

Jing Zhao

List of Publications by Year in descending order

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Version: 2024-02-01

19
papers

368
citations

933447

10
h-index

940533

16
g-index

19
all docs

19
docs citations

19
times ranked

341
citing authors

#	ARTICLE	IF	CITATIONS
1	Neural competition as a developmental process: Early hemispheric specialization for word processing delays specialization for face processing. <i>Neuropsychologia</i> , 2013, 51, 950-959.	1.6	57
2	Left-lateralized early neurophysiological response for Chinese characters in young primary school children. <i>Neuroscience Letters</i> , 2011, 492, 165-169.	2.1	52
3	Selectivity of N170 in the left hemisphere as an electrophysiological marker for expertise in reading Chinese. <i>Neuroscience Bulletin</i> , 2012, 28, 577-584.	2.9	51
4	The visual magnocellular-dorsal dysfunction in Chinese children with developmental dyslexia impedes Chinese character recognition. <i>Scientific Reports</i> , 2014, 4, 7068.	3.3	38
5	Development of neural specialization for print: Evidence for predictive coding in visual word recognition. <i>PLoS Biology</i> , 2019, 17, e3000474.	5.6	31
6	The developmental trend of orthographic awareness in Chinese preschoolers. <i>Reading and Writing</i> , 2015, 28, 571-586.	1.7	30
7	Magnocellular-dorsal pathway function is associated with orthographic but not phonological skill: fMRI evidence from skilled Chinese readers. <i>Neuropsychologia</i> , 2015, 71, 84-90.	1.6	22
8	Neural basis of phonological processing in second language reading: An fMRI study of Chinese regularity effect. <i>NeuroImage</i> , 2012, 60, 419-425.	4.2	21
9	Verbal Short-Term Memory Deficits in Chinese Children with Dyslexia may not be a Problem with the Activation of Phonological Representations. <i>Dyslexia</i> , 2015, 21, 304-322.	1.5	17
10	Developmental tuning of reflexive attentional effect to biological motion cues. <i>Scientific Reports</i> , 2014, 4, 5558.	3.3	15
11	Do Preschool Children Learn to Read Words from Environmental Prints?. <i>PLoS ONE</i> , 2014, 9, e85745.	2.5	11
12	The Characteristics of Chinese Orthographic Neighborhood Size Effect for Developing Readers. <i>PLoS ONE</i> , 2012, 7, e46922.	2.5	9
13	Different relationship of magnocellular-dorsal function and reading-related skills between Chinese developing and skilled readers. <i>PLoS ONE</i> , 2017, 12, e0179712.	2.5	4
14	Children With Mathematical Learning Difficulties Are Sluggish in Disengaging Attention. <i>Frontiers in Psychology</i> , 2019, 10, 932.	2.1	4
15	Level of Orthographic Knowledge Helps to Reveal Automatic Predictions in Visual Word Processing. <i>Frontiers in Neuroscience</i> , 2021, 15, 809574.	2.8	4
16	The Special Role of Higher-Frequency Neighbors at the Phonological Level: An Event-Related Potential Study of Chinese Character Naming. <i>ISRN Neuroscience</i> , 2013, 2013, 1-6.	1.5	2
17	Development of neural basis for chinese orthographic neighborhood size effect. <i>Human Brain Mapping</i> , 2016, 37, 632-647.	3.6	0
18	Structural Development of Picture-Elicited Narrative of Mandarin Children. , 2011, , 1261-1265.		0

#	ARTICLE	IF	CITATIONS
19	Development of attentional bias towards visual word forms in the environment in preschool children. <i>Visual Cognition</i> , 0, , 1-14.	1.6	0