

# Simona Montanari

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2754445/publications.pdf>

Version: 2024-02-01

17  
papers

269  
citations

1163117

8  
h-index

1058476

14  
g-index

18  
all docs

18  
docs citations

18  
times ranked

153  
citing authors

#	ARTICLE	IF	CITATIONS
1	Parental attitudes and activism reshape educational language policies: the surge of dual language programmes in California. <i>International Journal of Multilingualism</i> , 2022, 19, 190-209.	2.5	3
2	Maternal Cultural Orientation and Speech Sound Production in Spanish/English Dual Language Preschoolers. <i>Languages</i> , 2021, 6, 78.	0.6	0
3	Bilingual phonological development across generations: Segmental accuracy and error patterns in second- and third-generation British Bengali children. <i>Journal of Communication Disorders</i> , 2021, 93, 106140.	1.5	0
4	Speech and language outcomes in low-SES Spanish-English bilingual preschoolers: the role of maternal education. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, , 1-19.	2.1	4
5	A longitudinal investigation of language mixing in Spanish-English dual language learners: the role of language proficiency, variability, and sociolinguistic factors. <i>Journal of Child Language</i> , 2019, 46, 913-937.	1.2	17
6	Sammarinese, the Endangered Language of the Republic of San Marino: A Preliminary Study of Documentation and Description. <i>Dialectologia Et Geolinguistica</i> , 2018, 26, 57-95.	0.1	0
7	Bilingual Speech Sound Development During the Preschool Years: The Role of Language Proficiency and Cross-Linguistic Relatedness. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 2467-2486.	1.6	14
8	The Development of Writing Skills in an Italian-English Two-Way Immersion Program: Evidence from First Through Fifth Grade. <i>International Multilingual Research Journal</i> , 2016, 10, 44-58.	1.3	6
9	Cross-linguistic interaction in trilingual phonological development: the role of the input in the acquisition of the voicing contrast. <i>Journal of Child Language</i> , 2015, 42, 1006-1035.	1.2	55
10	A case study of bi-literacy development among children enrolled in an Italian-English dual language program in Southern California. <i>International Journal of Bilingual Education and Bilingualism</i> , 2014, 17, 509-525.	2.1	10
11	Productive Trilingualism in Infancy: What Makes it Possible?. <i>World Journal of English Language</i> , 2013, 3, .	0.2	9
12	Phonological differentiation before age two in a Tagalog-Spanish-English trilingual child. <i>International Journal of Multilingualism</i> , 2011, 8, 5-21.	2.5	13
13	Pragmatic differentiation in early trilingual development. <i>Journal of Child Language</i> , 2009, 36, 597-627.	1.2	37
14	Multi-word combinations and the emergence of differentiated ordering patterns in early trilingual development. <i>Bilingualism</i> , 2009, 12, 503-519.	1.3	19
15	The acquisition of <i>ser</i>, <i>estar</i> (and <i>be</i>) by a Spanish-English bilingual child: The early stages. <i>Bilingualism</i> , 2008, 11, 341-360.	1.3	47
16	STEPHEN J. CALDAS, Raising bilingual-biliterate children in monolingual cultures. <i>Language in Society</i> , 2007, 36, 643.	0.5	1
17	2. Early Bilingualism: From Differentiation to the Impact of Family Language Practices. , 0, , .		6