

# Fiona A Salisbury

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2758914/publications.pdf>

Version: 2024-02-01

13  
papers

165  
citations

1478505

6  
h-index

1199594

12  
g-index

17  
all docs

17  
docs citations

17  
times ranked

108  
citing authors

#	ARTICLE	IF	CITATIONS
1	Are they Ready? Exploring Student Information Literacy Skills in the Transition from Secondary to Tertiary Education. <i>Australian Academic and Research Libraries</i> , 2011, 42, 43-58.	0.7	44
2	Online and face-to-face: evaluating methods for teaching information literacy skills to undergraduate arts students. <i>Library Review</i> , 2003, 52, 209-217.	1.5	34
3	Information literacy milestones: building upon the prior knowledge of first-year students. <i>Australian Library Journal</i> , 2004, 53, 383-396.	0.4	22
4	Measuring the academic library. <i>Information and Learning Science</i> , 2018, 119, 109-120.	1.3	13
5	Students as Partners in the Academic Library: Co-Designing for Transformation. <i>New Review of Academic Librarianship</i> , 2020, 26, 304-321.	2.3	10
6	The 'Idea of the University' Positioning Academic Librarians in the Future University. <i>New Review of Academic Librarianship</i> , 2018, 24, 242-262.	2.3	7
7	Transforming information literacy conversations to enhance student learning: new curriculum dialogues. <i>Journal of University Teaching and Learning Practice</i> , 2012, 9, 32-46.	1.1	6
8	Assessment of information literacy skills among first year students. <i>The International Journal of the First Year in Higher Education</i> , 2013, 4, .	0.5	4
9	Information Literacy at University: A Toolkit for Readiness and Measuring Impact. <i>Australian Academic and Research Libraries</i> , 2013, 44, 151-162.	0.7	3
10	Borders, paths and orientations: assembling the higher education research field as doctoral students and supervisors. <i>Teaching in Higher Education</i> , 2021, 26, 422-437.	2.6	3
11	Information literacy co-ordination: two dynamic approaches. <i>Australian Library Journal</i> , 2001, 50, 43-52.	0.4	2
12	New Tactics for Orientation. , 2018, , 29-40.		1
13	Interrogating the 'Idea of the University' Through the Pleasures of Reading Together. , 2019, , 199-217.		0