

# Michael R Bleich

## List of Publications by Year in descending order

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Version: 2024-02-01

95  
papers

540  
citations

932766

10  
h-index

676716

22  
g-index

96  
all docs

96  
docs citations

96  
times ranked

483  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Naturalistic Lessons in Post-Inauguration Leadership. <i>Journal of Continuing Education in Nursing</i> , 2021, 52, 112-114.   | 0.2 | 0         |
| 2  | A Framework for Developing Holistic Leaders. <i>Journal of Continuing Education in Nursing</i> , 2021, 52, 211-213.  | 0.2 | 0         |
| 3  | A Development Challenge: Embracing Technology in Leadership Development. <i>Journal of Continuing Education in Nursing</i> , 2021, 52, 260-262.  | 0.2 | 1         |
| 4  | The Elements of Engagement Framework to Improve Organizational Uptake of Evidence-Based Practice. <i>Journal of Continuing Education in Nursing</i> , 2021, 52, 355-358.                                       | 0.2 | 1         |
| 5  | A Model for Holistic Leadership in Post-Pandemic Recovery. <i>Nurse Leader</i> , 2021, 19, 479-482.  | 0.4 | 5         |
| 6  | Unprecedented Leadership. <i>Nurse Leader</i> , 2021, 19, 453-455.   | 0.4 | 2         |
| 7  | QSEN Transcends Cultures: Leadership Lessons Learned From a Global Experience. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 9-11.   | 0.2 | 2         |
| 8  | QSEN Transcends Cultures: Teaching Quality and Safety Education in China. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 106-108.   | 0.2 | 1         |
| 9  | Public Policy in a Pandemic: A Call for Leadership Action. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 250-252.  | 0.2 | 6         |
| 10 | The Discussion Board in Online Learning: Leadership Development Opportunities. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 541-543.  | 0.2 | 6         |
| 11 | Leadership in Serving the Public's Health. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 352-354.  | 0.2 | 0         |
| 12 | Exploring Executive Presence: Leadership Traits or Skills?. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 152-154.   | 0.2 | 2         |
| 13 | A Professional Development Educator Primer on Dual Admission Academic Progression. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 9-11.   | 0.2 | 2         |
| 14 | The Professional Development Educator and Leadership Succession Planning. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 104-106.   | 0.2 | 0         |
| 15 | Health Care Leadership in the New Economy. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 196-198.  | 0.2 | 0         |
| 16 | Reverse Engineering to Ensure Course Competencies Are Linked to Clinical Proficiency. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 297-299.   | 0.2 | 0         |
| 17 | Our GOLDEN Anniversary: <u>G</u> uiding, <u>O</u> rienting, <u>L</u> earning, <u>D</u> eveloping, <u>E</u> ducating, <u>N</u> urturing. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 383-384. | 0.2 | 2         |
| 18 | Advancing Lateral Leadership in Health Care. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 389-391.  | 0.2 | 1         |

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|----|--|-----|-----------|
| 19 | Implementation Science as a Leadership and Doctor of Nursing Practice Competency. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 491-492.   | 0.2 | 1         |
| 20 | Evidence-Based Leadership Practice and the Role of the Librarian. <i>Journal of Continuing Education in Nursing</i> , 2019, 50, 537-539.                   | 0.2 | 1         |
| 21 | Holistic Leadershipâ€™Nursingâ€™s Unique Contribution to Healthcare. <i>Nursing Science Quarterly</i> , 2018, 31, 134-138.                                 | 0.3 | 0         |
| 22 | Tips and Trends to Start the New Year. <i>Journal of Continuing Education in Nursing</i> , 2018, 49, 7-9.  | 0.2 | 0         |
| 23 | Beyond High-Fidelity Simulation: Emerging Technologies in Leadership Development. <i>Journal of Continuing Education in Nursing</i> , 2018, 49, 105-108.   | 0.2 | 2         |
| 24 | Quality and Safety as a Core Leadership Competency. <i>Journal of Continuing Education in Nursing</i> , 2018, 49, 200-202.                                 | 0.2 | 1         |
| 25 | Shared Governanceâ€™Shared Leadership: Opportunities for Development. <i>Journal of Continuing Education in Nursing</i> , 2018, 49, 394-396.               | 0.2 | 3         |
| 26 | The Professional Development Educator Role in Leading Population Health Management. <i>Journal of Continuing Education in Nursing</i> , 2018, 49, 496-497. | 0.2 | 4         |
| 27 | Critical Thinking as a Leadership Attribute. <i>Journal of Continuing Education in Nursing</i> , 2017, 48, 9-11.   | 0.2 | 2         |
| 28 | Leadership Roles in Standards and Policy Development. <i>Journal of Continuing Education in Nursing</i> , 2017, 48, 203-205.                               | 0.2 | 2         |
| 29 | Reducing Stereotyping When Developing Leaders. <i>Journal of Continuing Education in Nursing</i> , 2017, 48, 492-493.                                      | 0.2 | 2         |
| 30 | The Leaderâ€™Clinician Advocate in Advancing Student Clinical Learning. <i>Journal of Continuing Education in Nursing</i> , 2017, 48, 99-101.              | 0.2 | 0         |
| 31 | The Doctor of Nursing Practice in the Workplace: Now What?. <i>Journal of Continuing Education in Nursing</i> , 2017, 48, 392-394.                         | 0.2 | 0         |
| 32 | A Gift to Self: Leadership Coaching. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 11-13.  | 0.2 | 5         |
| 33 | Interprofessional Education: Background and Purpose, Part I. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 55-57.                          | 0.2 | 1         |
| 34 | Interprofessional Education: Selecting Faculty and Course Design, Part II. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 106-108.          | 0.2 | 1         |
| 35 | Appreciative Inquiry and Implementation Science in Leadership Development. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 207-209.          | 0.2 | 6         |
| 36 | Think Competencies, Not Hours, When Planning Your Next Education Initiative. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 350-352.        | 0.2 | 4         |

