sequences of Reciprocal Negative Emotion: Links with Conflict Resolution and Adolescents' Behavior Problems. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1607-1622.	3.5	69
21	The Longitudinal Relations of Regulation and Emotionality to Quality of Indonesian Children's Socioemotional Functioning.. <i>Developmental Psychology</i> , 2004, 40, 790-804.	1.6	66
22	Prosocial Tendencies among Chinese American Children in Immigrant Families: Links to Cultural and Socio-demographic Factors and Psychological Adjustment. <i>Social Development</i> , 2017, 26, 165-184.	1.3	64
23	Parental autonomy support predicts academic achievement through emotion-related self-regulation and adaptive skills in Chinese American adolescents.. <i>Asian American Journal of Psychology</i> , 2014, 5, 214-222.	1.2	63
24	The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates.. <i>Developmental Psychology</i> , 2014, 50, 58-70.	1.6	54
25	Hate Speech: Asian American Students' Justice Judgments and Psychological Responses. <i>Journal of Social Issues</i> , 2002, 58, 363-381.	3.3	48
26	Classifying Academically At-Risk First Graders into Engagement Types: Association with Long-Term Achievement Trajectories. <i>Elementary School Journal</i> , 2009, 109, 380-405.	1.4	44
27	Children's Physiological Indices of Empathy and Their Socioemotional Adjustment: Does Caregivers' Expressivity Matter?. <i>Journal of Family Psychology</i> , 2003, 17, 584-597.	1.3	42
28	Correlates and antecedents of theory of mind development during middle childhood and adolescence: An integrated model. <i>Developmental Review</i> , 2021, 59, 100945.	4.7	41
29	Joint contributions of peer acceptance and peer academic reputation to achievement in academically at-risk children: Mediating processes. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 448-459.	1.7	40
30	Measurement of self-regulation in early childhood: Relations between laboratory and performance-based measures of effortful control and executive functioning. <i>Early Childhood Research Quarterly</i> , 2019, 47, 1-8.	2.7	39
31	Children's Adjustment and Child Mental Health Service Use: The Role of Parents' Attitudes and Personal Service Use in an Upper Middle Class Sample. <i>Community Mental Health Journal</i> , 2010, 46, 231-240.	2.0	37
32	Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. <i>Development and Psychopathology</i> , 2006, 18, 445-69.	2.3	33
33	Relations of Inhibition and Emotion-Related Parenting to Young Children's Prosocial and Vicariously Induced Distress Behavior. <i>Child Development</i> , 2019, 90, 846-858.	3.0	33
34	Avoidance temperament and social-evaluative threat in college students' math performance: a mediation model of math and test anxiety. <i>Anxiety, Stress and Coping</i> , 2014, 27, 650-661.	2.9	32
35	Predicting Sympathy and Prosocial Behavior From Young Children's Dispositional Sadness. <i>Social Development</i> , 2015, 24, 76-94.	1.3	32
36	Profiles of adolescents' peer and teacher relatedness: Differences in well-being and academic achievement across latent groups. <i>Learning and Individual Differences</i> , 2017, 54, 41-50.	2.7	31

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37	Relations over Time among Children's Shyness, Emotionality, and Internalizing Problems. <i>Social Development</i> , 2012, 21, 109-129.	1.3	28
38	Emotion, Emotion-Related Regulation, and Social Functioning. , 0, , 170-198.		26
39	Academic Resilience and Reading: Building Successful Readers. <i>Reading Teacher</i> , 2009, 62, 422-432.	0.9	25
40	Manifesto for new directions in developmental science. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 135-149.	2.2	25
41	The Use of Interactive Environments to Promote Self-Regulation in Online Learning: A Literature Review. <i>European Journal of Contemporary Education</i> , 2016, 15, .	0.3	24
42	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010, 19, 577-600.	1.3	23
43	Appetitive Traits and Weight in Children: Evidence for Parents' Controlling Feeding Practices as Mediating Mechanisms. <i>Journal of Genetic Psychology</i> , 2020, 181, 1-13.	1.2	23
44	How does the broader construct of self-regulation relate to emotion regulation in young children? <i>Developmental Review</i> , 2021, 60, 100965.	4.7	23
45	Parental Expressivity, Child Physiological and Behavioral Regulation, and Child Adjustment: Testing a Three-Path Mediation Model. <i>Early Education and Development</i> , 2011, 22, 549-573.	2.6	21
46	What are Asian-American Youth Consuming? A Systematic Literature Review. <i>Journal of Immigrant and Minority Health</i> , 2015, 17, 591-604.	1.6	21
47	Academic Resilience Despite Early Academic Adversity: A Three-Wave Longitudinal Study on Regulation-Related Resiliency, Interpersonal Relationships, and Achievement in First to Third Grade. <i>Early Education and Development</i> , 2018, 29, 762-779.	2.6	21
48	Teacher Empathy and Science Education: A Collective Case Study. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2013, 9, .	1.3	18
49	Balanced bilingualism and executive functioning in children. <i>Bilingualism</i> , 2016, 19, 425-431.	1.3	18
50	Parental Child-Feeding in the Context of Child Temperament and Appetitive Traits: Evidence for a Biopsychosocial Process Model of Appetite Self-Regulation and Weight Status. <i>Nutrients</i> , 2020, 12, 3353.	4.1	18
51	Temperament as Risk and Protective Factors in Obesogenic Eating: Relations Among Parent Temperament, Child Temperament, and Child Food Preference and Eating. <i>Journal of Genetic Psychology</i> , 2019, 180, 75-79.	1.2	17
52	Parenting beliefs and practices in toddlerhood as precursors to self-regulatory, psychosocial, and academic outcomes in early and middle childhood in ethnically diverse low-income families. <i>Social Development</i> , 2018, 27, 891-909.	1.3	15
53	Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. <i>Social Development</i> , 2017, 26, 560-574.	1.3	13
54	Effortful Persistence and Body Mass as Predictors of Running Achievement in Children and Youth: A Longitudinal Study. <i>Journal of Physical Activity and Health</i> , 2011, 8, 234-243.	2.0	12

