

Pedro Nuno Lopes-dos-Santos

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

214
citations

1477746

6
h-index

1199166

12
g-index

14
all docs

14
docs citations

14
times ranked

178
citing authors

#	ARTICLE	IF	CITATIONS
1	Maternal sensitivity and mother-infant attachment are associated with antibiotic uptake in infancy. <i>Journal of Health Psychology</i> , 2022, 27, 2197-2210.	1.3	7
2	A self-comfort oriented pattern of regulatory behavior and avoidant attachment are more likely among infants born moderate-to-late preterm. <i>Infancy</i> , 2022, 27, 159-180.	0.9	10
3	Exploring the Multicomponent Structure of Acceptance Attitudes in Portuguese Children Using the Modified Chedoke-McMaster Attitudes toward Children with Handicaps scale. <i>European Journal of Educational Research</i> , 2021, 10, 1963-1972.	0.7	2
4	Maternal perinatal representations and their associations with mother-infant interaction and attachment: A longitudinal comparison of Portuguese and Brazilian dyads. <i>International Journal of Psychology</i> , 2020, 55, 224-233.	1.7	11
5	The use of the international classification of functioning, disability and health in an interactive perspective: the assessment and intervention of students' additional support needs in Portugal. <i>Disability and Rehabilitation</i> , 2019, 41, 3016-3024.	0.9	0
6	The use of the ICF-CY for describing dynamic functioning profiles: outcomes of a teacher training programme applied in Portugal. <i>International Journal of Inclusive Education</i> , 2018, 22, 734-750.	1.5	5
7	How the use of the International Classification of Functioning, Disability and Health for Children and Youth changed the Individualized Education Programs in Portugal. <i>International Journal of Inclusive Education</i> , 2017, 21, 573-583.	1.5	6
8	The effects of parental sensitivity and involvement in caregiving on mother-infant and father-infant attachment in a Portuguese sample. <i>Journal of Family Psychology</i> , 2016, 30, 147-156.	1.0	70
9	Portuguese Parents' Perceptions of Transdisciplinary Play-based Assessment. <i>Childhood Education</i> , 2015, 91, 300-306.	0.1	3
10	Pais e mães protegem, acarinham e brincam de formas diferentes. <i>Análise Psicológica</i> , 2015, 32, 419-437.	0.2	12
11	How individualised are the Individualised Education Programmes (IEPs): an analysis of the contents and quality of the IEPs goals. <i>European Journal of Special Needs Education</i> , 2013, 28, 507-520.	1.5	33
12	Early Childhood Intervention in Portugal. <i>Infants and Young Children</i> , 2012, 25, 310-322.	0.5	9
13	Infant Coping and Maternal Interactive Behavior Predict Attachment in a Portuguese Sample of Healthy Preterm Infants. <i>European Psychologist</i> , 2009, 14, 320-331.	1.8	45
14	Exploring interpersonal dynamics between adults and motor disabled children within aesthetic resonant environments. <i>International Journal on Disability and Human Development</i> , 2006, 5, .	0.2	1