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|----|---|-----|-----------|
| 37 | Developing a Leadership Program Trajectory. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 250-252.                    | 0.2 | 1         |
| 38 | Nondegree Options for Expanding a Leadership Portfolio. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 299-301.        | 0.2 | 0         |
| 39 | A New Approach to Evaluating Performance. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 393-394.                      | 0.2 | 0         |
| 40 | Helping Leaders Learn. <i>Journal of Continuing Education in Nursing</i> , 2016, 47, 531-533.   | 0.2 | 0         |
| 41 | Patient-Centered Leadership. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 297-298.                                   | 0.2 | 1         |
| 42 | Mitigating Knowledge Loss. <i>Journal of Nursing Administration</i> , 2015, 45, S16-S20.  | 0.7 | 0         |
| 43 | Advancing Diversity Through Inclusive Excellence in Nursing Education. <i>Journal of Professional Nursing</i> , 2015, 31, 89-94.      | 1.4 | 37        |
| 44 | Leadership Needs Assessment. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 10-11.                                     | 0.2 | 1         |
| 45 | Teasing Leadership Development Out of Clinical Scenarios. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 105-106.      | 0.2 | 1         |
| 46 | Defining Moments in Leadership Character Development. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 247-249.          | 0.2 | 2         |
| 47 | Microaggression and Its Relevance in Health Care. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 487-488.              | 0.2 | 7         |
| 48 | Hot Topics for Leadership Development. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 59-61.                           | 0.2 | 0         |
| 49 | Identifying Volition-Driven Leaders. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 155-156.                           | 0.2 | 0         |
| 50 | Leadership and Brilliant Mistakes. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 203-204.                             | 0.2 | 0         |
| 51 | International Perspectives in Leadership Development: Part I. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 343-345.  | 0.2 | 1         |
| 52 | International Perspectives in Leadership Development: Part II. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 387-389. | 0.2 | 0         |
| 53 | The Professional Development Educator as a FITness Trainer. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 434-435.    | 0.2 | 0         |
| 54 | Tips for Working With External Reviewers. <i>Journal of Continuing Education in Nursing</i> , 2015, 46, 543-545.                      | 0.2 | 0         |

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|----|---|-----|-----------|
| 55 | The Essence of Leadership. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 6-7.                                     | 0.2 | 1         |
| 56 | Leading Through Meetings. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 56-57.                                    | 0.2 | 1         |
| 57 | Developing Leaders as Systems Thinkersâ€™Part I. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 158-159.           | 0.2 | 3         |
| 58 | Developing Leaders as Systems Thinkersâ€™Part II. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 201-202.          | 0.2 | 4         |
| 59 | Developing Leaders as Systems Thinkersâ€™Part III. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 246-248.         | 0.2 | 1         |
| 60 | Another Level of Leadership: Nurses on Boards. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 530-532.             | 0.2 | 3         |
| 61 | Rankism in Nursing and Health Care. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 108-109.                        | 0.2 | 1         |
| 62 | Leadership Rejuvenation. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 292-293.                                   | 0.2 | 0         |
| 63 | Leading With Simplicity. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 340-341.                                   | 0.2 | 0         |
| 64 | The Jester of Leadership. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 382-383.                                  | 0.2 | 0         |
| 65 | The Power of Relationships in Leading. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 435-436.                     | 0.2 | 0         |
| 66 | Developing Positive Deviants as Change Agents. <i>Journal of Continuing Education in Nursing</i> , 2014, 45, 482-483.             | 0.2 | 0         |
| 67 | The Institute of Medicine Report on the Future of Nursing: A Transformational Blueprint. <i>AORN Journal</i> , 2013, 98, 214-217. | 0.2 | 2         |
| 68 | Men in Nursing. <i>American Journal of Nursing</i> , 2013, 113, 38-44.  | 0.2 | 94        |
| 69 | Leadership Responses to The Future of Nursing. <i>Journal of Nursing Administration</i> , 2012, 42, 183-184.                      | 0.7 | 6         |
| 70 | The Future of Nursing Report and Direct Care Nurses. <i>American Journal of Nursing</i> , 2012, 112, 11.                          | 0.2 | 4         |
| 71 | The Leadership Fusion Factor: Academic/Service Partnerships in Action. <i>Nurse Leader</i> , 2011, 9, 25-29.                      | 0.4 | 1         |
| 72 | Response to Doctor of Nursing Practice. <i>Nursing Outlook</i> , 2011, 59, 131-132.   | 1.5 | 1         |