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55	Family and School Influences on Youths' Behavioral and Academic Outcomes: Cross-Level Interactions between Parental Monitoring and Character Development Curriculum. <i>Journal of Genetic Psychology</i> , 2017, 178, 108-118.	1.2	11
56	Parts of the Whole: Motor and Behavioral Skills in Self-Regulation and Schooling Outcomes. <i>Early Education and Development</i> , 2018, 29, 909-913.	2.6	10
57	Emotional Self-regulation and Reactivity, School-based Relationships, and School Engagement and Achievement. , 2019, , 42-62.		10
58	Measurement equivalence of child feeding and eating measures across gender, ethnicity, and household food security. <i>BMC Obesity</i> , 2018, 5, 17.	3.1	8
59	Pathways to Reading Competence: Emotional Self-regulation, Literacy Contexts, and Embodied Learning Processes. <i>Reading Psychology</i> , 2020, 41, 633-659.	1.4	8
60	Parental burnout and remote learning at home during the COVID-19 pandemic: Parents's motivations for involvement.. <i>School Psychology</i> , 2022, 37, 160-172.	2.4	8
61	An examination of the relationship between social self-efficacy and personal growth initiative in international context. <i>International Journal of Intercultural Relations</i> , 2017, 61, 88-96.	2.0	7
62	Predicting differentiated developmental trajectories of prosocial behavior: A 12-year longitudinal study of children facing early risks and vulnerabilities. <i>International Journal of Behavioral Development</i> , 2021, 45, 327-336.	2.4	7
63	“They’re Going to Forget About Their Mother Tongue”: Influence of Chinese Beliefs in Child Home Language and Literacy Development. <i>Early Childhood Education Journal</i> , 2022, 50, 1109-1120.	2.7	7
64	The influence of temperament on stress-induced emotional eating in children. <i>Obesity Science and Practice</i> , 2020, 6, 524-534.	1.9	6
65	Curiosity and Autonomy as Factors That Promote Personal Growth in the Cross-cultural Transition Process of International Students. <i>Journal of International Students</i> , 2018, 8, .	0.8	6
66	Detecting Children's Fine Motor Skill Development using Machine Learning. <i>International Journal of Artificial Intelligence in Education</i> , 2022, 32, 991-1024.	5.5	6
67	Principles and Practices for Building Academic Self-Efficacy in Middle Grades Language Arts Classrooms. <i>The Clearing House</i> , 2011, 84, 114-118.	1.2	5
68	Pre-service Teacher Attitudes Toward English Language Learners. <i>NABE Journal of Research and Practice</i> , 2016, 7, 75-105.	0.6	5
69	Studying Children's Social-Emotional Development in School and at Home through a Cultural Lens. <i>Early Education and Development</i> , 2020, 31, 927-929.	2.6	4
70	The structural association between teacher-student relationships and school engagement: Types and informants. <i>International Journal of Educational Research Open</i> , 2021, 2, 100072.	2.0	3
71	Cultural Values, Intergenerational Transmission of Internalized Racism, Education, and Career Goals in Chinese American Families. <i>Journal of Career Development</i> , 2022, 49, 1168-1180.	2.8	3
72	A Vision for Education: Transforming How Formal Systems are Taught Within Mass Lectures by Using Pen Technology to Create a Personalized Learning Environment. <i>Human-computer Interaction Series</i> , 2015, , 355-363.	0.6	3

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73	Two Sides to Face: Integrity- and Achievement-Centered Face-Saving, Parental Psychological Control, and Depressive Symptoms in Chinese American Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 2022, 53, 289-305.	1.6	3
74	Spectator Sports as Context for Examining Observers' Agreeableness, Social Identification, and Empathy in a High-Stakes Conflict Situation. <i>Psychological Reports</i> , 2020, 124, 003329412094822.	1.7	2
75	Childhood resilient personality trajectories and associations with developmental trajectories of behavioral, social-emotional, and academic outcomes across childhood and adolescence: A longitudinal study across 12 years. <i>Personality and Individual Differences</i> , 2021, 177, 110789.	2.9	2
76	Influences of Fruit and Vegetable Intake among Asian Youth on Texas WIC. <i>Health Behavior and Policy Review</i> , 2015, 2, 429-437.	0.4	2
77	Young adults' intergroup prosocial behavior and its associations with social dominance orientation, social identities, prosocial moral obligation, and belongingness. <i>Journal of Social and Personal Relationships</i> , 2023, 40, 2809-2831.	2.3	2
78	Early Education and Development Special Issue. <i>Early Education and Development</i> , 2016, 27, 1101-1102.	2.6	1
79	Early Education and Development Special Issue. <i>Early Education and Development</i> , 2017, 28, 921-923.	2.6	1
80	Toward a System for Longitudinal Emotion Sensing. , 2015, , .		0
81	Communication and Affective Synchrony between Parents and Their Children with Autism during a Multimodal Communication Parent-Coaching Intervention. <i>Child and Family Behavior Therapy</i> , 0, , 1-22.	0.6	0
82	If Culture is All Around Us, Where Is It In Our Theories and Our Research?. <i>Early Education and Development</i> , 2022, 33, 739-745.	2.6	0