

Emily Nelson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2756538/publications.pdf>

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13
papers

130
citations

1478505

6
h-index

1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

87
citing authors

#	ARTICLE	IF	CITATIONS
1	Innovative learning environments and new materialism: A conjunctural analysis of pedagogic spaces. Educational Philosophy and Theory, 2017, 49, 808-821.	1.8	35
2	Principals' and teachers' perceptions of Innovative Learning Environments. New Zealand Journal of Teachers' Work, 2016, 12, 149-171.	0.2	18
3	Re-thinking power in student voice as games of truth: dealing/playing your hand. Pedagogy, Culture and Society, 2017, 25, 181-194.	2.6	16
4	Opening Up to Student Voice: Supporting Teacher Learning Through Collaborative Action Research. LEARNing Landscapes, 2015, 8, 285-299.	0.2	14
5	Student voice research as a technology of reform in neoliberal times. Pedagogy, Culture and Society, 2021, 29, 213-230.	2.6	11
6	Teachers and Power in Student Voice: "Finger on the Pulse, not Children Under the Thumb"™. , 2018, , 197-216.		9
7	Learning to teach in ILEs on practicum: Anchoring practices for challenging times. Waikato Journal of Education, 2017, 22, .	0.3	8
8	Students as Action Research Partners: A New Zealand Example. Middle School Journal, 2013, 45, 19-26.	0.7	5
9	Student voice in pedagogical decision-making: nexus of transformation and problematic alliance. Australian Educational Researcher, 2022, 49, 135-154.	2.3	4
10	Adapting to the ILE Practicum: New Grammar for Changing Times in Initial Teacher Education. New Zealand Journal of Educational Studies, 2021, 56, 103-124.	1.1	3
11	Enacting Student Voice through Governance Partnerships in the Classroom: rupture of the ordinary for radical practice. Forum for Promoting 3-19 Comprehensive Education, 2014, 56, 91.	0.1	2
12	"Jump in off the Deep End"™: Learning to Teach in Innovative Learning Environments on Practicum. , 2021, , 225-242.		2
13	Student Voice as Power-Laden Activity. , 2019, , 1-6.		0