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|----|--|-----|-----------|
| 73 | IOM report, <i>The future of nursing: Leading change, advancing health</i>: Milestones and challenges in expanding nursing science. Research in Nursing and Health, 2011, 34, 169-170. | 0.8 | 16        |
| 74 | The Institute of Medicine Report: Education's Role in Serving the Public's Interests. Journal of Nursing Education, 2011, 50, 303-304.   | 0.4 | 2         |
| 75 | Commentary: Experienced RN Retention Strategies. Journal of Nursing Administration, 2010, 40, 468-470.   | 0.7 | 0         |
| 76 | Mitigating Knowledge Loss. Journal of Nursing Administration, 2009, 39, 160-164.   | 0.7 | 25        |
| 77 | The Policy and Politics of Nursing Education. Journal of Professional Nursing, 2009, 25, 315-316.  | 1.4 | 1         |
| 78 | Changing Times: The Role of Academe in Health Reform. Journal of Professional Nursing, 2009, 25, 322-328.  | 1.4 | 2         |
| 79 | Technology: An Imperative for Teaching in the Age of Digital Natives. Journal of Nursing Education, 2009, 48, 63-63.   | 0.4 | 5         |
| 80 | Taking Hold as the New Leader: Strategies to Revitalize Nursing Staff after Leadership Turnover. Nurse Leader, 2008, 6, 28-56.   | 0.4 | 0         |
| 81 | High-performing and low-performing nursing homes. Health Care Management Review, 2007, 32, 341-351.  | 0.6 | 60        |
| 82 | National consensus on data elements for nurse managed health centers. Nursing Outlook, 2006, 54, 81-84.  | 1.5 | 6         |
| 83 | Retaining Older Nurses in Bedside Practice. Nurse Educator, 2006, 31, 206.   | 0.6 | 2         |
| 84 | The Clinical Doctorate: Whoa or Go?. Journal of Nursing Education, 2006, 45, 3-4.  | 0.4 | 4         |
| 85 | A Model for Evaluating Systemic Change. Journal of Nursing Administration, 2005, 35, 67-73.  | 0.7 | 6         |
| 86 | The reemergence of academic-service partnerships: Responses to the nursing shortage, work environment issues, and beyond. Journal of Professional Nursing, 2004, 20, 273-274.          | 1.4 | 15        |
| 87 | Beyond tradition: Synergizing intellectual and material capital to forge the new academic-service partnership. Journal of Professional Nursing, 2004, 20, 285-294.                     | 1.4 | 41        |
| 88 | Collaboration: Aligning resources to create and sustain partnerships. Journal of Professional Nursing, 2004, 20, 310-322.  | 1.4 | 55        |
| 89 | The Academic Nursing Practice Dean: An Emerging Role. Journal of Nursing Education, 2004, 43, 66-70.   | 0.4 | 6         |
| 90 | Developing the Academic Nursing Practice in the Midst of New Realities in Higher Education. Journal of Nursing Education, 2004, 43, 55-59.   | 0.4 | 10        |

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|----|---|-----|-----------|
| 91 | The Scholarship of Practice Within the Academic Clinical Enterprise. Journal of Nursing Education, 2004, 43, 51-52.             | 0.4 | 1         |
| 92 | Analysis of the Nursing Workforce Crisis: A Call to Action. American Journal of Nursing, 2003, 103, 66-74.                      | 0.2 | 28        |
| 93 | "The Less-Than-Perfect Medication System": A Systems Approach to Improvement. Journal of Nursing Care Quality, 2002, 16, 17-22. | 0.5 | 12        |
| 94 | Institutional factors in paradigm change.. Family Systems Medicine, 1995, 13, 319-325.  | 0.2 | 3         |
| 95 | Solving the quagmire of clinical standards development and implementation. Journal of Nursing Care Quality, 1993, 8, 12-22.     | 0.5 | 1         |