

Pedro Nuno Lopes-dos-Santos

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

214
citations

1477746

6
h-index

1199166

12
g-index

14
all docs

14
docs citations

14
times ranked

178
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of parental sensitivity and involvement in caregiving on motherâ€™infant and fatherâ€™infant attachment in a Portuguese sample.. Journal of Family Psychology, 2016, 30, 147-156.	1.0	70
2	Infant Coping and Maternal Interactive Behavior Predict Attachment in a Portuguese Sample of Healthy Preterm Infants. European Psychologist, 2009, 14, 320-331.	1.8	45
3	How individualised are the Individualised Education Programmes (IEPs): an analysis of the contents and quality of the IEPs goals. European Journal of Special Needs Education, 2013, 28, 507-520.	1.5	33
4	Pais e mães protegem, acarinhos e brincam de formas diferentes. Analise Psicologica, 2015, 32, 419-437.	0.2	12
5	Maternal perinatal representations and their associations with motherâ€™infant interaction and attachment: A longitudinal comparison of Portuguese and Brazilian dyads. International Journal of Psychology, 2020, 55, 224-233.	1.7	11
6	A selfâ€™comfort oriented pattern of regulatory behavior and avoidant attachment are more likely among infants born moderateâ€™toâ€™late preterm. Infancy, 2022, 27, 159-180.	0.9	10
7	Early Childhood Intervention in Portugal. Infants and Young Children, 2012, 25, 310-322.	0.5	9
8	Maternal sensitivity and mother-infant attachment are associated with antibiotic uptake in infancy. Journal of Health Psychology, 2022, 27, 2197-2210.	1.3	7
9	How the use of the International Classification of Functioning, Disability and Health for Children and Youth changed the Individualized Education Programs in Portugal. International Journal of Inclusive Education, 2017, 21, 573-583.	1.5	6
10	The use of the ICF-CY for describing dynamic functioning profiles: outcomes of a teacher training programme applied in Portugal. International Journal of Inclusive Education, 2018, 22, 734-750.	1.5	5
11	Portuguese Parents' Perceptions of Transdisciplinary Play-based Assessment. Childhood Education, 2015, 91, 300-306.	0.1	3
12	Exploring the Multicomponent Structure of Acceptance Attitudes in Portuguese Children Using the Modified Chedoke-McMaster Attitudes toward Children with Handicaps scale. European Journal of Educational Research, 2021, 10, 1963-1972.	0.7	2
13	Exploring interpersonal dynamics between adults and motor disabled children within aesthetic resonant environments. International Journal on Disability and Human Development, 2006, 5, .	0.2	1
14	The use of the international classification of functioning, disability and health in an interactive perspective: the assessment and intervention of studentsâ€™ additional support needs in Portugal. Disability and Rehabilitation, 2019, 41, 3016-3024.	0.9	0