Melissa Gross

List of Publications by Year in descending order

21 papers	544 citations	1039406 9 h-index	752256 20 g-index
22 all docs	22 docs citations	22 times ranked	323 citing authors

#	Article	IF	Citations
1	Attaining information literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety. Library and Information Science Research, 2007, 29, 332-353.	1.2	169
2	What's skill got to do with it?: Information literacy skills and self€views of ability among first€year college students. Journal of the Association for Information Science and Technology, 2012, 63, 574-583.	2.6	147
3	Experiences with and Perceptions of Information: A Phenomenographic Study of First-Year College Students. Library Quarterly, 2011, 81, 161-186.	0.4	45
4	What the framework means to me: Attitudes of academic librarians toward the ACRL framework for information literacy for higher education. Library and Information Science Research, 2018, 40, 262-268.	1.2	30
5	Addressing below proficient information literacy skills: Evaluating the efficacy of an evidence-based educational intervention. Library and Information Science Research, 2013, 35, 181-190.	1.2	24
6	Children's in-library use of computers in an urban public library. Library and Information Science Research, 2004, 26, 311-337.	1.2	21
7	Integrating the imposed query into the evaluation of reference service: A dichotomous analysis of user ratings. Library and Information Science Research, 2002, 24, 251-263.	1.2	20
8	Project CATE Using outcome measures to assess school-age children's use of technology in urban public libraries. Library and Information Science Research, 2003, 25, 19-42.	1.2	20
9	The peritextual literacy framework: Using the functions of peritext to support critical thinking. Library and Information Science Research, 2017, 39, 116-123.	1.2	19
10	Social Work in Public Libraries: A Survey of Heads of Public Library Administrative Units. Journal of Library Administration, 2021, 61, 758-775.	0.4	10
11	The role of inter-professional collaboration to support science learning: An exploratory study of the perceptions and experiences of science teachers, public librarians, and school librarians. Library and Information Science Research, 2016, 38, 193-201.	1.2	6
12	The Analyze, Search, Evaluate (ASE) Process Model: Three Steps Toward Information Literacy. Community and Junior College Libraries: the Journal for Learning Resources Centers, 2012, 18, 103-118.	0.2	5
13	Mapping 21st century skills: Investigating the curriculum preparing teachers and librarians. Education for Information, 2015, 31, 209-225.	0.2	5
14	The ISSAS Model: Understanding the Information Needs of Sexual Assault Survivors on College Campuses. College and Research Libraries, 2017, 78, 23-34.	0.2	5
15	Costing Reference. Reference Librarian, 2006, 46, 173-186.	0.2	4
16	Prisoners of Childhood? Child Abuse and the Development of Heroes and Monsters in Ender's Game. Children's Literature in Education, 2007, 38, 115-126.	0.2	4
17	What Do Young Adult Novels Say about HIV/AIDS? A Second Look. Library Quarterly, 2008, 78, 397-418.	0.4	4
18	An Exploration of Teacher and Librarian Collaboration in the Context of Professional Preparation. The New Review of Children's Literature and Librarianship, 2016, 22, 159-185.	0.2	3

#	Article	IF	Citations
19	Consciousness of cyber defense: A collective activity system for developing organizational cyber awareness. Computers and Security, 2021, 108, 102357.	4.0	2
20	Adolescents' information behavior when isolated from peer groups: Lessons from new immigrant adolescents' everyday life information seeking. Proceedings of the American Society for Information Science and Technology, 2009, 46, 1-3.	0.2	0
21	Information and communications technology use in rural child welfare work. Child and Family Social Work, 0, , .	0.6	0