

Fazal Rizvi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2763422/publications.pdf>

Version: 2024-02-01

42
papers

1,222
citations

471509

17
h-index

395702

33
g-index

43
all docs

43
docs citations

43
times ranked

627
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards cosmopolitan learning. <i>Discourse</i> , 2009, 30, 253-268.	1.3	150
2	Theorizing student mobility in an era of globalization. <i>Teachers and Teaching: Theory and Practice</i> , 2011, 17, 693-701.	1.9	112
3	Social equity and the assemblage of values in Australian higher education. <i>Cambridge Journal of Education</i> , 2011, 41, 5-22.	2.4	110
4	Rethinking "Brain Drain" in the Era of Globalisation. <i>Asia Pacific Journal of Education</i> , 2005, 25, 175-192.	2.1	109
5	GLOBALIZATION AND EDUCATION: COMPLEXITIES AND CONTINGENCIES. <i>Educational Theory</i> , 2000, 50, 419-426.	0.4	106
6	Postcolonialism and education: negotiating a contested terrain. <i>Pedagogy, Culture and Society</i> , 2006, 14, 249-262.	2.6	105
7	Epistemic virtues and cosmopolitan learning. <i>Australian Educational Researcher</i> , 2008, 35, 17-35.	2.3	77
8	Imagination and the globalisation of educational policy research. <i>Globalisation, Societies and Education</i> , 2006, 4, 193-205.	2.6	76
9	Making Melbourne: digital connectivity and international students' experience of locality. <i>Media, Culture and Society</i> , 2014, 36, 1016-1031.	3.1	66
10	Beyond the Social Imaginary of "Clash of Civilizations"? <i>Educational Philosophy and Theory</i> , 2011, 43, 225-235.	1.8	33
11	Old elite schools, history and the construction of a new imaginary. <i>Globalisation, Societies and Education</i> , 2014, 12, 290-308.	2.6	33
12	Identity, Culture and Cosmopolitan Futures. <i>Higher Education Policy</i> , 2005, 18, 331-339.	2.0	28
13	Reimagining recovery for a more robust internationalization. <i>Higher Education Research and Development</i> , 2020, 39, 1313-1316.	2.9	27
14	Beyond the east-west divide: Education and the dynamics of Australia-Asia relations. <i>Australian Educational Researcher</i> , 1997, 24, 13-26.	2.3	25
15	Experiences of Cultural Diversity in the Context of an Emergent Transnationalism. <i>European Educational Research Journal</i> , 2011, 10, 180-188.	2.1	24
16	Equity and marketisation: a brief commentary. <i>Discourse</i> , 2013, 34, 274-278.	1.3	23
17	Democracy and Education after September 11. <i>Globalisation, Societies and Education</i> , 2003, 1, 25-40.	2.6	22
18	Global interconnectivity and its ethical challenges in education. <i>Asia Pacific Education Review</i> , 2019, 20, 315-326.	2.5	14

#	ARTICLE	IF	CITATIONS
19	Education and cosmopolitanism in Asia: an introduction. Asia Pacific Journal of Education, 2020, 40, 1-9.	2.1	13
20	Revisiting Jullien in an era of globalisation. Compare, 2017, 47, 374-387.	2.1	11
21	Globalization and the Study of Education: An Introduction. Teachers College Record, 2009, 111, 7-28.	0.9	10
22	Multiculturalism in Australia: the construction and promotion of an ideology. Journal of Education Policy, 1988, 3, 335-350.	2.8	5
23	Globally mobile middle class lives in government secondary schools. Discourse, 2019, 40, 633-646.	1.3	5
24	USâ€“China Rivalry and â€“Thucydidesâ€™ Trapâ€™: Why this is a misleading account. Educational Philosophy and Theory, 2022, 54, 1501-1512.	1.8	5
25	DIASPORA, INTERNATIONALIZATION AND HIGHER EDUCATION. British Journal of Educational Studies, 2021, 69, 501-511.	1.3	5
26	The global auction: the broken promises of education, jobs and incomes. British Journal of Sociology of Education, 2011, 32, 293-311.	1.8	4
27	Stuart Hall on racism and the importance of diasporic thinking. Discourse, 2015, 36, 264-274.	1.3	4
28	Populism, the state and education in Asia. Globalisation, Societies and Education, 2022, 20, 138-150.	2.6	4
29	Global Mobility and the Challenges of Educational Research and Policy. Teachers College Record, 2009, 111, 268-289.	0.9	4
30	(Re)membering, (Dis)membering: â€“Aboriginalityâ€™ and the art of Gordon Bennett. Third Text, 1994, 8, 75-89.	0.4	3
31	Tom Greenfield and Educational Administration. Pedagogy Culture and Society, 1994, 2, 119-127.	0.2	2
32	International Higher Education and the Formation of Business Diasporas. British Journal of Educational Studies, 2021, 69, 537-556.	1.3	2
33	Wittgenstein on grammar and analytic philosophy of education. Educational Philosophy and Theory, 1987, 19, 33-46.	1.8	1
34	Realizing the Benefits of Massification. International Higher Education, 2018, 94, 18-19.	0.4	1
35	Transnationalism and the International Baccalaureate Learner Profile. Prospects, 2020, 48, 157-174.	2.3	1
36	The long read: On the global relevance of the US elections. Educational Philosophy and Theory, 2022, 54, 2389-2408.	1.8	1

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37	On the Public Pedagogy of Conspiracy: An EPAT Collective Project. Educational Philosophy and Theory, 0, , 1-13.	1.8	1
38	Globalization and the Cultural Politics of Race and Educational Reform. Journal of Educational Change, 2003, 4, 209-211.	3.6	0
39	Re-thinking democracy, development and social justice in education: connecting global, national and local challenges. Asia Pacific Education Review, 2019, 20, 159-160.	2.5	0
40	Mobilizing the Past in the Changing Present. , 2017, , 79-106.		0
41	Forms of complicity in Indian education. Access: Critical Perspectives on Communication, Cultural and Policy Studies, 2021, 41, 83-85.	0.5	0
42	International education in the Asian Century: Decline of Anglophone dominance?. Educational Philosophy and Theory, 0, , 1-12.	1.8	0