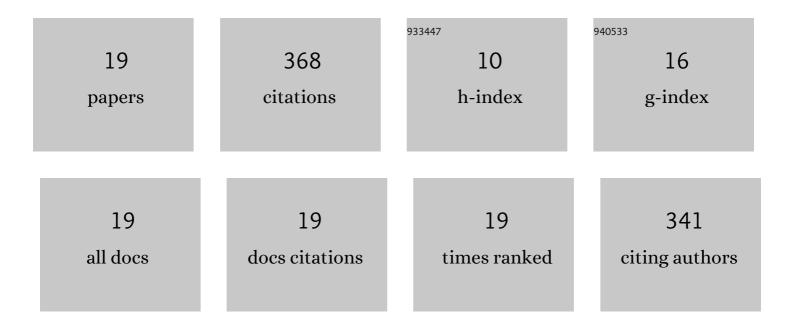
Jing Zhao

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Level of Orthographic Knowledge Helps to Reveal Automatic Predictions in Visual Word Processing. Frontiers in Neuroscience, 2021, 15, 809574.	2.8	4
2	Development of neural specialization for print: Evidence for predictive coding in visual word recognition. PLoS Biology, 2019, 17, e3000474.	5.6	31
3	Children With Mathematical Learning Difficulties Are Sluggish in Disengaging Attention. Frontiers in Psychology, 2019, 10, 932.	2.1	4
4	Different relationship of magnocellular-dorsal function and reading-related skills between Chinese developing and skilled readers. PLoS ONE, 2017, 12, e0179712.	2.5	4
5	Development of neural basis for chinese orthographic neighborhood size effect. Human Brain Mapping, 2016, 37, 632-647.	3.6	0
6	Verbal Shortâ€Term Memory Deficits in Chinese Children with Dyslexia may not be a Problem with the Activation of Phonological Representations. Dyslexia, 2015, 21, 304-322.	1.5	17
7	Magnocellular-dorsal pathway function is associated with orthographic but not phonological skill: fMRI evidence from skilled Chinese readers. Neuropsychologia, 2015, 71, 84-90.	1.6	22
8	The developmental trend of orthographic awareness in Chinese preschoolers. Reading and Writing, 2015, 28, 571-586.	1.7	30
9	Do Preschool Children Learn to Read Words from Environmental Prints?. PLoS ONE, 2014, 9, e85745.	2.5	11
10	The visual magnocellular-dorsal dysfunction in Chinese children with developmental dyslexia impedes Chinese character recognition. Scientific Reports, 2014, 4, 7068.	3.3	38
11	Developmental tuning of reflexive attentional effect to biological motion cues. Scientific Reports, 2014, 4, 5558.	3.3	15
12	Neural competition as a developmental process: Early hemispheric specialization for word processing delays specialization for face processing. Neuropsychologia, 2013, 51, 950-959.	1.6	57
13	The Special Role of Higher-Frequency Neighbors at the Phonological Level: An Event-Related Potential Study of Chinese Character Naming. ISRN Neuroscience, 2013, 2013, 1-6.	1.5	2
14	Neural basis of phonological processing in second language reading: An fMRI study of Chinese regularity effect. NeuroImage, 2012, 60, 419-425.	4.2	21
15	Selectivity of N170 in the left hemisphere as an electrophysiological marker for expertise in reading Chinese. Neuroscience Bulletin, 2012, 28, 577-584.	2.9	51
16	The Characteristics of Chinese Orthographic Neighborhood Size Effect for Developing Readers. PLoS ONE, 2012, 7, e46922.	2.5	9
17	Left-lateralized early neurophysiological response for Chinese characters in young primary school children. Neuroscience Letters, 2011, 492, 165-169.	2.1	52
18	Structural Development of Picture-Elicited Narrative of Mandarin Children. , 2011, , 1261-1265.		0

#	Article	IF	CITATIONS
19	Development of attentional bias towards visual word forms in the environment in preschool children. Visual Cognition, 0, , 1-14.	1.6	Ο